Faculty opinion on Elon academic life

Replies to faculty / staff questionnaire

The **Pendulum** is publishing the academic life questionnaires with answers by faculty/staff and by students. The faculty/staff questionnaire is on this page, and the student questionnaire appears on the next page.

The **ad hoc** committee on the intellectual life of the campus was voted into existence by the faculty on Oct. 7 when faculty, students, and dean of students office representatives were named. The committee, co-chaired by Dr. Allen Sanders and Dr. Gerald Francis, has met many times since October, and this questionnaire is one of its major projects.

At this time, no conclusions have been drawn from the answers which will, however, be used in the report to be made to the faculty on the academic life of the college.

The committee was charged with "the study of the state of student discipline and intellectual climate at Elon College — including, but not limited to, absenteeism from classes, quality of homework, student body value structure, faculty and student motivation and morale, and influences that facilitate and that disrupt the academic environment — and to make recommendations to the faculty."

Members of the **ad hoc** committee, in addition to Cochairmen Sanders and Francis, are John Atkinson, Tim Moore, and Janice Summers, students; Dr. Robert Blake, Dr. George Troxler, Prof. Janie E. Council, Chaplain Steve Caddell, faculty; and Dean William Long, student affairs, and Associate Dean Chris White, academic dean's office.

ACADEMIC

Total
Replies

107 **1.** In order to provide proper study conditions, the library should strongly enforce a quiet policy.
1. Yes 86% 2. No 14%

105 **2.** The present library hours (8 a.m.-12 p.m. M-F; 10 a.m.-5 p.m. Sat.; 3 p.m.-12 a.m. Sun.)
1. are adequate 69% 2. need to be extended on Monday through Thursday 15% 3. need to be extended Friday thru Sunday 3% 4. need to be extended 7 days per week 10% 5. are unnecessarily long 3%

106 **3.** How important is class attendance in mastering the material in a college course?
1. Very important 90% 2. Somewhat important 9% 3. Not important 1%

102 **4.** Required class attendance would be in the best interest of
1. freshmen 27% 2. upperclassmen 1% 3. all students 55% 4. no students 17%

104 **5.** Required class attendance would be in the best interest of students on academic probation.
1. Yes 96% 2. No 4%

103 **6.** What do you consider to be the proper amount of out-of-class preparation for each hour spent in class?
1. ½ hour 6% 2. 1 hour 19% 3. 2 hours 50% 4. 3 hours 21% 5. More than 3 hours 4%

97 **7.** Do you believe that College Programs is a valuable part of the academic program?
1. Yes 64% 2. No 36%

90 **8.** Do you believe that there are weaknesses in the existing assembly programs on Tuesday morning?
1. Yes 82% 2. No 18%

101 **9.** Do you enforce the Honor System at Elon College?
1. Yes 88% 2. No 12%

100 **10.** Do you believe the Honor System at Elon College is
1. ineffective 76% 2. effective 24%

105 **11.** Do you think Elon Cllege should continue an Honor System?
1. Yes 79% 2. No 21%

106 **12.** The academic probation/academic warning policy of the college (students with less than a "C" average (2.0) are placed on (1) warning, (2) probation (more serious), or (3) suspension. Status is based on cumulative hours attempted as related to GPA) is 1. too strict 6% 2. too lenient 34% 3. adequate 60%

103 **13.** Do you understand the academic probation/academic warning policy of the college?
1. Yes 67% 2. No 33%

105 **14.** Students who come to class unprepared or are irregular in attendance influence class morale
1. greatly 44% 2. moderately 50% 3. not at all 6%

110 **15.** In order to maintain high quality major programs, the administration must support senior level classes with small enrollments.
1. Agree strongly 46% 2. Agree 37% 3. Disagree 12% 4. No opinion 5%

102 **16.** The level of trust you have in communication from administrative officials is
1. high 34% 2. moderate 43% 3. low 13%

100 **17.** The level of trust you have in communications from student leaders is
1. high 15% 2. moderate 73% 3. low 12%

105 **18.** The level of trust you have in communications from other faculty is
1. high 55% 2. moderate 38% 3. low 7%

103 **19.** Do you favor a core curriculum with more specific requirements in the liberal arts but with no more required total hours?
1. Yes 50% 2. No 33 % 3. No opinion 17%

107 **20.** Do you favor diagnostic testing in Math, English, and Reading for all entering students for placement?
1. Yes 93% 2. No 7%

104 **21.** Do you favor diagnostic testing in Math, English, and Reading for all entering students for advising and counseling information?
1. Yes 96% 2. No. 4%

