

Calling the frats

If the library seems mostly unpopulated by the female species of students in the late evenings, it is because many females are growing increasingly more wary of walking alone after dark.

For the students at Staley, this can create a problem unless they band together in groups. But even those students living in Carolina should not venture to and from the library at night.

One possible solution would be for males on campus to form an escort service. This project would be an excellent idea for a fraternity or other organization on campus. How about it, guys?

If male students had half-hour shifts, this would be very convenient for those students wishing to leave the library. Perhaps the service could begin near 8 p.m., or whenever darkness arrives. With half-hour shifts from 8-12, that's only about half a dozen trips. The fraternities could even cooperate for this endeavor, each one escorting on a different night. But there needs to be a main organizer.

Let's admit it—the dorm can often be quite a noisy place to study at night. One of the purposes of the library is to provide a quiet place for study. Why should this be denied to any student, male or female? The proposed escort service may never save a life, but it could prevent an attack or possible rape.

Plan schedule now!

NOW is the time to plan for pre-registration and to avoid standing in line for hours on end. All students should schedule conferences with their advisers as soon as possible.

Pre-registration forms have different layers and these should not be separated. Current addresses and correct information, including social security number, are necessary if students are to receive grades.

For repeat courses, a student must fill out a repeat card, and if a student wishes to take a course on a pass-fail basis, forms for this must also be secured.

Students entering Elon in the fall of '79 who expect to graduate under the current catalog must have 36 hours of 300-400 level courses to meet degree requirements. It is the unfortunate senior who realizes this only at the last minute. Another thing that often creates problems, especially for the transfer student, is the math and foreign language requirements. Students are often admitted to Elon lacking a foreign language background in high school. This deficiency must be made up in college. Transfer students also have trouble receiving credit for certain courses and should make sure questionable courses transfer.

Many students unknowingly schedule two classes for the same time slot. A watchful eye can avoid this.

To avoid a lot of pain on drop-add day, it may be wise to sign up for exactly the courses you want, unless they have closed down. A lot of the hassle of pre-registration can be avoided, but now is the time to plan.

The Pendulum

- Editor.....Joy Hamilton
- Features Editor.....Robin Adams
- Entertainment Editor.....Becky Kimbrell
- Sports Editor.....Vicki Blankenship
- Photographers.....Dickie Whitmore Susan Burleson
- Composition.....Priscilla Crumpton Karen Carrouth
- Layout.....Mari Behrend & Day Irmiter
- Adviser.....Mary Ellen Priestley
- Advertising Manager.....Ken Whitley
- Cartoonist.....Myra Worth

Published by Communications Media Board of Elon College in conjunction with the Student Government Association. Founded on October 14, 1974, as a student newspaper of Elon College, the Pendulum is published each Thursday during the school year except during examination, summer and holiday periods. Staff meetings Thursdays at 4 p.m., 205 Student Center.

Subscriptions — \$5 per year



Letters to the Editor

Deficiencies delay graduation

Dear Editor;

There is a problem at Elon about which few people are probably aware. This is the problem of transferring credits and fulfilling general requirements. As I approach my last semester, I find others share my predicament.

It seems that advisers, the registrar and admissions have trouble informing students of their requirements. Granted, a student should take some responsibility for keeping up with hours. But in many cases, requirements are not understood clearly by the student or the student assumes he has fulfilled the necessary requirements for his major.

Advisers should be aware of what is and is not required for a particular major. They should also inform students as to exactly what courses are needed to fulfill certain requirements; i.e. two hours of PE (activity) and not two hours of health. It appears to me that some advisers are not aware of what courses are needed

to fulfill requirements.

Advisers should be aware of these needs and, in going over students' transcripts during pre-registration, point them out to students. After all, they are advisers.

The registrar also has a strange habit of informing students in their junior or senior year that have a deficiency in a certain area such as math or foreign language. This deficiency results from not taking certain courses while still in high school. Students with this problem must clear this deficiency, dating from high school, before their college graduation. More often than not, graduation for that student is delayed.

Admissions should take the responsibility of informing these students of the deficiency when they are admitted—not two or three years later.

This school has a penchant for withholding this sort of information until students have completed two or three years here. The registrar should give transfer

students their record of transfer, what Elon has accepted and this should include any deficiencies.

Perhaps advisers, admissions and the registrar should examine the issue. They should get abreast of the situation. I've already heard people saying that the whole idea is simply a ruse to keep students here, paying their fees.

Nancy Crutchfield

Homecoming

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and times that voting booths will be set up.

Jeff Bowling and Sarah Lewallen are co-chairmen of the Homecoming Committee. Jeff says that he would like for students to become involved in Homecoming.

The Homecoming Committee feels that apathy will destroy school spirit so they are working hard to interest and involve the student body.