

# THE ELON COLLEGE WEEKLY

Prof. Amick

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and Elon College, N. C.

No 23

## LOCALS AND PERSONALS.

Mrs. T. A. Moffitt of Ramseur visited her daughter, Miss Madge, from Friday morning until Saturday of last week.

Miss Nellie Fleming spent the week end with her parents, Dr. and Mrs. P. H. Fleming at High Point.

Miss Joex Amick visited her parents in Liberty from Friday until Monday.

Miss Ethel Clements, instructor of Expression, gave a most delightful recital at Liberty, N. C., last Friday night. A large crowd was present and repeated encores showed the appreciation of her respectful hearers.

Miss Madge Moffitt entertained, for a few days, Miss Mary Parks from Ramseur who has been visiting her uncle Mr. Greene of this place.

Miss Annie Bagwell returned last Sunday night after a much enjoyed visit to her home in Durham.

Miss Eulah Long, instructor in Art, spent the week end at her home in Graham.

Misses Mary Williams and Kathleen Brothers returned Sunday after spending a delightful week with Miss Mary Hobby, at Raleigh, N. C.

Miss Virgie Beale was the guest of Mrs. Cooke at Greensboro last Sunday.

Dr. W. A. Harper left Tuesday for a week's business trip in Georgia.

Misses Betty Ellis and Jennie Willis Atkinson spent several days with Miss Ruth Johnson in Raleigh during the Fair.

Miss Oma Utley visited her parents at McCullers from Wednesday until Sunday of last week.

Miss Essie Hauchins and Mrs. Battle were shoppers in Burlington Monday.

Mrs. A. M. Johnson from Norfolk visited Miss Essie Hauchins for a few days last week.

Mrs. Griffin from Spring Hope spent last Monday and Tuesday with her son, W. H. Griffin.

Miss Susie Brooks of West Dormitory left on Wednesday for her home at Jonesboro, N. C., for a few days' rest. She expects to and her friends here hope she can return in a short while.

Miss Vivian Huffman of the village spent the week end with her grand parents and was present at the special services at Brick Church.

Misses Blanche Teague and Myrtle Mose are spending the while with relatives at Liberty, N. C. They will return to the College Sunday, coming.

Miss Lois Baird Davidson of Greensboro, member of the graduating class of 1911, is visiting at West Dormitory for awhile, incidentally making final arrangements through Miss Wilson of the Music Faculty for a period of advanced study in the New England Conservatory of Boston.

The only available air from dark till sunrise is night air. Breathe it. Air your home thoroughly daily.

—Renew your subscription today.

## PRETTY DOUBLE MARRIAGE.

On Wednesday, last, at high noon in the Forest Avenue Baptist church of Greensboro was the scene of an unusually pretty double wedding when Dr. Charles William McPherson to Miss Carra Patterson and Mr. George O. Fowler to Miss May Patterson were united.

For thirty minutes before the ceremony a brief musicale was given by Prof. Roberson of Greensboro, and R. A. Campbell of the College. Prof. Roberson at the piano and Mr. Campbell with voice and cornet. Among the selections were "A Love Song," "Drink to me Only With Thine Eyes," "Believe Me If all Those Endearing Young Charms" and "My Ideal," (Folsti.)

The party entered while Prof. Roberson played the Wedding March from Lohengrin and during the ceremony "Angel's Serenade" was to be heard softly emanating from the fern covered loft.

Rev. R. G. Kendrick performed the service which united Miss May Patterson and Dr. McPherson while the Rev. Clyde Turner uttered the sacred vows which made Mr. Fowler and Miss Carra Patterson man and wife. Misses Marion Forney of Greensboro and Miss Nannie Holloway of Wytheville served as bridesmaids, gowned in beautiful creations of satin covered with yellow chiffon. Each bore a handsome bouquet of yellow chrysanthemums. The maids of honor were Misses Nellie Patterson of Greensboro and Miss Clara Patterson of Wytheville. Dr. McPherson was attended by his brother, Dr. Doce, of Durham as best man while Mr. Fowler chose as such Mr. Vander Liles of Greensboro.

Following the ceremonies the happy couples boarded train No. 36 for Washington and other points of interest in the East.

The Misses Patterson enjoy a wide circle of warm and cordial friends who will miss them now, but yet will live in their happiness.

Dr. McPherson is a practicing physician of Burlington, enjoying a lucrative practice as well as the confidence and respect of all who know him. Formerly a student here, he stands out among the numerous graduates of the College as an example of the possibilities of youth. Mr. Fowler is connected with the firm of Patterson Bros. of Greensboro, and is a gentleman of sterling worth as well as business integrity.

