more thorough than seholastic educuton alone The ma
jor portlon of what. we learn from books is soon forgotten and must'be relearned, if it is over. reledrned, through ex berlence. The few nuggats os truth which we do gifan Grom books and retaln are generally those which linked Themselves up with an Immediate experience-at the time pf reading. A prominent member of our inardual keep cation declared a few days ago that, if an individua keeps his eyes sind ears and, mind apen to what is going on around him, he whi become go efticient that people wil not he went to a callege or university. The spoaker was only partially right. We admit that training la training whether it is derived from a school or from life itself. But schools and colleges must leave a stamp upon ther prot ducts, otherwise our educational system would be of little value.

Modern scholastic education has its weakreasesweakfiesses which are so obvious ay not to be questioned, It is often hurried, "slip-shod" and insuffcieient. It too Ire. quently results in over spefialization, and often showe a lack of thoroughness. Frequently it lacks the elements of discipline and character. But scholastic education, properly considered, is not a distibet unit, independent of life, but an integra! part of educational experience. It may be considered as a chapter in the book of life.

The college graduate is coming more and more to be demanded in every field of human activity. An individual may gain an aporeciable education through experience outside the class room, but, as we have already pointed out, that process of education will be long, arduous, and often embarrassing. It means that the individu al will have to learn, perhaps late lñ life, facts of human
 learned during his youth. It means that his intellectua growth will be retarded; that his effeciency will be questioned by his associates; and that his place of leadership and worth to the world will be slow in presenting itself It is an increasingly obvious fact that, when two individ uals present themselves for a position which requires ef. ficient training, one with a coljege degree and one without a degree, the college man is generally accepted.

The other individual may be extremely efficient: but

 back of hirr the character of his college administration Ent here reputation of his smam mater.
derestimate the value snd thoroughness of education galned through cxperience. Nor do we contend that every individual should go tis college

But we do believe that college education makes a definite contribution to the ducation of life; that it leaves ommend hm ln the world; that it will more auickly enable develop within him thase hahits. ideax. ideals, and princi| pies |
| :---: |
| $z$ en. |

## ElonSenior Characteristics

Lefle Jones--Whe sould ixpmit of Bernard Bhaw and Menckon such a Jittle body! But remember an undérlying something this pertinacity of a missquito!Marforio Jamouesu-Quietly dermined; Jeminlnely obsilnace, prookingly atinactive--What. pro-: proper! Every one so very, very vokingly Margurel Hinshovi-Applicahon dilgence, insight relicence. exal nesisdys Lewis An unsophlsticat
in a sophisticated age. ished. even-inmately refined and Loulse Thompson-Belf-relient, mysterious, crypuc-only look deep zupas; 14 's an góad
prul BraMey-A critical, whimsical straly Just below the sxin. He doesn't tell all even to hls best Cart Key-Gendality whin strons. caim purpose.
Wilkes Lows-Wno would imasine sucb deljcacy and subtle linagina tion under such robustnesp? A cob servalive optimist; potentialities. sam Remser-Just a muggestion

## Rambling On

Wlater cepar to beng on: ver and whon, just, whon we
apring wer siready with on
Pegey, goanleal; ant Lekites havo ducavpred a nap method to make
gutek orlu mith
 dld, nob offer an apólosy.

Some of our lalf ooeds hava boens erloying thentsolved lmmenscly dur Sometimes lhey throw a party with tomato juie for fêtresjmentri. whild Wher wmes finds them stngtng all typet of songs. $\qquad$ 0
cels to Wonder how ti feels to be the
uhird party on show and dive
Everyone decms to be so waslyod out here of late, Wonder is thare gan of a reason now that May is

## Amons our Famous Sayitigs fol

 lis week we have:John vestlbule: "Give me valict; give me death."
Berry: "Where is Whinupy?"
J. T. Cheppetl. Jr.: "What is poor men to ro?
Fannle Knox: "Am I not the 11

## Professo <br> Professor Mertin:

Freese: "All ing o
on't be long now

## hom

Red: "Boy. oh boy. oh hoy, an Pese have fu
ror ine Hal of Fame we never:
Beal Orawor: Perkins.
Campus Cul-Ups:

## od Delle Buad.

Most Ambillaus Bypte Boyd
Most Dignifed: Red Balle
Everyone's Pet: Whimpy.
Mot Studlous: Bllte fint
Why did Roxie and Fannic Knox get an invilation to go to Gullford. they surely mist have hunded out
some more razing to the bastoull pigyera.
is easy to drifi wilt
The current swaft
Just tue in your hoat and dream
But in Nature's plan
To paddle the boa: up-sircam
with these few lines win wall Into another wrek Adieu Mes cheres, Adeu

ically and oiner

Elizubeth Barnes - A delicacy sensibilly. nne and lace-like b
moral texture as strong as frous moral texture as strong as íoun.
car much thereby Diacrect, ass much thereby, Discreet, cau Jous when not reckiess.
sensllive, imaginative sensilive, imaginative - naturally modest, retiritg, unobrusive, brunette.
Anal

