

# Maroon And Gold

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FRIDAY, NOVEMBER 13, 1964

### COLLEGE POPULATION

The probable growing demands to be made upon the colleges of North Carolina was the subject of an address made recently by Dr. A. K. King, one of the vice-presidents of the consolidated University of North Carolina, who stressed the need for tremendous expansion by all of the state's colleges to keep pace with the much-heralded population explosion.

The prospective increases in college-age population has been the subject of widespread discussion in recent years, but Dr. King warned that predictions of increased enrollment in the colleges of the state and nation have been "far too conservative." He cited survey figures which indicate that "total enrollment in North Carolina colleges and universities will be 160,000 with an estimate of 205,000 for 1975.

The need for expansion of facilities becomes very evident when one considers that the total enrollment in North Carolina Colleges last fall was 88,065, with private colleges enrolling 38,518 or 44.7 per cent, while the public colleges enrolled 47,567 or 55.3 per cent.

The speaker pointed out that if the 1975 predictions come true, then it would represent an increase of 137.5% above and beyond the enrollment in the fall of 1963. If the private and public institutions kept pace with the respective rankings in 1963, then one would be likely to find out 91,635 students in the state's private colleges in 1975, with the remainder of the 205,000 students attending public institutions.

It is interesting to conjecture what this tremendous population explosion could mean to just one institution if it kept pace with the increase. Consider that the enrollment of Elon, for instance, was 1,262 students in the fall of 1963. If Elon were to increase its enrollment by 137.5 per cent by 1975, then Elon's increase alone would total approximately 1,725, and one can visualize an Elon in 1975 with 2,987 students, or roughly an institution of 3,000 students.

Of course, as Dr. A. K. King remarked in his speech, the majority of the private institutions will not expand as rapidly as will the public-supported colleges. This will be due in part to the lack of financial support for such tremendous expansion, and it will also be due in part to the fact that the administrations of many of the privately-endowed colleges will not wish to expand so rapidly in view of the varied institutional philosophies and policies in regard to selective admissions and continued elevation of academic standards.

In discussing the increasing demand, Dr. King warned, however, that adjustments must be made to take care of the growing number of the state's talented young people, an increasing per cent of whom are continuing in secondary schools as a result of the emphasis upon retention of drop-outs. He said that failure to provide adequate college facilities would be "a waste of talent which the state can ill afford."

Surely this look into the future is of interest to everyone, not only here at Elon, but upon the campus of all of the North Carolina colleges, and it is well to think what demands increased enrollment can mean to each and every college and to each and every college student and faculty member. Think, for instance, how it would seem to be attending an Elon College with 3,000 students instead of the slightly more than 1,300 that are here this fall.



a view from the oak

By MELVIN SHREVES

### Red Tape

It is no wonder that the Liberal Arts Forum has not had any more success than it has in the past years, and if things continue the way they have during the past several programs, the Forum may throw in the towel again. And who would blame them?

What am I talking about? Red tape! And plenty of it. Elon College probably spends more money on red tape in a year's time than they do on teachers' salaries.

For instance, when the college buys chairs for the choir to use, no one can get those chairs for another use unless he has an order from the Board of Trustees. At least, that's the way it seems. And it's the same way with the chairs in the dining hall. McEwen has about three hundred chairs upstairs and tables enough for all those chairs. But can the Student Government Association or any of its committees use them for a dance or a Liberal Arts program? You just ask them.

Every time the SGA has a dance in the gym, they have to rent chairs and tables at the tune of \$200 and a piano at the tune of \$10. Why do they have to put out this money? Because it's cheaper and faster than trying to cut through all that red tape and saner than getting kicked out of school for stealing the chairs.

At Homecoming, the Talent Show committee couldn't get an upright piano moved from one of the piano rooms to the stage and they could not move any of the two pianos that were on the stage unless a member of the music department was present.

Well, you know how little the stage in Whitley is. Try fitting two concert grands, thirty folding chairs, and the Eddie Harris Sextet behind the curtains. It can be done, but with a little consideration, conditions could have been much better.

When the Liberal Arts Forum had Vinciati at Elon several weeks ago for a lecture in West Parlor, over one hundred spectators were on hand. But the college would not let the Forum use the choir chairs or the dining hall chairs for the seating of visitors. And there were many visitors at the program who had to stand around for ten or fifteen minutes while the committee went around looking for chairs. They got chairs, but I won't say how.

One of the candidates running for president of the United States last week favored doing away with cumbersome waste and red tape. The students at Elon voted for him. Perhaps they knew what he was talking about from their experiences at Elon. Maybe the college should consider this for a few minutes. Or maybe they would rather that the Liberal Arts Forum throw in the towel. I don't think they want this.

### Apathy In Voting

Quite a few people were surprised at the vote returns from the mock election held here on campus last Monday especially after the figures were compared with figures of previous elections. The turnout for the Johnson-Goldwater election was the smallest since 1952 when Stevenson first ran against Eisenhower in that year 173 students voted for the Republican candidate and 186 voted for the Democratic candidate.

The second Stevenson-Eisenhower election showed a sharp increase in voter turnout. The students went for Eisenhower with 313 over the Democrats 143 votes.

