Mr. and Mrs. Velie Delightfully Enter-

parties in their honor given by their fair being a senior tea. Class Sponsors. Prof. and Mrs. C. J. Velie.

score for the entire evening.

After the games, delicious refreshments were served, consisting of ices, cakes and punch. On each plate for a purple and gold ribbon, the class col-

Each member of the class voted it the most delightful time of the year.

Beta Omicron Beta seniors were delightfully entertained by their club department, was accompanist. sisters Tuesday evening at a surprise dinner party at the home of Miss Mary Brannock. On arrival, the guests were shown into the dining room where tables were arranged in banquet style. The club colors, blue and white, were carried out in the decorations. Lighted blue candles cast a soft glow over the hall and the well appointed table. Baskets of roses and other spring flowers tied with blue tulle made the scene a lovely one in every detail.

Miss Frances Sterrett was toastmaster and welcomed the seniors and the two faculty guests, Misses Fisher and Savage. Under her direction an enjoyable program followed consisting of toasts, music and jokes. Toasts were proposed to the health, happiness and success of the seniors by Misses Malva Hight and Marion Nalle. Miss Carmen sisters with dainty compacts as farewell gifts from the club.

A tempting menu was served as fol-

VICTORIA PUNCH CREAMED CHICKEN GREEN PEAS SPANISH POTATOES

SWEET POTATOES, SOUTHERN STYLE DEVILED EGGS PROZEN FRUIT SALAD STRAWBERRY SHORTCAKE WITH

WHIPPED CREAM ICED TEA

pleasant occasion are: Misses Helen Rhodes, Mary and Wiley Stout, Mary A. White (Seniors); Misses Florence Fisher (Honorary member) and Louise Savage, Misses Frances Sterrett, Estelle Kelly, Lois Corbett. Ruth Walker, Marion Nalle, Grace Stout, Malva Hight, Alberta Roberts, Nellie White, Mary Brannock, Carmen Collier, and Ruth Alexander.

Waitresses Roberts and Jewel Sexton.

Professor and Mrs. Martin Entertain The History II Class

On the evening of April 27th, Prof. and Mrs. Martin entertained his History II Class in their home. About Hass might ha ing its way toward this destination, nesday night. May 11th.

their usual way of meeting. son present and every time another eggs slaw and pickles added to the caught him saying '1" a bean had to menu. go to that person; very soon some were Mesdames Brannock, Harper and

After playing other games refresh. Mrs. Barney was not present.

RECENT SOCIAL EVENTS and Mrs. Martin, in front of his home and the girls' dormitory.

President and Mrs. W. A. Harper graciously entertained the members of the graduating class of Elon College at The class of 1927 was delightfully their home Wednesday afternoon, May entertained this week at a series of the twelfth. from 5:00 to 6:30, the af-

The spacious home of the host and hostess was decorated with palms, ferns, Velie home was beautifully roses and other spring flowers. Presidecorated with spring flowers. Tables dent and Mrs. Harper were assisted in were arranged for rook. Prizes were receiving by several members of the given to the couple getting the highest faculty and the Nevele Club. Little Miss Mary Nelle Jay received the cards at the door

During the tea a musical program was rendered as follows: "Rondino," favor was a posy of purple and gold by Beethoven and "Humoresque," by pansies, the class flower, tied with Dvorak, violin solos by Miss Catharine Bellis; "She Stands There Smiling," by Lieurance (with violin obligato played by Miss Bellis) sung by Miss Florence Fisher. Miss Fisher responded to an encore with Scott's "The False Prophet" or "The Lying Little Daisy." Prof. C. James Velie, head of the music

> This was one of the loveliest social functions of the commencement season and was thoroughly enjoyed by the seniors, this year's class being the largest yet in the history of the college. The guests were served punch, tea, sandwiches, macaroons, mints and nuts.

### Geology Class Takes Trip

The Geology 3 B. class went on a field trip the last week in April, visiting the Talc mine at Glendon, N. C., and the coal mines at Cumnock. N. C.

The class received valuable information through the study of the deposits under the instruction of Prof. Powell.

The Tale mine at Glendou is one of the best in North Carolina, being a Collier sang a solo during the evening deposit of expoliated soapstone and carand Miss Nellie White rendered two rying a very good grade of tale. The piano numbers. Miss Ruth Walker, in deposit is about one half mile in width a happy speech, presented the senior and the depth is uncertain. The deposit has been estimated as carrying five million tons of workable tale.

The mine is run by Mr. Benjamin who is interested in the development of North Carolina's resources.

He made the study interesting for the class at his mine with valuable information, going through and explain HOT BISCUITS ing in detail the nature of the deposit SALTINES and the workings of the material to the finished product.

On the way from Sanford, N. C., to Cumnock, the class stopped and studied a deposit of red sandstone, which was Those who will long remember this deposited in the Triassic age. The deposit comes to the surface at a cut in the new highway between Sanford and Cumnock.

The class was unfortunate in being unable to get to enter the mines either the Carolina or Cumnock, owing to the investigations being made by an engineer of the mine.

Nevertheless the class studied the coal shale and slate that was brought were: Miss Charlotte to the surface. Some very valuable specimens were found and brought back. Mr. Gardner Underhill got credit for making the best find, which was a shak's tooth in almost perfect condition.

The trip was enjoyed by all.

The lota Tau Kappa boys were eneight o'clock that night the entire Histertained by an outing and a picnic periods they read and discussed

however, feeling very different from After the fire got under way the roasting of weinies began. An excel-After a bit of friendly conversation, lent dish of Brunswick stew called the a bag of beans was given to each per- Brannock mixture, was served. Boiled tained and kept as exhibits at school

without beans. A prize was given to Hook added much jollity to the afterthe one who had the largest number noon. Every one regretted that Dr. Harper couldn't be present. Also that

ments were served; refreshments usual Dan Long Newman-entertained the ly play an important part in most peo- crowd with a race around the campfire ple's history, and this time it played a when he had eaten all he could and dustrial art figured largely.—School ery big part. wanted more. Paul Walker's million Life. The farewell note was a yell for Prof. dollar laugh was frequent and

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chanticleer, stretching his beautiful neck to crow for the sly fox, had nothing on George Kelly when he was eating his thirteenth boiled eggl

Dean Hook's dry wit and Uncle Ned's jokes were a major part of the program, and the whole crowd gave audience to Prof. Barney as he did the Charleston with a bot egg. At the close of the outing Dean Hook and some of the party attended a musicale in Burlington, given by the Elon College music department. Some of the boys returned to their studies; others went to various places and Uncle Ned went home.

A clergyman had occasion to preach to the inmates of an insane hospital. During his sermon he noticed that one of the patients paid the closest atten-Luff, of Boston, a very energetic man. tion. his eyes riveted upon the preacher's face, his body bent eagerly forward. After the service the speaker roticed that the man spoke to the superintendent. So the preacher inquired: 'Did that man speak to you about my sermon ?'

"Would you mind telling me what

"Well," replied the superintendent, with some hesitation, "what the man said was, 'Just think, he's out and I'm in.' "-Christian Register.

### Wool Weaving Made School Study Course

Wool weaving as a history project was effectively worked out in the third grade of the training school of State Teachers' college at Mankato, Minn., last session. The purpose was to develop a historical sense and background through a study of pioneer conditions in the children's own community. work, as far as possible, was done by the children. In supervised study tools and processes, and became deeply interested in the story of the past. When possible, implements of former days or pictures were obduring the carrying out of the project. Crude models were made, and children and teacher worked together in weaving a small mat. Many new words were learned, and in the development of the project, reading and spelling, oral and written composition, writing and in-

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