

Maroon and Gold

PUBLISHED BY THE STUDENTS OF ELON COLLEGE

MEMBER OF THE NORTH CAROLINA COLLEGIATE PRESS ASSOCIATION

Entered at the Post-Office at Elon College, N. C., as Second-Class Matter.

TWO DOLLARS PER COLLEGE YEAR

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All articles for publication must be in the hands of the Managing Editor by 12:30 M., Monday. Articles received from an unknown source will not be published.

THE FOXES THAT DESTROY OUR VINES

There are many little foxes, which insignificant though they seem, tend to spoil our vines and prevent the development of perfect and abundant fruit.

Let us think for a little while of our college life as a vine composed of many interwoven branches.

The branch of social life is marred by those foxes that are always wishing themselves at home, in Georgia, in New York—anywhere but here. They feel this way and seem to take a delight in expressing their views so loudly that they mar the happiness of all those who are so unfortunate as to be near them. Would it be better for these foxes to become acquainted with the crowd, to find some interesting boy or girl and cultivate his or her friendship? Would they not enjoy it more if "when they are in Rome, they would do as Rome does?"

Today we are being judged by the athletic branch more than ever before. Those foxes, who were responsible for that inhospitable, ungentlemanlike, unjust, underhanded, unsportsmanlike, uncalled-for incident of last week should be ashamed of themselves. Many people look at this branch, and this branch alone, and judge the whole student body and each member of the alumni by it. When we are playing the game on the grid, court, or diamond, we must always remember that not only are we being judged, but every member of our student body, every member of our alumni, is likewise being judged. Let's not play the game like foxes that sneak around and spoil the vine. Come out in the open fair and square and play the game above board in every respect.

There are foxes that spoil the beauty of our campus by insisting on walking just beside the concrete walk rather than on it. In the spring, when the tulips are in full bloom, they prefer to pull them and literally demolish the whole bed in one day rather than leave it intact, a spot of beauty for weeks. These few seem never to think of the fact that if they trample down the shrubbery in the winter, there will be no blossoms in the spring.

Let us think it over seriously. Are we playing the part of foxes that destroy one or more branches leaf by leaf and twig by twig? Or are we men and women that aid in feeding each branch and thereby insuring a large, strong, healthy vine?

—E C—

CO-EDS ATHLETICS

Now, that the football season is drawing to a close our thoughts turn toward basketball. In this connection we immediately think of boys' basketball and our varsity games. However we should also consider girls' basketball. Many girls' colleges have introduced various forms of athletics into the curriculum. Basketball and tennis are probably the leading sports. Wouldn't it be advisable for our Co-eds to participate in some form of athletics as other college girls do? A very interesting schedule of inter-class games could be arranged and we predict that an audience would not be lacking.

Many girls who carry five courses have plenty of time to spare. This time could be used to get a great advantage on the basketball or tennis court. The girls need the exercise and this would be a form of gym that they would enjoy rather than shirk. It would create a spirit of competition, and this spirit would be transferred to other forms of college activities.

At varsity games many girls cheer because the crowd cheers. They can not even name the positions that the men on the team are playing. If they entered athletics they would learn the game from every angle and would be able to enjoy and appreciate varsity games to a greater extent.

Participation in basketball and tennis would be worth much to those who expect to teach. In many of our high schools girls' basketball is very popular. The girls who teach can command a larger salary if they are capable of coaching the basketball team. What do you say Co-Eds? Will you have basketball and tennis teams?

THE KEMPUS KET



Oscar has nine lives, but he is going to lose a few of 'em if he isn't fed. His menu consists of lies, jokes, scandals, gossip, and related food. If you hear anything funny, hand it in; it will be appreciated.

—pshaw!—

'Tis said that a certain young man here purchased himself a tie that was most too loud for him to wear. He gave it to his sister and she made herself a dress out of it.

—shoot!—

Professor Barney failed to meet his class one morning last week. Mabel Alexander gave the following explanation for his failure to appear: "He often has sick headaches. I'll bet that is the reason—and his wife had company last night."

—shucks!—

Yes, the English language is hard to master. For instance, one word may have so many different meanings. Take this as an example: Esther Brookshire was heard to say that a certain young man was "cute." Later she said she saw a "cute" home, a "cute" picture, and a "cute" dress. And then observing a pig devour his meal, she ejaculated: "Oh, isn't he just the "cutest" little thing!" Oh my!!! applesauce!—

Nellie White, observing Jim Brown hugging Cecil Cox, said: "Oh, Jim, my goodness, don't do that."

Jim: (surprised) "Why-er-er, why not?"

Nellie: "Because I want to do that myself." Mother Ring was called, and Cecil soon regained consciousness.

—So's your Aunt Emma!—

Dan Hook (on Physics Class): "What is a hydraulic ram?"

Freshman Rakestraw: "It is a male sheep that people clip steel wool from."

—Hot dawg!—

Miss Brown, while lecturing on the Life of Hawthorne, gave us this startling information: "Hawthorne's father died when he was only four years old."

