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Crowded Conditions Examined At Elon

By Larry Sage

Jennings Berry, dean of students, was questioned recently about the problem of overcrowded situations in many of the dormitory rooms on campus.

Dean Berry explained that there are many complexities involved in this problem. In general, the problem is the fact that more students already enrolled decided to remain at Elon than expected. In addition, the projected enrollment of new students was underestimated.

According to Berry, the College regulates the number of students who attend Elon through a percentage formula which is based on previous enrollment figures.

The problem now, stated Berry, is that the percentages have been shifting faster, compounded by the fact that the school was overcrowded last year.

The crisis period came in early May when College officials realized that too many acceptance letters had been sent out. None of these letters, of course, could be recalled or cancelled.

In trying to alleviate the situation, the Admissions Office sent out notices to freshmen applicants stating that it appeared that many of them would be assigned three to a room. The letter also informed them that the College would refund deposits until June 1 if any wished to withdraw. Less than ten withdrew, however.

Dean Berry stated that there are many other contributing factors to the overcrowded conditions, but these are the main causes.

Al S. Hassell, assistant to the president, commented on the Administration's plans to solve the overcrowded conditions.

Hassell said that by accepting fewer students and moving up the time to sign up for rooms, the Administration hoped to alleviate this problem. Also, he stated that the Administration is trying to cut the number of dormitory students down to normal capacity. "We certainly don't want Elon to be overcrowded," said Hassell.

A few students who have been placed in three-person rooms were asked to comment about the crowded situation in the dormitories.

Bill Haffey, a sophomore, said, "It is crowded."

THREE IN A ROOM

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Lesson number one in Freshman Orientation: Avoid all cream pies flying through the air!

Frosh Given Sentences At Tribunal

The feared freshman tribunal was held in the form of a Kangaroo Court on Wednesday, September 24.

At six p.m. approximately 200 scared freshmen flocked into Whitley Auditorium to hear the accusations. All freshmen summoned to the bench of the High Judge of the Court, Louis Blom, were promptly splattered with eggs, dusted with flour, and creamed with pies.

The freshmen, however, would not be intimidated. Approximately ten of them ambushed the all-female jury, Judge Blom and Overseer Conninaki with a barrage of eggs. Their fun was shortlived, however, for the first session of the Kangaroo Court was adjourned five minutes later.

Elon Enrolls Record No.

Current enrollment figures were released this past Wednesday by Registrar Robert Gwaltney through Worden J. Updyke, director of technical services. According to Updyke, a total of 1843 students are attending classes on the Elon College campus for the school year 1969-70.

This year's enrollment is the largest in Elon's history. The total number of students is divided into the following categories: commuters 661, night 78, and dormitory students 1104.

The following class breakdowns were also released by Mr. Updyke: Freshmen 492, Other freshmen 133, Sophomores 461, Juniors 354, Seniors 369, and Night students 78.

Lively Session For Senate

The Student Senate meeting of Thursday, September 18 was a scene of intense activity and complicating circumstances.

First of all, the Speaker of the Senate, Lee Loy, called the meeting to order at 6:30 and announced that he had received two more Senate resignations. This, he added, brought the total number of Senate vacancies to six. He stated that these seats would be filled in a special election on October 1.

In the realm of special reports, the S.G.A. Treasurer, Morrow Miller, briefed the Senate on the progress of the special financial investigation.

Bill Walker, Senior Senator, reported that the Administration had completed its share of a financial agreement concerning the sound system in the gym. He requested that the Senate keep this factor in mind when considering the revised 1969-70 budget.

As far as old business was concerned, the revised and updated Policies and Procedures of the S. G.A. on the legislative branch was passed on the

condition that the Speaker launch an investigation to solve the problem of carrying on Senate business during the Winter Term.

Under new business, the Senate approved an emergency bill to allow the upper classes to loan funds for a Freshman "mixer" and record hop. At the same time, a bill to supply funds for sending the cheerleaders to the Elon-Concord game was rejected. Many write-in bills and resolutions were introduced.

One write-in resolution, a request for the bathroom doors of Smith and Carolina Dorms to be replaced, was passed unanimously following a colorful and comical argument

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Successful Retreat

A group of thirteen students and six faculty members attended a weekend retreat at Franklin Center, N. C. to study the religious life on campus.

The members of the faculty group were Dr. Alfred Hurst, Dr. William Elzey, Mrs. Bessie Sloan, Miss Edith Brannock and Dr. Albert Gminder.

The main concern of this group was to discuss the religious life on campus and its relation to the students, faculty and administration.

After various group discussions, plans were made to meet again the following week to discuss projects for the coming year.

Dr. Hurst, who is the campus minister and who planned the retreat, felt that the retreat was a success. "I hope that everyone came back with some enthusiasm and that this enthusiasm will continue," said Dr. Hurst.

The fact that the group has planned other meetings is a good sign, stated Dr. Hurst. As a final note, Dr. Hurst said that he would like to see more retreats like the past one with various other students.

E-4 Fund Aids College In Goals

The E-4 Fund which was introduced in the spring of 1967 has raised approximately \$1,700,000 of the total \$3 million for the first phase of the campaign, according to Robert C. Baxter, director of development.

Actual campaigning began in the fall of 1967. The purpose of the campaign is to satisfy the needs of people, programs, and facilities of the College. "Elon Expands Its Educational Excellence" or E-4 as it is known is concerned with raising the standard of excellence.

Elon's most urgent needs at the present are renovation of Whitley Au-

ditorium, necessary equipment and furnishings, conversion of the Carlton Building for use as additional instructional space for art and music, and an additional \$1 million in unrestricted endowment.

Through the E-4 Fund, several objectives have already been attained, such as the completion of the new library building. Other goals that are nearing completion are the additional physical education facilities and a new class-room building. Also, new faculty appointments have increased the percentage of doctorates, which was another objective of the plan.

Changes Are Listed For Eng. Program

During the first week of classes everyone probably noticed the freshmen carrying plastic bags full of paperbacks. This is a result of a change in approach to the first two years of English, which all students are required to study.

This experimental program includes English 111, 113, 211, and 213. English 111, instead of placing emphasis on grammar as it used to, will deal primarily with critical study of various forms of literature. The course will begin with analysis of essays and then shift to drama and novels. Students will be required to write critical themes on the works

they have studied. Under this plan the students will be counseled by their instructors regarding their papers.

English 113 will be approached in much the same manner, except for the fact that American literature will be studied from *The American Tradition in Literature* (one volume), by Bradley, Beatty, and Long.

This year English literature will be a two-semester course. Emphasis will be placed on appreciation of English literature from "Beowulf" to the latter eighteenth century (English 211) and from the nineteenth century to the present (English 213).