

Do As I Say

**"DO AS I SAY,
NOT AS I DO"**

For some time it has been obvious to me that society, particularly through its educational system, has been guilty of a massive and hypocritical double standard. This double standard has been most exemplified in the controversy over Watergate and the activities of the CIA in foreign countries.

All of us have been through history and civics classes in which the primary emphasis was the almost religious devotion to the ideals of American life: obedience to law, patriotism, respect for the Constitution and other great documents, and so on. We were told that these ideals were inviolate, and that the practice of them was incumbent upon all "good Americans." Recently, we have seen protests by parents against "Communist

and ungodly" books in the schools.

On the other hand, many of the very same individuals will vociferously defend the massive lawbreaking and downright subversive activities of the Nixon Administration as good patriotism, and the activities of the CIA in Chile and elsewhere as admirable acts in the name of national security.

What are we to make of this? How can we preach obedience to long-held American ideals as patriotic, and subversion of those ideals as patriotic in the same breath? What are our true values? How can we go on teaching respect for American institutions in civics and government classes on the one hand, while behaving in public as though we were about to spit on those institutions?

It is my opinion that the nation is in a great

testing time, a time in which we will have to determine, honestly, where our true values lie. If we truly believe in the ideals we so often mouth, we had better start acting like it; each person respecting the laws and institutions under which he lives, right down to things like traffic regulations. This does not mean mindless, slavish obedience; it rather means respecting our institutions as we respect ourselves, being grateful for the good while being willing to openly correct the wrong. It seems to me that this should be the true basis of our national security. Totalitarian enemies fear an open, fearless, and free society more than all of the weapons in the world, for they cannot understand such a society. God gave us all minds; let us use them as He intended.

STUDENT GOVERNMENT ASSOCIATION

**Gene Haddock - S.G.A.
President**

Gene is a sophomore in the College Parallel Program. He is originally from Wilmington, but is currently living in Whiteville. After graduating from Southeastern, Gene plans to attend N.C. State and major in Electrical Engineering.

**Joy Bullard -
Sophomore Technical
Senator**

Joy is working toward a Secretarial Certificate and plans to work in that field after graduation. She is nineteen, engaged, and currently living in Chadborn.

NOTES:

The S.G.A. is currently involved in planning for the 1974 - 75 college year activities. The S.G.A. needs the input of the student body in order to accomplish the things students want to do. If students have any suggestions, they feel could be of help, do not hesitate to inform the S.G.A. via the S.G.A. office, 6-253 or through the suggestion box in the lobby of the main building. Parking has become a major problem on campus and



GENE HADDOCK



JOY BULLARD

the S.G.A. is investigating several solutions to the problem. Meanwhile, it is requested students form car pools if they can, and please observe all current parking regulations.

S.G.A. has authorized the purchase of several cameras for the newly formed Photo - Journalism class. This will enable full and thorough coverage for all campus activities for the student publications. A Board of Student Publications is being convened to initiate and oversee the Ramblings, Aries One, and the Ram's Horn.

During the weekend of October 4-6 the 1974 - 75 Student Government Association Seminar was conducted at Wrightsville Beach. Major concerns of the student body were explored in depth. One major concern which was discussed was the problem of both alcohol and drugs on campus. This has become a major concern of both the administration and the S.G.A. Many solutions to this problem were discussed and the consensus of opinion reached was that help will be needed from all members of the college community to solve the problem. The S.G.A. is open to any suggestions on this subject.

Students Opinion

P-s-s-ss-t OFF

Students at SCC are involved in the study of many diverse academic disciplines. Commencing with the opening of classes this year a new major was added to the presently available curriculum. This major study is entitled GRIPES. Many students on campus, roughly 99.44 percent, have taken this course of study as their major concern. A glance at the course catalogue will reveal the many and varied courses offered under the GRIPES major. Freshman courses include, GRI 101, Gripes as applied to faculty, staff

and administration and, GRI 102, 103, Gripes as applied to SGA. Upper level courses, and these are the biggies, requiring intense concentration and commitment, include: GRI 201, 202, 203, GRI as applied to fellow students and student oriented activities. (A cautionary note - enrollment in the GRI 200 series may be hazardous to the students health). Many courses are presently under consideration by the curriculum committee to cover the full range of griping presently available to students on the SCC campus.

A few expressed by a small minority of students, approximately 56-100 percent, is that the gripes courses will become required study of all majors. I am a member of this small minority and I have a suggestion to prevent the gripes series of courses from becoming all powerful. Become involved, stop complaining and start helping YOUR student body accomplish your aims and desires. Remember: If you are not part of the solution you are part of the problem.

Phyllis Raynor

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THE EDITOR APATHY

No. 1. Lack of Emotion
or Feeling

No. 2. Lack of Interest
In Things;
Indifference

(GK APATHEIA)

**M.S.
METCALF**