Women: '77

Southeastern Community College is now focusing on how to do more to serve the mature woman (over 25) of Southeastern North Carolina. By offering programs and services they want to get to know "The Woman" better and to learn how SCC can better be of service to them.

"Women'77" was a patchwork of presentations, films, small group discussions, and just plain getting together. On March 1, 1977, Southeastern presented their first program which began at 9:00 a.m. in the Auditorium and ended at 3:15 p.m.

Various film showings, topics of discussions and a variety of speakers were presented. Ms. Dottie Crouch, Regional Coordinator, North Carolina Council of the Status of Women, gave the Keynote Address. Mr. Jerry Miller gave a discussion on "Parent Effectiveness Training", a field in which he holds a certificate. Dr. Mason Matthews, who is in the psychology department at Pembroke State University, discussed wives. "Emotional and Physical Changes in Women." Sarah Koonce, along with Freda Bullard of SCC, · · The presented Economics of Being a Woman." Mrs. Bullard is the Business now Department Coordinator at SCC. Representing the school itself was a panel of current mature women students at SCC. They were Louise Worthington, Helen Hawkins, Carolyn Gurkin, and Annie Coston. The group presented the topic "Returning to College." Other speakers were Margaret Fonville of Wilmington and Carol Eliason of Washington, D.C. Mrs. Eliason is currently the Director of the American Association of Women in Community and Junior Colleges' Center for Women's **Opportunities** in Washington. D.C. There were 70 participants for the symposium on March 1. There was a Day Care program set up for parents with children. The program

Comis now for the future "Women to do '77" program are being mature made. Students wishing to 25) of contribute ideas for future North Women Symposium

should contact Julie Stocks, Laurel Sneed, or Susan Wood on the SCC campus. Ann Brown

Men In New Roles

Today men are exchanging roles with women and taking on their responsibilities, which were commonly called "homely chores" because women were always staying home doing the cleaning. But men are capable of the same loving tenderness and toughness as well as life at home duties.

Both single and married men share in decisions that affect their wives and children, without smothering their individuality. They play and learn with their children without forgetting their parental roles. Men take on household duties, such as actually washing dishes, cleaning family laundry, ironing, and shopping for groceries of without loss masculinity. Gradually there is a closer relationship with their

Many of the men do and like the arrangements in the home, because some of the women are careerminded. These women have strenuous schedules which interfere with being a housewife every day. In raising children, men have a source of pleasure and challenge to be shared on an equal basis as women. Generally they get a feeling of confidence in their warm home situation.

With men in new roles. there has been a closing of the communication gap between spouses and-or a close companion; in this way, you fully exchange ideas and feelings, and enjoy a better sexual relationship. Instead of taking turns talking or simply exchanging directives, men seem to have authentic conversations with their wives, children, and - or companions. When couples are able to understand each other's expressions both won't just go through the motions, but will

become emotionally looser in sex and become closer together. Also, men are more senitive to a woman's feelings and understands her moods quite differently now.

Also, other very important functions men perform today are being the single parent to a young child, knowing how to cope with and raise a child, and dealing with problems that do arise frequently. Being a single parent calls for constant supervision (which is impossible), forever emphasizing to be careful, instilling morals into the child, and using discipline when you are disobeyed.

The father will have to learn to be sensitive to his child's feelings of jealousy, and getting uptight if the father shows too much attention to anyone else, including women friends. This is due to his very dependence on his father and being defensive to anyone who intrudes.

moments During together, the father will have a get-to-know and understand one another sessions. In which the question arises of the child not having a mother like the other kids do. The father doesn't want to tell a lie or evade the truth, so the father simply and calmly explains things the best way a father knows how. In time the father will see the child's sense of security and permanence develop, and both will deal, relate, and take care of each other, and really love each other as a mother would love her daughter. Emma Lesane

Student Lounge Belongs To You

The student lounge belongs to you to enjoy. How you enjoy it, is really up to you. You may play cards, foosball, spades, and many other games within the limitations of the lounge rules.

Students are in the lounge for a number of reasons, but mostly for relaxation and enjoyment of going to the lounge. We all enjoy going to the lounge, whatever the reason may be.

Every effort has been made by Bob Priest and the Administration to make the lounge even more enjoyable for students. The lounge was recently painted with brighter colors, and, sofas in the lounge were reupholstered. The lounge is kept clean at all times; we even had a couple of record hops and bands during school hours.

All these things that have been done for students, yet we still have abusers — yes, abusers. Abusers who cut the \$185.00 reupholstered sofas. Abusers who talk and laugh out loud and disturb other people. So listen, abusers, the student lounge belongs to you! Won't you please help us take care of it.

JAMES "PERBIE" PIERCE

Innocents In Washington, D.C.

Southeastern Community College is very fortunate to have two such dedicated men as Bob Priest and Dan Moore on its staff. These two fine faculty members took time on the recent Spring break to add to the education of the S.G.A. and make the education one of total enjoyment. Traveling with 8 female and 1 male student, in addition to what seemed to be tons of luggage, these two fine persons kept turning chaos into a smooth running tour.

Our departure from S.C.C. on Monday, Feb. 28th was the beginning of our education. 14 avid farewells to friends and much picture taking, we were off on the first leg of our journey, the stop - over in Raleigh. In our state capital we were introduced to debates, law-making, and vote casting. Our local representatives arranged a grand tour of the State Legislature Buildings and the great debate was the ERA. Early Tuesday afternoon we continued on our trek north and a stop over in Richmond, Va. for the night.

Arising early Wednesday morning we continued on to Washington and here we really "got educated." Dr. Moore never got lost, at least he always said he knew where he was, and we were so confused we could not prove him wrong. We toured the city until late afternoon in the van and located the places of interests we were to later tour on foot.

There were many places seen and many things accomplished, but space and time will only permit the highlights to be recorded:

Our first night in Washington consisted of attending the Kennedy Center and being entertained by the New York City Ballet. But the real tour started early on Thursday morning and it seemed that we never stopped until we left Washington on Friday.

We visited the National Fish Aquarium, Archives Building, Space and Aeronautics, Library of Congress, Capital Building, U.S. Supreme Court, Smithsonian Institute, the memorials and monuments, King Tuts Tomb, the White House, and a night tour of 14th Street and its "seamy" characters.

On Friday we left the Nations Capital and headed back for our second visit to Richmond, Va. Good fortune was with us on our tour, because our greatest highlight occurred in Richmond. We went to hear "The New Virginians", one of the greatest non - professional singing groups in our nation today. Late Saturday we were all back at Southeastern. Mr. Priest and Dr. Moore had kept us all together, wet-nursed us when we were sick, kept any violence from errupting and were still speaking to all. Our trip was a good trip and an educated one, but most of all a happy one. We want to thank you Dr. Moore and Mr. Priest (the innocents), but most of all, thanks to all the people who made the trip possible.

Funding Basis

(Continued From Page One) to cut adult education courses and other smaller activities due to the lack of money. What McCarter is saying is that he feels that if there is not enough money to fund everyone at their earned level, then all systems should be treated equitably. Almost everybody goes to public schools, but the funding for the university and community college should be treated equally. We're not asking for more money, just equality. Herbert Bell