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atmosphere, I don't want the school to get any bigger," said sophomore Julie Paynter.

Several students also liked the opportunity to interact with more students.

Freshman Sharon Blatt said, "As long as there is an increase in the male population, I will be happy."

Another concern caused by the growth is an increase in the need for parking and on-campus housing, especially for upperclassmen.

"The new changes here are great, but we need to address the growth with an increase in parking and housing. The size isn't too big, but we do need to make changes to accommodate it," junior Christy Donato said.

Professors also expressed different views on the topic. Some believed the changes at Elon were

wonderful and the school wasn't getting too big.

Dr. J. T. Lee, professor of mathematics, said, "The changes here at Elon are wonderful. Now we have the opportunity to compete with other schools larger than us. If the increase in size is what is necessary, then it is for the better."

Dr. Lee also said he had noticed an increase in the class size, but the classes have been capped appropriately.

Other teachers did not welcome the increase in students. Several professors liked the small college atmosphere and wanted it to stay that way.

Jeanne Williams, assistant professor of communications, said, "There are many advantages to a smaller school. I hope that the classes don't get any larger, for with smaller classes I get to interact

more with the students."

Most feel the changes that have taken place have been welcome. Albertson said, "We have more resources, therefore we can do more things. However, if there is a down side to all of this growth, I'm not so sure we have maintained the intimate relationships we had as a smaller institution."

Several students and faculty still believe the school is still far from becoming too large. A size of nearly 4,000 students doesn't even compare to 15,000 or 20,000 students at many colleges and universities.

"When we ask the students that were accepted here, but decided not to come why they had made that decision, they rarely say it was too large, but often comment that the college was too small," said Perkins.

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more interesting.

"I didn't know half of them ever took place and the ones I did know about weren't very interesting," said Heringslack.

Patrick Gilligan, a freshman, feels differently about his experience so far.

"There is a lot of diversity here and the atmosphere is very different from what I'm used to," said Gilligan.

Gilligan's attitude is what the college wants its students to have and the task force hopes to gain the knowledge to accomplish this task.

Correction:

There was an error in the August 27, 1998 issue of *The Pendulum*. The article "New science building stresses technology" reported the cost of the new science building at nearly \$18 million. The correct cost of the building is nearly \$15 million. *The Pendulum* apologizes for the error. If you know of any errors we have made in our coverage, please contact us at ext.

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Academic Update

Dr. Julianne Maher
Vice President for
Academic Affairs

One of the concerns voiced by faculty and students alike at the end of the Academic Summit was "What happens next? Where will all this talk lead us?" The answer, of course, is that outcomes from the Academic Summit will not happen all in one day or with one event, but little-by-little as faculty, staff and students recognize the importance of a rich and well-rounded academic life, and make changes to bring it about.

Initial outcomes from the Summit were evident in many ways

throughout the summer. First, the Summit Steering Committee, the group that originally planned the summit, expanded and elected to continue monitoring summit progress.

Second, priorities for 1998-99 with specific objectives regarding review of the freshman year new student orientation included an academic message by Dr. John Sullivan, Maude Sharpe Powell, professor and professor of philosophy, which helped students realize their responsibilities as learners.

Additional changes included an increased emphasis on the Honor Code in Elon 101 and an effort to expand student membership in the

composition of the hearing board, a revision of the wellness course, HED 110, and finally, an increased emphasis on the cultural calendar.

Soon, I will announce to the campus community an internal grant fund that can be used by faculty and students to generate other creative ideas for enhancing our academic environment. Great changes are in the wind. I hope you will participate in them.



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