

Viewpoint

What to do with the new land?

Elon has purchased 27.6 acres of land for future development use, linking East Campus to the Main Campus. A grand gesture, but no decision has been made about what the land will be used for. If time and thought were put into it, ideas could spring out of no where. The Pendulum has compiled a list of its own serious and some not so serious suggestions.

- The long awaited and longed for football stadium
- Outdoor swimming pool complex
- New student center with speciality restaurants and shops
- More off-campus student housing without on-campus regulations
- A commuter student center
- Parking lot with Shuttle that loops around the campus
- An exercise par course and walking/running trails
- Animal safehouse for all the stray dogs and cats that roam around campus
- Drive-in movie theatre
- More pub and dance places for students to go to
- Day care center for children of the faculty where education majors could work and receive credit
- Buildings for graduate programs
- Intramural facilities: baseball field, basketball courts
- Golf course
- Equitation facilities on campus
- Move Book Gallery, Tele-Comm, and all other school owned stores to the new land. Then lease existing space to cover construction costs.

The Pendulum welcomes any and all other suggestions concerning the use of the land.

The Pendulum

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The Pendulum, founded in 1974, is published by Elon College students each Thursday during regular school terms. The Pendulum welcomes your opinions, with letters limited to about 250 words, if possible. Letters must be signed and a phone number given for verification. Deadline for submissions is 5 p.m. Monday.

Bush's letter manipulates opinions to gain support

To the Editor:

President Bush's "letter" to the college newspapers, which is clearly intended to manipulate opinion on college campuses so as to engender support for his Gulf War, is so patently one-sided, self-serving, distorted and hypocritical that I feel compelled as an academician and a concerned citizen to comment on it.

The President expresses remorse and indignation at Hussein's brutality, aggression, and violation of human rights. All self-respecting individuals indeed would or should join the President in his condemnation of such practices and travesties on human decency.

However, I find it difficult to accept the sincerity behind such

utterances. What he neglects to tell his readers is that the Reagan-Bush Administrations not only supported Hussein diplomatically, politically, militarily and economically for the last ten years, but also were mum about Hussein's use of chemical agents during the Iran-Iraq war and about his brutal treatment of political dissenters in his own country.

The President professes concern for human rights but neglects to inform his readers that all of the nations we are fighting side by side with and for money in the Middle East are all dictatorships with dismal records on human rights.

I cringe when I read the President as saying that we are fighting for the Kuwaitis' right to have the "freedom as we have and

enjoy here". This sort of rhetoric is belied by the fact that political freedom never existed under the rule of the Sabbah family nor for that matter in any other part of the Arab world. The Kuwaiti citizens' struggle to establish constitutional government was always snuffed out by the Emirs of Kuwait. Never, to the best of my knowledge, did the President protest or complain about these denials of freedom to Kuwaiti citizens. Is there a double standard here in judging Iraq and Kuwait? (or Saudi Arabia, Syria or Israel?)

Now that the President has railroaded this nation into war, he promises to do everything ("short of appeasement") to find a peaceful solution to this conflict. Incredible! We go to war in order See Zarzar, Page 5

Securing A Job class teaches valuable job hunting skills

To the Editor:

This past Winter Term I decided to take Elon's Securing a Job class taught by Pam Brumbaugh of Career Planning and Placement. I signed up for the class because it was a prerequisite for doing a co-op work experience. In other words, I wanted to be able to get credit for my job.

At the conclusion of the class I had gained more than a credit; I had perfected my resume, learned how to write an impressive cover letter, sharpened my interview skills, and had assessed my values and studied their importance to my happiness in a job.

Our work on resumes and cover letters taught me the correct style and the importance of perfect spelling for the two. If an employer sees a misspelled word in your resume he / she will most likely toss it in the trash. Ms. Brumbaugh welcomed our turning in as many copies for her to check until our resumes and cover letters contained no spelling or style errors.

Through exploratory interviews (talking with someone in a company or job you are interested in) I collected valuable information about companies I am interested in working at. These interviews also led me to a valuable job contact.

We (the class) did "mock" interviews in front of video cameras which meant being interviewed by fellow classmates and viewing the interviews to see and hear our mistakes. I found this method of practicing interviews very helpful. It gave me a chance to observe my posture and catch myself continuously saying "um". A segment of the class was devoted to identifying our values and discussing the importance of them when choosing a job or career. For instance, if you value spending time with your family you might not want to take a job working odd hours or a large amount of overtime.

Along with becoming college

juniors and seniors comes the reality of finding a job after graduation. Many students also pursue internships and co-ops to gain experience in their field of study. To acquire such jobs one must possess good job hunting skills. I can't think of a better place to master these skills than in this class. It will help you in job searches and career decisions throughout your life.

Betty Covington in the Academic Advising Center said students can still sign up for the Securing a Job class being taught March 18 - May 1. There are two sections of the class: one from 12:20 p.m. to 1:15 p.m. Monday and Wednesday and the other from 3 p.m. to 4 p.m. Monday and Wednesday.

If you cannot fit the class into your schedule at least take advantage of Elon's Career Planning and Placement Center. They offer career workshops and will happily look over your resumes and cover letters.

Jennifer Atkins