—heck!—

An observer of women, who desires his name withheld, rushes in with this discovery:

The Seven Ages of Woman:

1. The infant.
2. The little girl.
3. The young woman.
4. The young woman.
5. The young woman.
6. The young woman.
7. The young woman.

—gosh!—

Daniel Boone has found a new instinct which he discusses at length in his new psychology book. He has written the book for Miss Stearn's 1928-'29 Class. Mr. Boone discovered the new instinct as a result of the observation of an industrious little mole burrowing a hole under Mother Ring's flowers. He calls the act the katabaino (downward) instinct.

—leapin' lizards!—

We shall expect quite a variety in our menu at the dining hall for the next month. Professor Powell ordered a truck load of snakes, frogs, terrapins, snails, cats, lizards, fish, and rats for his geology laboratory. By mistake the order was consigned to Miss Smiley at the dining hall. Sorry, "prof," but you will have to order again.

OPENING DAYS AT ELON

With a faith that does not despise the day of small things, Elon College opened September 2, 1890, resurrecting an educational hope buried since the Civil War had caused the loss of Graham College. The assets of the institution were faith, hope, 85 acres of land, 25 per cent of which was campus, and a \$45,000 brick building, three

stories 160 by 58 feet, three-fourths completed. Friends said wait until 1891 before opening. "No," said the President, "the college will open as announced in catalogue, September 2, 1890." Fifty-one students presented themselves for registration. The total enrollment for the year was one hundred. In those days many students from the tobacco sections entered in October and stopped the first of May. The students found not only an unfinished building, East Dormitory four feet high, with the wooden part incomplete, used for boys' mess hall, but the campus partially cleared, much of it covered with brush and broom sedge three feet high. Two-thirds of the buildings were not plastered. Half of the chapel was used for storing lumber and for a carpenter's shop. Work on the building was discontinued during chapel services. No student slept on class, too many saws, hammers and falling timbers overhead.

The first floor, southside, was used for recitation rooms. The north side, for faculty families and single professors. The second floor contained the chapel, which seated 500, and dormitory rooms. The third floor, Clio and Philologistian Society halls. The remaining rooms were used for dormitory purposes. Thirty-one young men roomed on the second and third floors. Most of the rooms had only one coat of plaster, some none. The society halls had brick walls. Many of the boys' rooms were furnished with tables and washstands made in the college chapel by the President and members of the Faculty. All rooms, recitation, chapel and dormitory, had fire places. Wood could be either cut from the campus or bought delivered, four feet length \$1.25, two feet \$1.50 per cord. The rooms were of two sizes accommodating from two to six students. The girls roomed at Prof. Holleman's, four in a room, or in the Williamson House, now owned by Rev. J. L. Foster. This was the only new residence in the village completed. Two others, the Fate House (Moore) and Stroud House (May), were soon finished and met the need for boarding accommodations.

The depot was a box car. The only store was a small one-room grocery.

East Dormitory was finished by December and occupied by the girls in charge of Prof. and Mrs. Holleman. Then the Williamson House, Mrs. J. U. Newman in charge, furnished board to thirty-two young men, rooming in the College Building.

Faculty

Rev. W. S. Long, A. M., D. D., President, Science.

Rev. J. U. Newman, Ph D., Mathematics.

E. L. Moffitt, A. M., English and Mod. Language.

L. A. Holleman, Principal "Acc. Dept."

Miss Alberta Moring (Roberts) Art.

Miss Lena Beale (Farrar) Music.

Officers of Faculty

E. L. Moffitt, Librarian.

J. U. Newman, Secretary, Bursar and Custodian.

J. O. Atkinson, Curator.

Prof. L. A. Holleman was College Treasurer and handled all funds except tuition. The Bursar received and paid out tuition funds only.

Teachers in Music and Art received only what these departments made. The president of the college was paid by the trustees. After current expenses were met the salaries of the other professors were pro rated from the remainder of tuition fees.

Expenses

First Year Account\$30.00

Second Year Account 40.00

College classes 50.00

Matriculation fee per term 1.00

Board per month\$7.50 10.00

All preparatory students studied during the day in the recitation rooms. Any college student failing to do satisfactory work was placed in one of the professor's recitation rooms on probation. Usually each class recited five times a week. A student failing on his lessons was required to make up either by staying in after school or handing in a written lesson. Each professor was expected to teach seven periods of forty-five minutes each. If necessary

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Bill Stoner, '23

for a teacher to be absent he must arrange with a fellow teacher to take his classes. Each teacher was a tutor to any student desiring help in preparing his lessons. This fell heaviest on those teachers rooming in the College. The President of the College preached each Sunday at 11 o'clock. The Y. M. C. A., organized by Prof. Moffitt, met Sunday afternoon. The young people had charge of evening prayer meeting.

J. U. Newman.

Because a waitress laughed at his proposal of marriage, Cheng Chung-seng, a Chinese barber, pelted her with money he had saved for the wedding until police of Tokyo, Japan, arrested him.