

Draft is form of tax

By Matt Maggio

"Taxation without representation is tyranny."

This is one of the basic principles upon which the United States was founded. Tracey Taylor, *Pendulum*, Oct. 23, p. 5, seems to have forgotten it in his call for a return to the draft.

Conscription is only another form of tax— but it is one for which only those who would be exempt could vote on, since one must be at least 25 to run for Congress and Congressmen are exempt from the draft, even during war, under the Selective Service Act. To put it even more simply, the draft is slavery. (Slavery is prohibited under the Thirteenth Amendment and other parts of the Constitution, but Congress has frequently ignored the Constitution in recent years.)

Mr. Taylor feels that "... everybody needs to serve his country." If this is true, what is "service?" Doesn't a teacher serve his country? (For that matter, doesn't every taxpayer?) Many of this nation's worst problems (such as energy) cannot be solved by the military. (If "everybody" needs to serve, what about those older than 26 who have never served— including those who fled to Canada and are too old?)

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Does "The draft also gives the U.S. a chance to pick the best men for the job" imply that one person owes more than another merely because he is more intelligent? Yes, and this discrimination is even worse when one considers that the brighter potential draftee is highly likely to pay much more in federal taxes (in all forms) during his lifetime than his less desirable counterpart, while receiving far less in federal services. The word "pick" is one that is more appropriate in a dictatorship such as the Soviet Union or Cuba— not a democracy where one should be free to pursue his career— military or civilian— to the best of his abilities and motivation.

If women are to be exempt, which Tracey Taylor implies, two ideas can be inferred: Women are not capable of this work and/or they are too good for it. The U.S. Army has one of the highest noncombatant/combatant ratios of any major military force today. Even if women cannot serve in combat (which is doubtful, since women have had a major combat role in all guerrilla wars— including Vietnam, where they helped to defeat our men!), most noncombat positions can be staffed by either men or women, as the Army is now doing.

The worst problems in America's military today— ineffective or outmoded equipment, ammunition shortages, and attrition among noncommissioned officers— would not be solved by drafting young men (or women). In an army, like most other things, one gets what he pays for.

Those in the military, including Tracey Taylor, are pledged to protect the Constitution of the United States. They should fulfill this obligation first.

Greeks need housing

This article is in reference to the fraternity housing situation. It is quite obvious that these one-family dwellings were not constructed to handle the lifestyles of a group of 20 or 30 men. Not only is the construction not adequate, but the locations of these houses also leaves a lot to be desired. Frankly, having the majority of fraternity houses not more than 50 yards from a church is rather ridiculous.

Therefore, it is my opinion that new facilities will have to be constructed to handle the lifestyles of a group of 20 or 30 men. Not only is the construction not adequate, but the locations of these houses also leaves a lot to be desired. Frankly, having the majority of fraternity houses not more than 50 yards from a church is rather ridiculous.

Therefore, it is my opinion that new facilities will have to be constructed to house the fraternities. I think the best solution would be to develop a fraternity row.

A move out of the town and away from the main flux of the congestion would greatly improve relations all around. If all parties concerned could realistically imagine the advantages such an undertaking would bring, this project could be forthcoming. The near future will determine the destiny of the Greek system at Elon, and I hope that all students, Greeks, and non-Greeks, will support the efforts to build and improve our present system.

Steve Holbrook, President
Interfraternity Council

Health Hints

Prevention can ease the pain

By Mildred B. Lynch

Fall is always a busy and exciting time of year on college campuses. Class schedules, football games, parties, etc., keep students busy from early morning until late night. With all of this occupying your time and attention, it's hard to remember all those routine habits that Mom drilled into you before you left home: wash your face, brush your teeth, comb your hair.

But if you are like many, you do not look forward to a trip to the dentist with a toothache. Good, routine self care can almost eliminate the possibility of suffering this agony. There are many causes for toothache, some of which are unavoidable, but the greatest percentage result from lack of attention to routine home (dorm apartment) care. Proper home care can mean that you will only need to visit the dentist for routine check-ups and professional cleaning.

Five minutes each day

should be spent with a toothbrush and dental floss; and the brushing and flossing do not have to be done at the same time.

Choose a time that is most convenient, a time that it will be easy for you to remember. Then every day at that time do a thorough job of brushing: brush down on the upper teeth and up on the lower, making sure the bristles are worked between the teeth as much as possible. Don't forget those teeth in the back and the surfaces inside. Then give the old tongue a good scrub. It gets coated with food, too, and can cause bad breath.

Flossing can be done at any time. Once you have mastered the simple technique this can be done while watching TV or reading a book.

Wrap one end of an 18" strand of unwaxed dental floss around the middle finger of the right hand; wrap only enough to secure it, once or twice around the

finger, and not too tight. Now wrap the other end around the middle finger of the left hand leaving about 5" between your hands.

Very carefully place the floss between the teeth. Do not force it against the gums, and do not saw it back and forth. Ease it down between the teeth and under the gum. It is in this pocket between the gum and tooth that bacteria hide and grow. Now wrap the floss around the tooth as much as possible and slide the floss out bringing with it the food and bacteria masses that were in the pocket and on the sides of the tooth. Repeat this until you have cleaned the front and back surfaces of each tooth.

If you have never flossed properly before, you may need some help from someone who knows the technique. You may also notice the first few times that the gums will bleed. This is an indication that you need to this regularly, inflammation

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Low-cost desk-top computers available

Computer information science is affecting every discipline in higher education. With the introduction of low-cost desk-top microcomputers, faculty in all disciplines and even their students are beginning to acquire their own personal computers to process information at home and in their own offices.

The cost of home computers is now so low that even some high school and elementary school children have them for home study.

In recent years I have received class programming assignments from students that were done at their home computer. Here at Elon College some students have home computers. I am encouraging them to use them for class assignments when appropriate.

The cost of the Radio Shack home computer is under \$500. It is programmed in the same language we teach at Elon College. BASIC is one of the most popular programming languages for this reason.

Recently Radio Shack introduced a pocket computer that is programmed in BASIC for \$249. Sharpe, another company, is planning to introduce a pocket-size computer in BASIC with a printer for only \$125.

A computer in a briefcase! Use it at home, at work, even traveling.

Modem links you to other computers.

Programmable memory. Enter and store your own programs.

Hand-held computer. Expandable to 73K bytes RAM. With memory capsules, an information processor.

Micro-printer prints out hard copy.

I/O driver. Use up to six peripherals at once.

Storage module increases capsule capacity from 4 to 8.

Cassette adapter. Enter and store programs using audio tape.

Is it any wonder that art faculty, music majors, psychology professors and staff members in all the other disciplines are buying their own computers.

The interesting part of this new revolution is that software— that is, the programs written in BASIC— can be stored on ordinary audio-cassette tapes and played by a wire connection right into these pocket-size or desk-top computers.

This development is causing both faculty and students at colleges around the country to exchange tapes of

programs they have written for classwork.

At Elon College the new computer information science curriculum is preparing students not only for the world of big computers, but also it will teach students to program the smaller, less expensive computers described in this article.

Microcomputers are beginning to show up in all places as the prices come down. The college student of the future will be expected to have a personal computer just as he has an electronic pocket calculator today.

