



Homecoming crowd mingles during halftime of Saturday's football game.

## -Queen-

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Julie is an undeclared major in community services and loves to work with retarded children. Although she believes in living each day as it comes, Julie's long range plans include becoming a wife and a mother and then possibly getting a part-time job working with kids who have disabilities. She cautions that she would like to live the first five or ten years of her marriage without children "just to get to know my husband."

Julie, as she readily admits, is a nervous girl, and on the Friday of Homecoming weekend she was more anxious than usual. She referred to it as "the longest day." Though she never expected to win, one can

tell by talking with Julie that being Miss Homecoming means a lot to her. "It was the best weekend I've ever had. Ever! It's great to be in the spotlight for about four seconds." These words were spoken, not with conceit, but with frankness and honesty.

Julie was the first TKE representative to be crowned Miss Homecoming in seven years. It is TKE tradition for its sweetheart to serve also as representative on the Homecoming Court. She remembers vividly the night the brothers of TKE asked her to be their sweetheart. "They made me feel like I was made of gold; like I was something real, real special. They gave me roses. I cried. The guys in TKE are super special. They treat me like a lady; they are real

gentlemen."

On the field, just before the halftime ceremonies, were 17 apprehensive ladies. Recalls Julie, "My lips and teeth would not stop chattering. I was saying, Please God, don't let me trip.' It was like it was 20 below zero." The girls and their escorts filed onto the field with the band playing the Bread hit "If" behind them. The fourth runner up, Ms. Donna Sowder, representing ITK was announced. The third runner up, Ms. Dawn Luciano, representing Kappa Sig; the second runner up, Ms. Ava Pearce, representing the freshman class, and the first runner up, Ms. Jan Morton, representing Sig Ep.

"I only heard 'Julie' over the PA system," explained Julie when I asked her about the moment. "I thought to myself, 'This can't be true; things like this don't happen to Julie George!'" But it was true; Julie George was Elon's Miss Homecoming for 1976. Julie's escort, James Matanzo, told her to take a deep breath as they walked toward SGA President Sam Moore for the coronation.

Although they couldn't make it to the game, Julie's parents did come down the next day. "Dad bought six Greensboro papers. Mom cried," said Julie smiling. Julie would like to thank the students for their support, but she feels that the usual "thank you" is inadequate.

# Elon students academic records weigh heavily with grad school

by Dana Hill

A student at Elon who is thinking of graduate or professional school has a number of questions that he or she must have answered before applying to these schools. The quality of the institution, the academic climate, quality and credentials of the faculty and the cost of attending a particular school are all important matters that must be taken into consideration. On the other hand, the graduate or professional school is interested in the student's academic and extracurricular achievements while in undergraduate school. The graduate and professional schools also consider the quality of instruction and the academic reputation of the student's undergraduate college or university. This brings us to the question that we as students at Elon are most concerned with. That is, how are graduates from Elon viewed by graduate and professional schools with respect to their academic preparation?

After researching this question, it appears that the most accurate way to ascertain your standing in the eyes of the admissions personnel at a graduate or professional school is to go to that school and ask questions. The student will then be able to judge for himself how the admissions officers at a particular school look upon Elon graduates. The student will also be able to answer partially the questions that he may have pertaining to the institution itself. In any case, the two criteria that will determine whether or not you qualify are the grades you get in undergraduate school, and the

scores you receive on the entrance exams which these schools require. In addition to reviewing the student's academic record, the graduate or professional school may then go back over its records to review the academic records of any students from Elon that they had enrolled in previous years. If those students have done well, this will enhance the reputation of the College as one that gives good preparation for graduate or professional study. If, however, those students have not done so well, this may lessen the respect that the admissions officers at the graduate school have for present-day Elon graduates. In a similar manner, the records of present-day Elon graduates in post-graduate study may somewhat affect the chances of Elon graduates for professional school.