Annle-Ruth Chandier-As genorous, parm-hearted and unseifish a soul as one could find.
Nolle White-Can be
lzed only by a lone strin character atlves, all on the right side
Rulus Abernalhy-Decided views abstinate can ay .ino very pos obstinate, can $\begin{aligned} & \text { an } \\ & \text { lively dimifed }\end{aligned}$
Katle Plerce.
Katle Plerce-"Cr.oosy." reserved conservative-keens you in doub: E. 1 cotit- stoble, tolld hcad E. L. Morith-stable, stolld, thrhyears.
Peggy sachriest-The kindest and
most generous of dispositlons, unsclish, helpful Makcs the best of circumstances and people






## MMd. Geor Be Cliandler apphti hide

 foldand in Por Mnsalbs.Mids Bulle Hill hait nis her woek. end guests int her honne 111 .Sume Did Doh-Mliks Lib B.teplions. Fhen Balley. Diak Gallowa
and uharlie Foubkoc.
Di sulth foumbyed to pelalir

Mts roxie. Simpson spontr blis
wcek-end in. Durmam.
Ollver Cook and wayme Bownyan sudents at Elon last yeat. wort guests al tito college last Wecke enig
E L. Moflti's Tux habin' mlespot a bannuet in the laat four ynnis,
although he wasn't in th every tiano

## Reactions To 25 th Hour

| - Tiremi dordant I wound |  |
| :---: | :---: |
|  |  |
|  |  | lim how syylng to wace my ances ars back to Tilizan. the Ape man

Rtchard Frecso -It all tepeits Richard Frocse "It all repuercts
on whether the extia hollr was ndid-
od in the mornifg or at nigfil. ed in the mornifig or at nighit "
Buddy Glower fould spend \& tring to find out how I Necomplian:
ed wi litue os 1 have in tho past 24 noul
nouss ocopse Chandies It would sperd

## it trylng

## oreakfa

Norman Waters, "I would have
Lhe 25 Lh hour ereated. post marked
and dispatched to Irls Dorsert. Wha has 10 cateh up on back 'Hisiory Blaí
urying to find the easiost and quick. crying to find the casiost and guick
cat way to lcan is pound est way to loar 2s pounda
25 th houf woudd be a greal bime to
hieve a tourin mpa
Peggy Sechmest
clice thet the 25 th personully.
utalized in no bether way could b ceach Bernes Lo Ay alrplanga over Long distance all that timg ${ }^{\text {on }}$ Lloyd Johnson il wouldime. away like I would fool oths Bria: "I would spead slecping and-(?). One must heve recreation

Oble Johnson: I would sicud this bour singing grand opera at Bilon Boda arille
B(l) Cox. I'd have to use thle cktra hour to learn how Obje Jotitwon managed to grow so Lall.
Bulle lill "ld spend urat extra hour just before \& nelock class. sleeping

Bimball.
hour in deep meditation
Wobb Newsome: "Then "the 25in houm as follows. I' spend, as frat as apine firat 22 uninutas trying to decido Ing to hnd how to do th. Then T'e ing to the last 20 minutiog trying to spend the last 20 minutis lrping to
zet out of doirig it zet oul of doine it"
Bots Armacost: "If I trad 25 bolre

## led Tal 




 Che eholoe quito cilfirm lins riviouncrdi Lle $10,10 \mathrm{wk}$ Heiny Slnmong-Martin
Hamlat Sinmons-Patrle Filhal sluhnons+Vlrginle Choster Bhhuergo-Jimimy Léty Lythe-Naom St
Donadis Sulft Japa Raw Donadi Swlft-Japa Rawl
Romer' Ahfeldg-bII Coop Llita. Wllson $\rightarrow$ Elmalia Rh
Skify Ouls-Matjorlo Jax. Annio-Lrls Abrighe.


## D. B. A. Ban <br> May 13 First E

Tho frst ahpual banque Deparintent of Buslness tration will be hald Saturc 13. In the $Y$ W. C. A. It
iponisardiby the Busine cless under Prof, Gulley. Who atlend will be the sicle frlends. There has bee ritethalndng progranis prea

## MY IDOI

Her chery face, full io 5 mile
for golden halr, that gle Abowe it
(cr, sea-blue eyes, spark) 11ghk.
Complete ing pleture. and fonedy nitht
My idel

## I biras each atolen memet

 a00. her.Blem the tialo that survot Watch her nod her pirntly To those -who would polse While. Icalousy croeps Into with iroughta that She s mine, I love her most My leol.

Ary to lead my strayl保 she might have. prepared by pottes to smale with encoura When fallure wants to irs Laugh to froubles smule a ry to follow ras she goes, My 1801
worship her with uncea day by day,
chud's tont coll $\boldsymbol{\theta}$ klases then putes aws Adore' her winntng ways a She's mine. on her I lay in My iljol.
at my deposer: ord use it
Jhamy rising make
and 8s"cep Lfas foom
Robort Kamball?
Robort E K mball? "ld

