

## Where is the SGA?

The purpose of a student government is to give students the right and privilege to grow in responsibility and leadership.

Student-elected officials should initiate leadership, cooperation and responsibility with the students, by communicating with them from the moment they arrive on campus.

Definite objectives and plans for carrying them out should be made known very early in the semester.

Organization is the key to a successful SGA. A calendar for goals and objectives should be planned, to insure effective results.

If planning for the fall has not been completed in the summer, committees and sub-committees can meet students and interest them in participation or involvement in campus activities.

Has the 1981-82 SGA used its student-voted power to lead, organize, and take responsibility for student government in all its operations?

Last week's *Pendulum* interview with SGA President Dan Daly revealed a lack of pre-planning and organization to meet needs of fall semester students.

Daly says he wants to "increase knowledge for students and residents of the town about the environment we live in." But he never said how he proposed to do so.

He also says that "there may be a great desire among students to investigate the rules on visitation, alcohol and other policies concerning student life."

Daly appears to be depending on students to set forth the goals of the SGA this year. He says that "until we receive some inspiration from the student body as to what they expect from us, we cannot operate."

As president of the SGA, students look to Daly for leadership and suggestions. He should be the one giving inspiration, not the students.

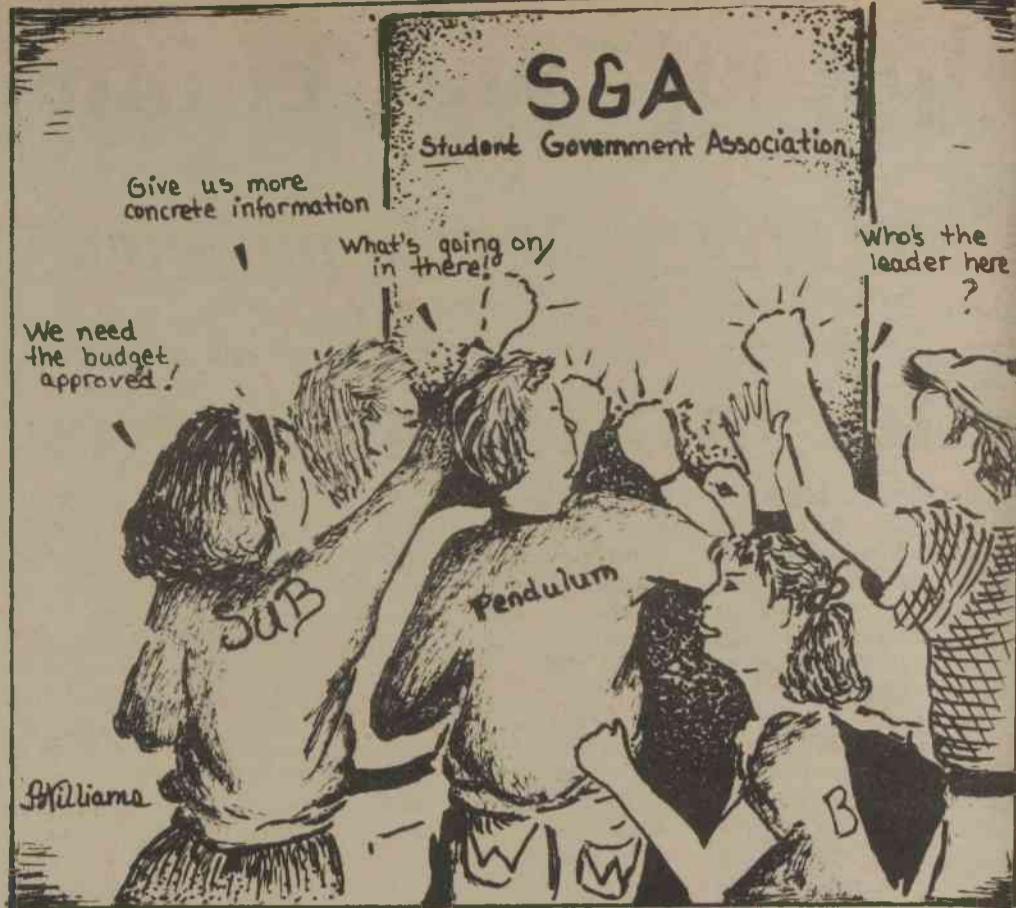
His enthusiasm and leadership should have been displayed from school's opening; not after students are already involved in too many other things to care about their SGA.