According to sources in the administration, approximately 12-15% of all Elon students enter graduate or professional school each year. Unfortunately, these percentages are only educated guesses because the college has no official records on graduates attending graduate or professional school. The only way the college can tell who is attending graduate school is through periodic questionnaires. Of 422 students in the class of 1976, only 137 bothered to answer a late summer fact-finding questionnaire. Out of those who answered only about 10% were attending or planned on attending graduate or professional school.

The administration sources says that Elon has a fairly good reputation among graduate

schools. The departments cited as being of top quality are business administration, education, and biology. A concerted effort by administration, faculty, and students would help to bring the remaining departments in closer proximity with these three, and would also serve to place Elon in a position to command the respect of a larger number of graduate and professional schools.

## SREB set job guidelines

Recently the Southern Regional Education Board developed guidelines for Black College Students selecting their field.

"A new report on manpower and education forecasts more favorable job opportunities for black graduates in those fields where job openings exceed the overall supply of college graduate and in areas where blacks are especially underrepresented."

In the health field, many jobs are available. Health fields such as nursing and therapy offer many opportunities. There is very little black representation within these fields. While there is a demand in the health field, the black enrollment in business and management is very high. One field is considered a risk for anyone — teaching, a field that has a great number of prospective people in it already. This applies to all races and should be taken into

# Radical acorn attacks terrorize students

The students of Elon are being subjected to undue risk! As students travel throughout the campus they are being bombarded by acorns. Students can be seen at any time dodging the acorns as they come crashing down through the trees. Injuries are beginning to multiply as fall progresses. Dazed students can be seen everyday reeling to and from classes with knots on their heads and cuts on their noses.

It seems to this writer that the school needs to take some of the responsibility of these premeditated attacks by these vicious *Elons*. The acorns wait until a student gets directly underneath the trees and suddenly hurl themselves with all their might at the defenseless humans. It has also been noted that at times squirrels seem to help in these vicious attacks.

At a college where a student's brain is so valuable, it seems that the administration could issue a type of helmet to students to protect this vital organ. If the cost of a helmet for each student is too much, then

maybe the school could hire a professional group of acorn pickers. A five dollar fine for each acorn found hitting students could deter this action.

Something must be done to stop this radical movement, as many students have now joined in this fight to injure fellow students. Students lately have been caught in the act of throwing these criminal acorns at any person brave enough to stick his head out of a window. It doesn't seem to matter if it is a student or a professor, these sadists don't discriminate between the two. It makes no difference — man or woman, girl or boy as these acorns continue the attack.

It has been noted lately that those rebels have also directed their attack on unsuspecting automobiles. Many cars still show the scars of attacks.

But take heart, Elon, this movement will soon fade out, just as all radical movements do. This writer predicts the movement will end around the end of November. But until then, if you hear a crash in the trees — run!

## Black Cultural Society promotes student heritage

The Black Cultural Society of Elon College is designed to promote the awareness of Black culture. The society originated two years ago when a group of Black students and the college administrators decided that there should be an organization for the Black people.

The organization makes many contributions to campus life. The Black Cultural Society brings speakers to Elon College to talk about the Black heritage. In the second week of February, Black History Week will be celebrated. During this week, activities will be scheduled to interest all students.

The Black Cultural Society is also faced with problems. Some Black students are not aware of the program. The society holds meetings every Wednesday night at 7:30. Jennifer Hunter, BCS president says, "As the Black enrollment of Elon rises, there is more and more diversity among the Black students. Because of this diversity, only about 45% of the Black population are members. The other 55% are content knowing that there is some type

of organization in this campus that they can identify with."

For the society to flourish, interested students need to participate. In previous years the society has included members of the white race. They were interested in Black Culture. It is impossible to get other students to participate in the program when Black students refuse to participate, the officers point out.

Another problem faced by the society is a financial one. Because the society is not regulated by the student government, the SGA does not assist financially. The society has had to depend on dues and fund raising projects.

The most important task of the society is to promote their heritage. To accomplish this, the Black Cultural Society needs assistance from all interested students.

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