In 1960, the Republicans nominated Nixon for the top job, and the Democrats ran Kennedy. The YDC and the YRC must have put on a good show that year as a total of 560 persons voted in the elections. They cast 309 votes for Nixon and 251 for Kennedy. As in the 1952 race, the student vote was reversed by the national vote and Kennedy became the next President of the United States.

And now it is 1964. Of the 1,114 students in daytime classes, only 403 students voted in the mock election this year, which is only 36.2% of the daytime enrollment. Why this apathy?

According to sex, the men voted 270 out of 672 for a percentage of 40.2, while the women voted 336 percent, with 133 out of 396. So percentage-wise, and numerically, the men outvoted the women.

I am sure that people are still wondering why the turnout was so small, and I'm sure that many people have many answers. I have a few answers myself, but what really worries me is that there are students on this campus who didn't care enough to even vote, and there are those who voted who don't care how it came out or that there was a small vote.

The blame can go to many people and groups, but locally a lot of the blame can go to the YDC and the YRC. According to the Maroon and Gold of 1960, the campaign put on by the parties that year was much

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## STUDENTS WIN SCHOLARSHIPS BY SALES WORK



Prof. Fletcher Moore, dean of the college, is pictured at the left above as he presented scholarship checks for \$1,000 each recently to Larry Crim, second from left, and Leslie Johnson, second from the right, as awards won for outstanding summer sales work with the Collier's Encyclopedia organization. Watching from the right as Dean Moore presented the checks is George Minson, regional sales supervisor for the Collier's Company.

## Two Students Awarded Scholarships

Larry Crim of Winston-Salem, and Leslie Johnson, of Burlington, both students at Elon College, have won \$1,000 scholarships for their outstanding records as Collier's Encyclopedia salesmen during the past summer.

The award was given by B. F. Collier, Inc., a division of The Crowell-Collier Publishing Company which publishes the encyclopedia.

Prof. C. Fletcher Moore, academic dean of Elon College, presented the scholarships to Crim and

Johnson in ceremonies at the college. Representing Collier's Encyclopedia was George Minson, regional sales supervisor.

Johnson and Crim are two of 16 U. S. and Canadian students to win Collier scholarships under the company's annual vacation training program.

Crim, an English major and a member of Sigma Mu Sigma fraternity, is a sophomore at Elon. Johnson is a pre-med student in

his junior year at the college. Both were members of Collier's student sales force.

Minson said the Collier's summer scholarship program, in which more than 4,000 students participated this year, enables the company to develop executive sales personnel and gives the student practical business and sales experience. The company has awarded more than \$125,000 in college scholarships and grants since 1957 when the program began.

## New Elon Prayer Room Is Now In Use

By MELVIN SHREVES

(Other Picture On Page Four)  
When I went up to the second floor of Alamance last week to get a description of the new Prayer Room for this story, I was not prepared for what I saw, for it was a wonderful transformation.

The old corner classroom has been completely redone. The walls have been painted a rosy white, with the back wall semi-panneled in walnut as are the radiator covers. The little room has indirect lighting, a stained glass window, and the windows are draped in maroon velvet. The floor is covered wall to wall with a deep gold carpet, upon which are about thirty newly upholstered maroon chairs which originally sat in the Society Hall.

As you walk into the room, you can't help but feel the air of quiet dignity and meditation that surrounds you. The chairs look so comfortable, one cannot turn down



DR. J. U. NEWMAN

their invitation to sit and stay a while. As I sat in the room, I recalled

talking with "Papa John" Graves about the Prayer Room. He had told me that the idea started as a request from students for such a room some years ago. The college and friends gave money to have the room done with "Papa John" in charge.

He has just finished three years of work on it. The campus chaplain and some students had cut the stained glass and fixed the mold for it. It is something for which they are pleased.

The Reverend Mr. Graves had explained to me that the room would always be open for meditation by anyone at anytime, and one has the idea that it will be used often.

As I got ready to leave the room, I walked up to look at the Bible which someone had given to the room. On the inside cover read: "In Honor of John S. Graves." The altar table on which it rested had

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## JUDICIAL OBSERVER

### A View Of The Honor System

Nothing's perfect. Perfection, however, is something which we strive for, but it is a goal which we never quite seem to reach. Every football play is designed to make a touchdown; this is the goal, but seldom is it achieved. It usually takes many plays to score. The game is not easy; there are obstacles all along the way, and overcoming them is difficult. When a team scores, it achieves its goal. If the game has been played fair and square, the winning team is worthy of the victory it has won.

I suppose almost everybody has heard the expression, "win or lose, it doesn't matter, it's how the game is played that's important." There is an element of truth here, because playing the game honestly is an important factor. When the game isn't played this way and when violations are committed, the offending team is penalized. So, playing the game honestly is important, but winning is also important, because victory is the goal.

Just as every play is meant to score, every game is meant to be won. A team strives for perfection, and a team must work together, for one man making a mistake can throw a whole play off key. Cooperation is needed too. Each man must do his part to move the team on to the victory.

