

Lacrosse Club finds its roots

by Chris Wood

Lacrosse is an action game, the fastest on two feet. The players of this sport combine the roughness of football and ice hockey with the finesse and speed of basketball. They've got to have the agility of a dance and the endurance of a cross-country runner. Athletes of this diversity do exist here at Elon, and they've formed this year's Elon College Lacrosse Club.

The ECLC was started at Elon four years ago, and this newest sport on campus has a lengthy history. Lacrosse had its beginnings in Canada. A Frenchman observed Indians playing it, and French settlers of Canada adopted the game, and called it Lacrosse because of the shape of the stick. In 1867, the National Lacrosse Association of Canada was founded in Montreal. Parliament adopted it as the national sport.

In the late 1800s, the U.S. Intercollegiate Lacrosse Association was organized, but football was becoming more

popular at American universities. Football and basketball still are bigger in college athletics, but Lacrosse has strong following and support. It is now an inter-collegiate favorite at many of the top Eastern schools. The Ivy League, along with Johns-Hopkins, Penn State, Maryland, Syracuse, Hofstra, Rutgers and UVA continue to give Lacrosse high priority publicity and backing. There is a renaissance of interest among sports fans, and many schools are beefing up their Lacrosse programs.

The playing field is 110 yards long and between 53 1/2 and 60 yards wide. The goals are 80 yards apart and there are 15 yards of playing room behind each goal. Each team has 10 players— 3 defense-men, 3 attack men, 3 midfielders, and 1 goalkeeper.

The player's only protection is a helmet and gloves, and he carries a big stick with a webbed pocket for passing and intercepting the ball. The ball is hard, and yes, the stick

and ball do hurt when either comes in contact with the human body.

The object of the game is to throw the ball past the goal-keeper and into the netted goal. It is a fast game, with a lot of running, passing, intercepting, and setting up plays.

Lacrosse matches have 60 minutes of playing time, with four 15-minute quarters. The only things that stop the game are the ball going out of bounds or calling time-out which is infrequent. If the score is tied at the end of a game, two four-minute overtime periods are played, and then sudden-death playoffs, if still necessary.

The game is an entertaining social sport for the spectators and players. It is easy to follow, the sun feels good, and so does the person beside you who hugs you every time Elon scores. Elon College Lacrosse Club has a huge turnout each game. Home games are played on the football practice field near Jordan gym.

Van Horn in top form

by Jennifer Leeds

Drew Van Horn plays basketball in season and out. Staying in shape is the major factor in this sport because the players are constantly running and jumping for long periods of time. During basketball season, Drew spends four to five hours a day working on the court and one to two hours jumping rope and running distance and sprints. Off season is just as important, and so he spends three to four hours on court and the same amount of time running and jumping rope.

Van Horn first took interest in basketball at the age of 10. Since he is 5'11", he thought basketball would be a real challenge and a good way to be recognized. After speaking to the junior basketball coach at East Burke High School, he decided to give it his "best shot."

Drew held the position of point guard. His swift moves attracted the interest of many, including the ex-coach from Lenoir-Rhyne. He introduced Drew's talents to Coach Bill Morningstar, and the result was a full basketball grant and aid scholarship at Elon College.

This scholarship pays for everything except his school books and spending money. For extra financial help, the coach at Elon provides Drew with a summer job at a

basketball camp in Virginia. The money Drew makes at the camp goes toward his books and school supplies.

Coach Morningstar says, "Van Horn is the best recruit to come to Elon within the last eight years. He is a very outstanding individual. Not only does he get along with his fellow players, but he also leaves a good impression with every opposing team. Drew's leadership is his best, and being quick is his biggest asset."

Will he go professional? This has not yet been discussed. Drew does not know if he wants this added to his future, but right now, he is a human services major. This honors player maintains a G.P.A. of 3.43. He manages to keep up his grades by budgeting his time. Every minute of the day is a very precious one.

Spectators at the basketball games comment that Drew acts like he concentrates on the game and that he thinks of basketball and basketball only. He is very fluid, very smooth, and in control of his actions.

Van Horn is a sophomore with a lot of potential. There is no doubt about his continuing to play for Elon for the next two years. He is apparently very happy at Elon and everyone seems glad to have him a part of the campus community.

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the content, validity or appropriateness of any of the test questions brought by graduate schools or their students.

The release of test questions and answer sheets meets the requirements of the New York State Admissions Testing Law of 1979, which went into effect Jan. 1.

A booklet containing the questions and answers used in the April 26 and April 28 GRE administration will be available to anyone after July 1.

Alfred S. Sussman, chairman of the GRE Board, said "After a test is made public, it cannot be used again."

Therefore, the number of editions of the aptitude test that can be released is determined by the current inventory of test editions and the rate at which new ones can be developed.

"The curtailed schedule in New York State will provide the GRE program with time to increase test development and address other technical concerns generated by the new law," Sussman said.

New course offered

"English as a foreign language," a new, non-credit course, is being offered by Elon on Tuesday and Thursday evenings, April 15 — May 15, from 6:30 to 8 p.m.

The course is designed to assist all persons who speak English as a second language to communicate more effectively in English. Kathleen Scott, instructor in French and Spanish, is teaching the course. Ms. Scott holds a

master's degree in Romance languages from the University of North Carolina at Chapel Hill. She has studied and travelled abroad.

The course is open to anyone who speaks any language other than English as his or her native tongue. Persons interested in taking the course may register by contacting the Office of Continuing Education, Ext. 477.

Careers Cont. from p. 6

Business Education/Merchandising

James Crews, professor UNC-G;

Divinity

Dennis Campbell, Duke Divinity School;

Law

Thomas T. Lanier, Campbell University School Law;

Medicine/Health

June Allcott, counselor, UNC-Chapel Hill;

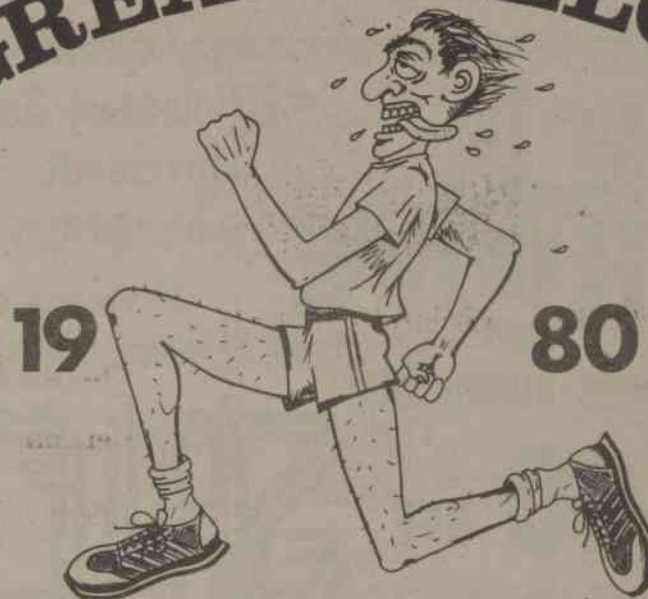
Public Administration

James Svara, UNC-Greensboro.

* Denotes Elon graduates.

"I would like to thank the Steering Committee for their time and effort, thus far, in the planning of this program," says Miss Phillips. "I would also like to urge student participation in this event. The program is aimed not only at juniors and seniors but also undecided freshmen and sophomores."

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