

# Does this transfer?

Several transfer students who are planning to graduate this May have been complaining about their transfer credits. Some students are just discovering that they do not have enough credit hours and requirements to graduate.

Transfer students must be told which credits transfer and which do not before they are accepted. Advisers and the registrar assume students have fulfilled their necessary requirements for graduation but not until their senior year do students find out these problems exist.

Some students have a deficiency in a certain area which occurs from not taking certain courses in high school. Before they are accepted at Elon, admissions should inform these students of the deficiency— but instead, students are not warned until their senior year. This usually delays graduation, holding students in for one more semester (and more money for the institution)

The registrar and advisers should take on more responsibility by informing students what courses are needed to fulfill their requirements. Then students will be able to graduate as planned.

# Fight voter apathy!

Whether to vote for Carter, Reagan or Anderson is not the real issue at hand. The issue at hand is that of voting in general.

Because of voter apathy, only half of all registered voters will vote in the coming election. But very often, these nonvoters are the very people who complain about local and national government.

Of the 160 million eligible voters, only half will vote in the upcoming election. Voting peaked in 1960 when 63 percent of registered voters voted. Since then, it has slipped dramatically. In the 1976 election, only 54.4 percent of the registered voters cast a ballot. This was the smallest since 1948.

But why do people not vote? Is it lack of time or do they just not care how their government is run? Or did they forget to register? At any rate, 80 million people will simply not take the effort to vote this year.

It is the responsibility of the American citizen to voice his opinion in matters of public election. Some countries do not have this distinct privilege.

How easy would it be for socialism or communism to overtake the country? If the right people banded together, this could easily be done.

Even as students of Elon College, the local government affects our lives. The town and college have some disagreements, but let's face it, the town laws affect every Elon student.

The staff of the Pendulum urges all students to take the time to vote, whether in person, or by absentee ballot. Who will run the government for the next four years? Do you care? If so, the polls are waiting.



Why would they wait until today to tell me I have a math deficiency?

# Donors help fund United Way

I would like to take this opportunity to thank the faculty, staff and students at Elon for your contributions to the recently completed United Way campaign. Because of the support received from every constituency represented on the campus, the College was able to exceed its goal.

The support Elon gave is indicative of its concern for the community in which it is located. Thanks to our contributions and many others, the United Way campaign this year surpassed its goal.

United Way is "people helping people." Our contributions will help others in Alamance County at a time of need.

Thanks again,  
Ronald Klepcyk  
United Way Campaign  
Elon College

## Letters to the Editor

### Students active in college life

Dear Editor:

I feel a great necessity to sit down and write about a combination of experiences I had yesterday. The day began with a brief visit to the Commuter Affairs Office. That is always a lift for me because I am still amazed that six students are actually maintaining the office and carrying out many commuter programs independently.

At a noon luncheon to support the United Way of

Alamance County, I was surprised and proud to see six of our football players at the head table being praised for all their efforts. After the luncheon, I was fortunate enough to be able to watch Jerry Hooker and John Sadler present a large check to the United Way Campaign on behalf of the students of Elon College."

As if that wasn't enough, I was invited to attend a meeting at the Best Western

Motel late in the evening. I arrived to find the room full of students who delightfully and constructively shared their concerns and positive feelings with me. I am still excited this morning about the ideas they gave me and the enthusiastic manner in which they were given.

Thank you Elon College students for Monday!

Joanne Soliday  
Assistant Dean of Student Affairs

### Course limitation is a problem

Dear Editor:

While trying to determine what courses to take for spring semester, I came across a severe problem of course limitation. I was hard put to find 15 hours that I need to take to fulfill graduation requirements. Only nine of those hours count toward my major. I am taking one three-hour class simply because I could not find anything that interested me, either in my field of study or for elective credit. I know of a biology major who has to wait for spring semester to take one course. Her fall schedule is not exceptionally heavy, yet she has to wait another semester to graduate because one course she needs was not offered in the fall.

A major complaint with the courses that are offered is simply that too many of them are not offered continuously. Linear algebra, a course that is necessary for both a major and a minor in math, is not offered during the spring. That seems to be a pretty basic course that many students would need to take. At least one class of it should be offered, and if there are not enough students, then it should be cancelled. To restrict it to one semester is handicapping many students.

Embryology is another course that is not offered in the spring. It is a prerequisite for many courses in biology, but because it is offered only in the fall, many students will be set

back a semester. If courses are going to be offered only once a year, that should be specified on the course description. With that information, students would have a much clearer idea of what courses they absolutely have to take in order to get them all in.

Another complaint is that usually only the second part of courses are offered in the spring. For example, only Broadcast Journalism II is offered, and not the first part. Because this is a continuation of I, I understand the logic in having the first part in the fall and the second part in the spring. However, it is conceivable that enough people would want to take Broadcast Journalism I in

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# The Pendulum

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