96 **22.** Do you favor equivalency testing (credit by examination) for all entering students for academic credit?
1. Yes 66% 2. No 34%

101 **23.** Do you favor competency testing in fundamental skills at the end of the sophomore year?
1. Yes 80% 2. No 20%

102. **24.** I favor competency testing for graduating seniors in
1. liberal arts 2% 2. major field 39% 3. both 40% 4. neither 19%

105 **25.** The addition of more academic honoraries such as Phi Beta Kappa on the campus would be
1. highly beneficial 37% 2. moderately beneficial 44% 3. of little benefit 9%

STUDENT LIFE

103 **1.** For my purposes, college mail service is
1. good 38% 2. adequate 49% 3. not adequate 13%

106 **2.** Do you think there should be freshman dormitories?
1. Yes 32% 2. No 47% 3. No opinion 21%

106 **3.** The number of co-curricular activities (concerts, lectures, and other out-of-class educational programs
1. too few 16% 2. too many 19% 3. adequate 65%

100 **4.** The number of social activities is
1. too few 14% 2. too many 40% 3. adequate 46%

102 **5.** Do you believe all activities of all organizations should be registered on the college calendar?
1. Yes 68% 2. No 32%

100 **6.** Is there a need for complete overall coordination of events and activities?
1. Yes 81% 2. No. 19%

105 **7.** I read the COMMUNICATOR—
1. Regularly 96% 2. Sometimes 4% 3. Never 0

104 **8.** I read the **PENDULUM**—
1. Regularly 82% 2. Sometimes 15% 3. Never 3%

104 **9.** Would you favor fewer restrictions in placing of appropriate signs onthe campus?
1. Yes 24% 2. No 44% 3. No opinion 32%

102 **10.** Iwould like to see INTERACTION published
1. more often 52% 2. less often 6% 3. with present frequency 42%

104 **11.** Are you a member of a standing committee as listed in the By-Laws?
1. Yes 59% 2. No 41%

102. **12.** Are you a member of other standing committees?
1. Yes 34% 2. No 66%

105 **13.** Are you a member of an ad hoc committee?
1. Yes 38% 2. No 62%

105 **14.** Are you an advisor to a non-Greek student organization?
1. Yes 17% 2. No 83%

105 **15.** Are you an advisor to a fraternity or sorority?
1. Yes 12% 2. No 88%

104 **16.** Are you a member or coach of an intramural athletic team?
1. Yes 9% 2. No 91%

105 **17.** Are you a coach of an intercollegiate athletic team?
1. Yes 10% 2. No 90%

CALENDAR

104 **1.** The present fall and spring semester lengths are
1. too long 2% 2. too short 39% 3. adequate 59%

105 **2.** The present winter term is
1. too long 0 2. too short 73% 3. adequate 27%

105 **3.** Which of the following do you favor?
1. Early semester (1st semester starts in late August and ends in December) (2nd semester starts in mid January and ends in mid May) 24%
2. The 4-1-4 school year that now exists. 60%
3. Traditional semester (1st semester starts in early Sept. and ends in mid January) (exams in Jan.) (2nd semester starts in Feb. and ends in May) 11%
4. The quarter system (the 9-month academic year divided into three quarters) 5%

96 **4.** The consolidation of MWF afternoon classes to MW afternoons as been
1. academically beneficial 28% 2. academically detrimental 42% 3. of no effect 30%

95. **5.** The consolidation of MWF afternoon classes to MW afternoons has been
1. inconvenient for scheduling 25% 2. more convenient for scheduling 42% 3. of no effect 33%

89 **6.** The double-period class in the time schedule for Physical Education activity courses has been
1. Inconvenient for scheduling 70% 2. more convenient for scheduling 8% 3. of no effect 22%

MISCELLANEOUS

The administration of regulations by each of the following is: (answe separately for each)
1. fair 2. unfair 3. not applicable

89 A. Financial Aid Office
90 B. Admissions Office
89 C. Academic Dean's
93 D. Registrar's Office
90 E. Campus Shop
90 F. Traffic Office
85 G. Housing Office
88 H. Student Affairs
92 I. Business Office
89 J. Maintenance
95 K. Academic Dept's.
87 L. P.E. facilities
91 M. Food Service
94 N. Library

	1.	2.	3
A.	79%	7%	14
B.	74	13	13
C.	78	15	7
D.	80	16¼	
D.	80	16	4
E.	78	14	8

	1.	2.	3.
F.	76	17	7
G.	72	6	22
H.	70	12	17
I.	71	23	6
J.	83	10	7

	1.	2.	3
K	88	7	5
L.	85	7	8
M.	85	4	11
N.	91	9	0