

PEDAGOGICAL PAGE.

Devoted to the Interests of Teaching.
Thomas C. Amick, Ph. D., Editor.

THE NORMAL COURSE.

By reference to the last catalogue it will be found that Elon College has added, within the last year, a course for teachers leading to the degree of Licentiate of Instruction. The object in giving this course is to give those who are preparing to teach the opportunity of taking a course that is specially adapted to the needs of the teaching profession. A large majority of our teachers go to their work with but little professional training, and, although most of them make good in their work, yet, with the proper pedagogical and professional training these teachers would excel what they now accomplish.

This course of study covers three years of college work. It will be noticed that the academic work during these years very nearly corresponds to the academic work in the other college courses. This lays the broad foundation for intellectual progress and culture. The teacher must know what he is to teach before he can teach. No person can make a success in teaching English or any other subject unless that person knows thoroughly that subject. And the object of the academic work in this course of study is to thoroughly indoctrinate each teacher in those subjects that he will most probably be called upon to teach.

The professional work in this course also covers three years of work. The purpose of this work is to train the prospective teacher in the fundamental principles that underlie all educational processes, to give him such a knowledge of the mind and its workings that he can feel confident of his ground, and to train in the history of education. The courses are as follows:

- Pedagogy, Course I.
- Fall Term.—The History of Education. Compayre's Painter's, Seely's, and Kemp's Histories of Education will be used as texts.
- Winter Term.—History of Education in the United States. Dexter's History of Education will be used as a text.
- Spring Term.—Administration of Public Education in the United States. Dutten and Anedden's text will be used.
- Pedagogy, Course II.
- Fall Term.—Draper's American Education.
- Winter Term.—Munstenberg's Psychology and the Teacher.
- Spring Term.—Horne's Philosophy of Education.
- Pedagogy, Course III. Psychology.
- The subject of Psychology is continuous and extends through the whole year. Dewey's, Hoeffding, or some text of equal value will be used.
- This text book work will be supplemented by lectures and discussions on methods of teaching, school management, and many other subjects of interest to the teacher.

Students are expected to take parallel work by reading a part of the following list of books: Boone's Education in the United States; Hamilton's The Recitation; McMurray's How to Study; Quick's Educational Reformers; Fleshman's The Educational Process; Seeley's Foundations of Education; Baldwin's Psychol-

ogy Applied to the Art of Teaching. Other works will be recommended by the professor in charge.

We recommend this course to all persons preparing to teach, believing that it is the course of study that will enable the future teacher to be a master in his profession.

The Spring Normal Course for Teachers.

This opens on the eleventh of April and continues for eight weeks. Tuition is free to all teachers who attend. The ordinary matriculation and library fees amounting to six dollars cover all the college charges. Courses will be given in all public school and high school branches where three or more teachers apply. These courses will be reviews in which the professors in charge will give the best methods for teaching these special subjects.

The work in Pedagogy will be a special feature of the course. Attention will be given to the Teacher's Reading Course as outlined by the State Superintendent of Public Instruction.

The whole resources of Elon College will be open to the teachers who come to take this course. The public lectures, entertainments, society exercises, and the meetings of the Christian organizations will be very valuable. It will be the purpose of the college to render every possible service to the teachers who attend.

The course has been highly endorsed by the State Superintendent of Public Instruction, Hon. J. Y. Joyner, and by Dr. P. H. Fleming, the Superintendent of Public Instruction of Alamance County. Surely no teachers could invest twenty-five to thirty dollars in a way that would give them the advantage that this amount spent in attending this Normal Course would give them.

THE QUERY CORNER.

Any subscriber of this paper will be allowed to ask any question through this department. The question will be referred to the head of the department in Elon College within whose province the question lies and the question will be answered through these columns. Persons wishing private answers will please send postage for reply.

PROBLEMS FOR SOLUTION.

The teacher sending in a solution to these problems first will receive The Elon College Weekly free for one year. The first solution received will be entitled to the free subscription.

A man sells eggs; to the first person he sells half his stock and one more, to the second person he sells half of what remains and one more, and to the third person he sells half of what remains and one more, when he has none left; how many had he at first?

The head of a fish was nine inches long; its tail was as long as its head and half of its body; and its body was as long as its head and tail together; how long was the fish?

A person asked the hour of the day and was told that the time past noon was 4-5 of the time to midnight; what was the time?

A man going to market was met by another, who said, "Good morrow, with your 100 geese." He replied, "I have not a hundred geese, but if I had half as many more as I have, and 2 1-2 more, I should have a hundred;" how many geese had he?

A boatman ascending a river meets a body floating with the current, and after

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9 minutes he is a mile distant from it; in 35 minutes more he advances 2 1-2 miles, and then returns down the stream: at what rate does he return, supposing the current to be uniform, and also that he rows uniformly?

A son having asked his father's age, and the father replied: your age is 12 years, to which, if you add 5-8 of our united ages, the sum will be my age; what was the father's age?