

THE ELON COLLEGE WEEKLY

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and Elon College, N. C.

No. 4

LOCAL AND PERSONAL.

Mrs. Grace Conelly of Chicago, Ill. is spending the while with Mr. and Mrs. McNally. Mrs. Connelly, who is a sister of Mr. McNally, is accompanied by her daughter.

W. R. Roberson, former student here but at present engaged in the wholesale grocery business at Washington, N. C., spent Wednesday on the hill renewing old acquaintances.

The Rev. J. C. Roberson and Mr. Granville Holland of Suffolk, Va., were pleasant callers here on Wednesday last. Rev. Roberson conducted chapel services Wednesday morning and made a most excellent but brief talk to the student body on the value of spiritual training along with mental and physical.

Mr. W. C. Purcell went to Greensboro Sunday morning to visit his mother, who was taken to St. Leo's Hospital on Thursday. We are glad to report Mrs. Purcell improving.

Mr. and Mrs. Ward, parents of Mrs. T. C. Amick, have moved into their new residence near that of Dr. Amick.

Mrs. M. A. Atkinson entertained the Book Club Saturday afternoon. Following the usual literary feast, that sort of a feast which we all can enjoy was enjoyed.

Mrs. Compton, mother of Mrs. J. C. McAdams, is ill at the home of her daughter.

Dr. W. I. Herndon was called to Zebulon recently to see his son, Carl, who was at that time ill with pneumonia. Dr. Herndon has returned to the village now and reports his son convalescent.

Miss Myrtie Cox is visiting her parents, Rev. and Mrs. L. I. Cox, in the village.

PROMOTION.

Mr. Roy W. Malone, of Burlington, N. C., former student of the college and member of the College baseball team, has just been promoted to the position of assistant cashier of the First National Bank of Burlington. This note will be welcomed by his friends here especially and all generally, as a proof that not every one who plays, or has during his past life, played baseball, goes to the bad.

DR. J. J. SUMMERBELL GONE.

There was and is general sorrow felt throughout the College community on account of the death of one of our best and most respected friends, Dr. J. J. Summerbell, of Dayton, Ohio. This scholar and gentleman has, since the very conception of the idea which led to the establishment of Elon College, stood by her and by those who fought for her as few have.

Dr. Summerbell is gone. But his noble work, inspiring books and pleasant memories of his Christ-like, Christian life will live on and on to bless and uplift those of us who are yet battling the steady current of life.

S. E. EVERETT HONORED.

Hon. S. E. Everett, A. B. 1903, LL. B., University of Virginia, whose home is now in Suffolk, Va., has recently been made Commonwealth Attorney of Nansemond County. For sixteen years Mr. Everett has practiced law in his home city, principally defensive work, in which he has been eminently successful, and we predict similar successes as a prosecutor.

PHIPSICLI.

The material already at the printer and that part of our work off our hands we can now turn our attention to the subscription department which means so much to the publication. Without this not only a college annual will fall but any other publication will not stand as this is the principal source from which the cost of the publication is derived. We are looking to the patrons and friends of Elon College to uphold us in this and we feel sure that you will as you have always come to the rescue of Elon in any thing that she has found a necessity. The subscription price is only \$2.50 and we would thank every alumnus and friend of the College for your subscription. We have tried with all our power to make this one of the finest avenues of advertisement the college has ever had and now look to the supporters of Elon for the result that it shall bring. Will you not join with us and let's make this one of the most successful of any first edition, that it may be successful and continue to be published from year to year and prove a blessing to the college. Any communication should be addressed to the editor or business manager, who will promptly give any information desired.
Editor.

CONDUCT IN ATHLETICS.

By the pressure of current news at home and abroad I am compelled to write this article. It comes from the views of the management of Athletics and applies directly to the base ball department.

Some people have it in their heads, and you can't reason with them, that athletics are detrimental to an institution. They say that a young man who plays ball will always use profane language. (Is this the only phase of life wherein young men are so rude and naughty?) They try to substantiate their statement by referring to an instance now and then of a player when he makes a bad play using a profane word. We do not approve of any one doing this; and are doing all we can to prevent it.