So far, the SGA has been slow to respond. The first regular senate meeting will be tonight, Oct. 1. The senate has yet to approve the SGA budget or confirm the appointments of the attorney general, defense attorney, or chief justice in the student judicial branch.

If the SGA is going to be effective in leadership, it must establish concrete objectives now long overdue. Once it can give direct objectives to students then they must communicate them to students. But how to communicate? The *Pendulum* welcomes all SGA news for starters. Then there are bulletin boards, posters and even the telephone.

SGA officials are paid \$1,500 a year to lead students.

Waiting is not leading — When will they start earning their pay?



## What our readers say...

The *Pendulum* welcomes letters, limited to 250 words, from our readers. Letters should include name and phone number where the writer can be reached. Longer material may be submitted as opinion articles for page 3. Editors reserve the right to edit for length, libel, good taste and accuracy.

## Scholar fulfills SGA's desires

Dear Editors,

I am writing to you in response to the interview with Dan Daly entitled "SGA Desires Student Input." I have some ideas about our SGA and what they could do.

First, and foremost—I believe that the sub-committees of the SGA should be monitored more closely in their expenditures. There seems to be a philosophy that "we don't get enough money, and we must spend every penny." We need more thrifty-minded persons to control the budget expenditures.

Also, we need for the college to buy or lease more computer terminals for student usage, and the LRC

area expanded to accommodate the number of students that require time on the terminals. The LRC computer staff is fine and quite knowledgeable and very willing to help.

Also, as I am, unfortunately, a commuter, there isn't quite enough room in the commuter lounge to accommodate 1,000 commuters. This is obviously a rather large problem, and thus will be an expensive one to correct, but I feel that the college should help in some way.

Next on the list, "Scott Plaza." I realize that the funds were graciously given in honor of Senator Scott's wife—but a fountain? Personally, I can see no

functional utility in the fountain or plaza. Why couldn't the SGA and the college try to persuade Senator Scott to utilize the funds for a more learned purpose?

In addition, the LRC and library seem to be holding some sort of social hours—I don't study there—it's too noisy, etc, etc. Have you ever tried to input a program (once you get a CRT) while there are 20 crying children in the LRC or library? One mistake leads to another...I'm trying to learn (finally), and it seems like I'm in the wrong place. Maybe I'll try the game room—it's quieter there.

Mark Eugene Hollan

## Student wants bells to chime

Dear Editors,

Why don't Elon College buildings come equipped with bells? It's awfully confusing, not to mention frustrating, not knowing when your class is going to end. The time recorded on your wristwatch and the watch your teacher has may differ...up to 20 minutes in some cases.

Monday through Thursday of last week (Sept. 21-24) every one of my instructors, with the exception of two—Dr. George Troxler-American History I and Mrs. Betty Gerow,

English Literature I—has dismissed at least 10 minutes late. This has either made me late for other classes or late for work. Neither my other teachers nor my employers at the *Burlington Daily Times-News* take too kindly to me being late for their classes or my job as a reporter.

Teachers, in general, do not like students to be late for their classes, but how can students help it if instructors do not dismiss class at the appointed time set by the administration and registrar's offices? How can

we help being late when we are let out of class as much as 20 minutes late? I consider it horribly rude to walk out on a teacher's lecture, so I don't get up and just walk out.

I think that if the teachers have the right to expect students to be at their classes on time, students should have the right to be let out on time. Bells installed in all the buildings would help everyone to remember the time.

Sherri L. Moore

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Published by the Communications Media Board of Elon College. Founded on October 14, 1974, as the student newspaper serving the Elon College community, the *Pendulum* is published each Thursday during the regular terms except for examination and holiday periods.