

The Pendulum



1977 Who's Who in American Universities and Colleges. 1st row left to right—Becky Sharpe, Linda Bartlett, Chris Jernigan, Maurice Boswell, Gayle Fishel, Wes McLaughlin, Kemp Liles. 2nd row — Dana Hill, Bill Britton, Kevin Holland, Chuck Griffith, Jr., Mark Thomas Payne, Tim Moore, Samuel Burgess, and Wade Harris.

20 students honored

The 1977-78 edition of Who's Who Among Students in American Universities and Colleges will carry the names of 20 Elon College students who have been selected as being among the country's most outstanding campus leaders.

The students who were selected to appear in this year's edition are: Linda Bartlett, Maurice Boswell, Bill Britton, Sam Burgess, Bunny Carr, Gayle Fishel, Chuck Griffith, Kelly Harris, Dana Hill, Kevin Holland, Todd Iddings, Chris Jernigan, Kemp Liles, Wes McLaughlin, Bernadette McMullen, Tim Moore, Robin Moser, Mark Payne, Becky Sharpe and Janice Summers.

Selections for Who's Who Among Students in American Universities and Colleges are made each fall. In nominating the upperclassmen, campus nominating committees are urged to apply their own local standards of academic excellence. Elon's own nominating committee is composed of representatives from the student body, faculty, and administration.

This procedure of local nomination serves to highlight the individual and diverse talents of America's most

prominent students. For their contributions and service to community and school, these are the students who enhance the positive image of American youth. Because curricular and extracurricular programs vary greatly, each college is assigned a quota of nominees.

This year Elon had a quota of 34. This quota is carefully calculated to insure a well-rounded representation of the student body. All nominations must be endorsed by a college's faculty or administration.

In addition to the local and national publicity that each student chosen for the Who's Who program receives, his complete biography will be presented in this year's edition of "Who's Who Among Students in American Universities and Colleges."

After 43 years of serving higher education, this Who's Who exists as one of the most highly regarded and long-standing honors programs in the nation, having earned the respect of college faculties and administrations. And for the students — the outstanding campus leaders of the year — national recognition by the Who's Who program marks a pinnacle of scholastic achievement.

Town candidates to speak tonight

A town meeting to hear candidates for mayor and aldermen of Elon College will be held tonight at 7:30 in the elementary school. Sponsors are the League of Women Voters and the Junior Chamber of Commerce, both county-wide organizations. The election is Nov. 8.

At another meeting, in the parish house of the Community Church on Tuesday evening, incumbent candidates indicated they had previous engagements tonight or simply could not attend tonight's meeting. The challengers will be present.

About 100 residents of Elon College including faculty and students, heard candidates for mayor and aldermen speak on their qualifications and answered questions at the Tuesday meeting.

Incumbents T.L. Smith, mayor, and aldermen M.E. Campbell, and Robert Olsen, Jr., appeared with Clyde L. Fields, Sr., challenger for mayor, Sid Norton, and Mrs. Nell Snyder, candidates for aldermen. Dr. Mallory Masters was chairman.

Each candidate set forth his or her qualifications to hold the job. The incumbents reiterated their part in improvements such as water lines, new water tank, a fire department that had "ironed out" prob-

lems, and 24-hour police protection.

Mr. Fields, chairman of the Bicentennial Committee, called for an advisory board for policy before policy became set and difficult to change. He suggested an "appearance commission," good organization, and procedures with "rational consideration of all issues." He said he felt that the court suit against the college regarding zoning could have been worked out before things reached this point.

Mrs. Snyder, wife of the executive director of the Elon Home for Children, voiced support for light industry and part-time work which would increase tax revenues. She was not for a merger with any other town. Mrs. Snyder said she would like to see the board of aldermen as a policy-making body which would leave the day-to-day running of departments to their heads and to an administrative secretary.

Sid Norton said he wished to be elected because he was convinced that the board needed some unbiased opinions. He was for making Elon College current with the times, providing more recreation for young and old, and improving college-town relations. All this would give Elon College pride and progress.

Questions from the floor

ranged from those about the college and the zoning ordinances, the budgeting of \$10,000 for attorneys' fees from tax monies, and the topic of merger with Burlington.

Mr. Campbell, 76, said he was asked why he was running again after 11 years on the board. "I am mayor pro tem, and I want to continue the good work we've started. We

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New Alpha Chi members

1st left to right — Patricia Temple, Kathleen Jacobs, Karen Baulding, Kerri Brown, Leslie Foster, Carol Chudina, Elizabeth Crosby, Annette Edwards, Brenda Turner, Janice Trent. 2nd — Richard Stegall, John Carter, Lee Berryman, Mark Payne, Chuck Griffith and Robert Nazlian. [Photo by Dr. Paul Cheek]

Science department introduces PSI

By Jane Whitfield

The PSI (Personalized System of Instruction) is being tried this year at Elon for the first time under the direction of Dr. J Earl Danieleley. It is being tried on an experimental basis and will be used next year for general chemistry courses.

When studying by the PSI method, along with the regular

chemistry classes, students are provided with a study guide prepared by the professor. The study guide is composed of many units which include exercises, problems, and sample self tests. The student must make 90 or above on the unit test before going on to another unit. The student may take the test four times without penal-

ty. Dr. Danieleley explained that the reasoning behind repeated tests is the emphasis on each student mastering the work.

Dr. Danieleley believes this is a very good method of teaching chemistry. He said "some students catch on faster than others and there is no middle way to teach all of them."



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