After November fifteenth Dr. and Mrs. McPherson will be at home in Burlington while Mr. and Mrs. Fowler will be glad to welcome friends after the same date in Greensboro.

## HAZING.

Perhaps no time in the history of the public press has the subject of hazing been discussed so thoroughly as for the last few months. From the small county paper to the large daily, articles have been contributed and editorials extensively written. What does it mean? We believe it means this: the showing of a Christian

spirit and a love for morality and decency in our institutions of learning.

President Harper wrote an article recently in regard to hazing and of the spirit that prevailed against it at Elon, which was printed by a number of the leading secular and religious papers of the country. An old man, 80 years of age, a deacon in a certain city church, in writing the president in regard to the article said: "I am proud of the stand you take against hazing and indecency in our Colleges, and my prayer is that others will join you in the work so that this harmful and hurtful practice will soon be abolished." R.

## AN IMPORTANT SCIENCE.

Twenty-five years ago, or thereabouts, a new science was brought into the curriculum of our Colleges. It has grown to such importance now that every respectable College maintains its Department of Pedagogy or Education. And the text books developing the science constitute a large and increasing library, under such headings as the Science of Teaching, The art of Teaching, Principles of Education, Principles of Teaching, Principles of School Management, Psychology of Teaching, etc., etc.

This science has wrought wonders in giving dignity to the teacher's function and act. The pedagogue has risen from being the object of ridicule to a position of leadership in his professional standing. Children can talk more learnedly and profoundly now of the laws of the mind governing teaching and its associated arts than Plato or Socrates could, and for this good result our science of Pedagogy is entitled to be praised.

There are three weaknesses however in the application of this science and in the standards it upholds and the ideals it defends. It lays entirely too much stress on method, calling old processes by new higher sounding names, and does not give sufficient prominence to the personality of the teacher. Teachers, like poets, are born, not made, and no amount of pedagogical principles or methods will make him a teacher who is not born so. This is simply saying that men are called to teach by their Creator, just as surely as men are called to merchandise or practice medicine or preach the Gospel. It is not saying that Pedagogy will not make a called teacher a better one. I am positive that it will, but Pedagogy nor any other science can make him a teacher who is not naturally endowed for that function. This the writers on Pedagogy need to recognize and emphasize.

A second fault of Pedagogy, found in its adulterated form in the Normal schools, is that correct methods in the hands of a called or naturally disposed teacher will make him a successful instructor. These schools construct their curricula in such a way that their pupils review carefully all they have gone over in the high school, while they study Pedagogy in its many branches, and do experimental teaching in the practice school,

but make no advances in general knowledge or culture. This is a serious fault, and one of these days our people will realize the folly of fastening upon themselves a perpetual burden to support institutions that give their pupils only methods of work and do not add to their scholarship, and when they do realize it, as they surely will, there will be a rattling of dried bones and a newness of life in the educational world. These Normal schools need to get out of the business of education or to get into it. They need to realize that breadth of scholarship is the only thing that can make a teacher of power, that lack of method can be compensated for by experience, but lack of scholarship is a fatal defect in any teacher. And the writers on Pedagogy need to see this and, seeing it, to insist on it.

The third fault of Pedagogy is its failure to demand spiritual training for teachers and for pupils. One of the most popular among recent treatises on this science sees no place for Christian schools at all. It sees no need for the Sunday school for the present, but when "science has fully rationalized religion" there will be no real necessity for it as an educational force, but it will become an agency for "worship and the development of the social nature" as the same writer so authoritatively states that the church has already become. These writers forget that the greatest asset of life's character and that the highest type of character is the Christian, and that without Christian schools to develop, foster, nourish to fruition the Christian character of our youth this land would soon cease to be Christian and become the land of infidels, agnostics, deists, theists, to the eternal undermining of the national character and the permanent impoverishment of the individual soul. Let the Christian world see that Christian Education is given due recognition by the writers on Pedagogy, or let them expect the loss of the power of the church over the generations to come. W. A. Harper.

## KINDLY MAIL CHECK.

How dear to our heart is the steady subscriber  
Who pays in advance at the birth of each year,  
Who lays down the money and does it quite gladly,  
And casts 'round the office a halo of cheer.  
He never says "Stop it; I can not afford it,  
I'm getting more papers than now I can read."  
But always says, "Send it, our people all like it—  
In fact we all think it a help and a need."  
How welcome his check when it reaches our sanctum,  
How it makes our pulse throb; how it makes our heart dance.  
We outwardly thank him; we inwardly bless him—  
The steady subscriber who pays in advance.—Inland Printer.