A game of football is indeed symbolic of most anything we try to achieve in life. All along the way there are obstacles which must be overcome; and, just as in a game of football, success in life is achieved only when "the game is played right." Success, just like winning a game, is a wonderful feeling, especially when it is achieved honestly. It is a gratifying experience to achieve a goal honestly because one can honestly say to himself, "I am worthy of this."

Honor is a lofty goal to seek, and achieving honor requires a lot. It requires sacrifice and self-discipline. The person who achieves honor and attains it honestly is respected by his fellow man. We, as students here at Elon, are expected to conduct ourselves in such a manner as to exhibit honor in every phase of school life. We operate under an honor system, which does not mean that anyone will force us to conduct ourselves in this manner, but it does mean that we are expected to conduct ourselves with honor if we are to be a part of Elon College.

Each one of us carries his own load, just like a member of the football team. If one player doesn't do his job, the play is most likely unsuccessful, and the same thing is applicable to us as students. We are part of the college's team, working to achieve a goal. Our goal is honor, and if one student fails to do his share in achieving that goal, then the play is lost.

How many of us really do our share in upholding our honor system? Probably very few of us can honestly say that we have given our best. Are we, as Elon College students, worthy of our honor system? We are worthy, only if all of us do our full part to uphold it and if we cannot do this, then we are not worthy of even having such a system, and it should be taken away from us.

Our honor system is a privilege, and if we do not support it, then we are not worthy of such a privilege. It is like playing a game. No team is worthy of winning a game if the game is not played fairly. It is a much better feeling to win a game honestly, and a truly great player will not settle for less. How about you?

over the bar



By PAUL ROBINSON

In the last issue of the Maroon and Gold, I claimed to know why many Elon students did not understand the organizational structure of the Honor Court. The reasons for this are numerous and easily explained.

Let me begin with the freshmen. Initiated into college life during Orientation Week, the rules of the campus are explained to them and the adjustment begins toward becoming independent students. The first week goes well. They are told that Elon has an honor system and a campus code. They are told that they are going to be trusted with the personal responsibility of individual integrity. They understand and accept the challenge.

Then the ceiling falls in — the upperclassmen arrive and classes begin. Up to this point the naive freshmen have had only limited association with two campus elements, the upperclassmen and the faculty. There are, of course, several upperclassmen and faculty members associated with the orientation program, but these are usually a few who are public spirited, have free time, and wish to accomplish something other than their minimum responsibilities on the campus.

Within two weeks the upperclassmen and faculty have imbedded the campus mood into the freshmen's mind, and the stagnation resulting from their apathy is firmly impressed upon our new-comers. The student body in general is aware that Elon has an Honor System, but most people don't seem to let it bother them nor inhibit them.

Few people seem to conduct themselves with full awareness of their responsibilities to upholding the system. An unwritten law appears to prevail. "You don't turn me in and I don't turn you in." The freshman in a new and different atmosphere is usually uncomfortable. He wants to belong and the best way to do this is to conform. Thus, Elon's most imbedded tradition, apathy, is continued into another class. We therefore, find that there is a much larger problem affecting our Honor System.

Apathy, once embedded in a society, is difficult to root out. To become apathetic is as easy as bowing to the simplest of temptations. If one like to drink or smoke, it is much easier to drink or smoke excessively than it is to quit. It is easier to go to the movies than it is to study, especially if one has difficulty concentrating. It is also much easier to allow one's social obligations to slip than it is to fight to preserve them, especially if there is a long history of slippage resulting from apathy.

During the past few weeks there has been frequent reference to what our heart knows to be right. The voter was supposed to know in his heart that Barry Goldwater was right. The Democrats said, "Yes — extremely right!" On Nov. 1, C.B.S. said that during the final days of the campaign Barry knew in his heart that he was going to lose. Well, C.B.S. and Barry were right.

In our heart we all know certain things are right. The Republicans felt that Barry was right. The Democrats felt that Johnson was right. The John Birchers feel that Dr. Billy James Hargis is right, and the clergy feel that Jesus Christ is right, etcetera, ad infinitum.

According to the October 16th issue of the Maroon and Gold all of the students here at Elon claim some sort of religious affiliation. I am sure that the intensity of faithfulness among us is quite variable, but nonetheless, most of us have some respect for religious teachings, and most of us know the importance of personal integrity before God and our fellow man.

I feel that I can safely assume that most of us feel in our heart that the Honor system is right. Expressing in action a social responsibility is more difficult than merely knowing that it is right. No one wants to be a martyr. Only a very few people ever want to be the only person to take a different stand because conformity is vogue. The social consequences of non-conformity are high. All we ever get in return from sticking our neck out is our head cut off (socially speaking).

In the midst of our complacency, however, one important observation is overlooked. When we fail to act honorably we forfeit the right to advocate honor, and if enough people refuse to act with honor, honor itself soon becomes myth.

I challenge us all to prove that we can live as honorably on practice as we advocate in theory. I suggest that stimuli can be found by viewing the consequences of having the honor system removed. We will have to fight to preserve what we know in our hearts is right.

### Pointed Phrases

"That freshman girl is frightfully temperamental, isn't she?"  
"You said it! She's 95 per cent temper and 5 per cent mental."