THEPENDULUM

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Informing the Elon College Community

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Board meets, pledges \$100,000

Amy Logerwell
Managing Editor

The Elon College Board of Trustees held their fall meeting Oct. 11 and received reports on the college's status and pledged \$100,000 for the annual fund toward operating the college.

The trustees reviewed the progress of the 17-point Elon Vision. Special reports were heard concerning a new science building and a new library, the development of a master's degree in physical therapy, the public relations program to gain greater recognition for the college, and a new trustee orientation program.

The Elon Vision is the college's \$40 million plan to strengthen resources, facilities and the qualifications of students and professors.

The board Membership Committee, chaired by Trustee Noel Allen, outlined a plan to study board membership including faculty and student representation.

Allen said the membership committee plans to collect information on how other boards deal with membership issues and look for hints to improve membership.

"We're really fulfilling the Elon Vision in the context of strengthening the resources of our board to enhance the college as a whole," Allen said.

In April, English Professor Anne Cassebaum helped initiate the issue of faculty representation on the board.

"I had hoped they would have decided at this meeting, but it is early and I am still hopeful that a favorable decision will be made," Cassebaum said.

Psychology Professor Tom Green is representing the Academic Council to keep the issue alive.

"There is no deadline for this, but the council hopes it will happen this academic year," Green said.

"The board will probably take some time with this and not jump into it. We just don't want it forgotten, but we expect it won't happen too quickly and don't want to get obnoxious about it."

Allen said he could not speculate when the board will decide these membership issues.

Student Government Association President Michael Rodgers said

the SGA is not currently pursuing student representation on the board, however, there is a possibility it will be considered.

"With two recent alumni and reports from committees like campus life, trustees are given a fairly fresh perspective of what is going on," Rodgers said.

The board approved awarding an honorary Doctor of Humane Letters degree to Madeleine L'Engle, a nationally renowned author and the 1996 Baccalaureate speaker.

L'Engle has written more than 40 books, including "A Wrinkle in Time." She will give the Baccalaureate address May 17.

Trustees also discussed the 1995-96 Institutional Priorities. Reports were made on residential life, concerning demands for quality housing, food service, medical and counseling services and issues of personal freedom. The college's Long Range Planning Committee, chaired by Provost Gerald Francis, is responsible for handling these priorities.

A group of trustees, faculty, See Board, Page 4.

Students seek to discover the existence of auditorium ghost

The men's and women's basketball teams pumped up their preseason

with Midnight Madness Friday night. Activities including a slam dunk contest were sponsored for spectators. Elon's season tips off Nov. 17.

Michelle Cater
Staff Reporter

Midnight Madness!

Creaking of footsteps in the balconies and the sound of heavy breathing, and the mysterious flickers of light were seen in Whitley Auditorium Monday night as four Pendulum reporters attempted to summon alleged spirits.

Stories about the haunting of Whitley have floated around Elon for many years. There are many different stories and legends surrounding the building.

The legends are so strong that they have even spooked the cleaning staff. Deloris Bell, a custodian for the college, said they only clean Whitley during the day because it is haunted.

Justin Clark/The Pendulum

One of the most common stories is that there is a phantom piano player who haunts the building. At one time Whitley housed Elon's music department so it was not rare for music students to be there late at night practicing. These students would often report that they saw people sitting at the piano or heard music being played when nobody was there.

Another story circulating about Whitley is that a former music professor who died of a heart attack now roams the halls searching for his missing sheet music.

See Ghost, Page 5.

Elon participates in live teleconference

Heather Sewell Staff Reporter

Elon College is participating in a national live teleconference Friday, allowing various colleges and universities to interact and discuss issues facing students with learning disabilities on college campuses.

The Academic Advising Department is hosting the teleconference from 1 to 3 p.m. in Yeagar Recital Hall.

The live interactive video conference will be anchored at Old Dominion University. Via-satellite Elon faculty, staff and students may call-in questions and take part in the discussion.

The passing of the Americans with Disabilities Act in 1992 has prompted both public and private colleges to become more aware of the needs of their learning disabled students. The conference will highlight methods of assessing and accommodating students with learning disabilities.

Topics will include specific strategies to assist these students in foreign language, mathematics, and testing environments. A panel of experts will provide strategies for improving the educational environment for learning disabled students.

"Anyone on a college campus can help accommodate students by giving them extended time for a test or providing more time or a different format for a test," said Priscilla Haworth, coordinator of the teleconference.

Though Elon College does not have a formal learning disabilities program, Haworth said academic advising helps students with disabilities in preparing for selection of classes.

"Even though we now have a pretty good idea of how to educate students with special needs, we can never learn too much. Our ultimate goal is to give these students equal access and opportunity in their fields of study," Haworth said

"We want every college professional to be informed to know how to work with them."