Public sentiment is against a player, it doesn't matter how well he can play, if he does not play clean ball and use language which is permissible in the best society. If a man is a gentleman he will not do anything else but respect, first, himself; second, his institution; and, third, the spectators.

We stand for clean athletics, and we are going to have them.

To those who are not in favor of our boys playing ball on account of, what you say the influence and tendency to use profanity, let me ask you this: Are you in favor of men developing their minds? Are you in favor of men developing their spiritual side of life? Then it is needless for me to ask the use of mind and soul without a body.

The best channel of advertisement for the college is thru' and by athletics. Then should we foster them? In the short life of our Gymnasium we begin to have some idea what it will mean to us in the very near future. When Guilford and Trinity were contemplating playing a game of basket ball for the championship; why did they consider playing the game on our floor?

Each man who represents his institution when off with the team on a trip should and will carry himself commendable to all who will see him. Every body watches each movement of a young man and ninety-nine times out of a hundred our institution is judged by our conduct. Therefore, the necessity of watching ourselves so that we may not be talked of as we have heard some team "You have to watch this bunch or they will leave with more than they came with, I know this to be a fact for I was at ——— College when they came there, etc." And, "in the Hotel at ——— it was simply scandalous what I saw."

Now let us be free from any kind of conversations about us in this manner and style about our team any where on our trips.

In the last few days we have heard much concerning Elon's team for 1913 as being the best outlook and are receiving congratulations and praises even before the season has opened.

A. L. Hook, Manager.

PRIZES FOR SCHOOL INDUSTRIAL WORK.

"One cake, loaf of bread, fancy pillow, fancy apron, hem-stitched handkerchief, three ears yellow corn, three ears pop corn, quart of new wheat, largest and best head of cabbage." This signifies neither a church sale nor a county fair, but a school exhibit in a county where industrial work is recognized by regular training in the public schools and rewarded by prizes at the end of the year. The work is done at home under the direction of parents as well as teachers, according to information received at the United States Bureau of Education.

The county "industrial education exhibit" recently held at Goshen, Ind., where products such as these are shown, represents a school and home movement that is going on vigorously in many parts of the United States. It typifies the awakened interest in industrial training that has come to supplement, not supplant, the traditional work of the public schools. It means closer connection than ever before between school and life.

The business men of this Indiana county showed their interest in the school industrial exhibit by furnishing prizes for the best products in each class. The first prize for the best loaf of bread baked by a school girl was a gold ring, and the second an Axminster rug. The girl who served the most delicious luncheon of four dishes was rewarded with a "savory roaster." Boys from the high school who showed the most business-like commercial paper—checks, notes, etc.—and wrote the best composition on "What a high-school graduate should know and be able to do," were presented with subscriptions to local newspapers. The winners of the corn club exhibit were given the privilege of a two-days' trip to Purdue University; and there were many other premiums awarded for products actually made or grown by the school children of the county during the year.

Plans for giving credit in some way for work produced as a result of the educative process but not actually done in school are reported from many localities. The Massachusetts home-project work in agriculture is one of the most successful attempts to correlate school and home. By this plan the pupil is required to do home farm work as part of the school program, and a portion of this work is done during school hours. The Oregon plan of school credit for home duties, where the idea is extended to include the widest possible range of home activities, has been tried with success in many schools.

An interesting plan is reported from Oconto County, Wisconsin. The superintendent in that county offers 20 per cent credit in geography on the eighth-grade examinations for a scale map showing the location of factories, churches, schools and farms; 10 per cent in hygiene for keeping the teeth clean; 30 per cent in agriculture for selecting, drying, and testing the seed corn for the farm, and for keeping a Babcock test record of at least four cows for one month; and some credit in language for letters written at home. Sac County, Iowa, allows credit for regular home duties, such as feeding the chickens, sweeping the floor, splitting kindlings, etc.

Three Missouri counties show their faith in human nature by asking the parent to mark on the official report card the child's "standing" in manual or industrial work at home; sweeping, dusting, dishwashing, baking, "setting" the fireless cooker, feeding stock, milking, "dragging the road," etc. The whole purpose is to vitalize the interest of both parent and child by showing the intimate connection between education and the daily life of the individual.

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