

ELECTION COVERAGE

Newly elected SGA officials describe plans prior to taking office April 1.

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GOING OUT WITH A BANG

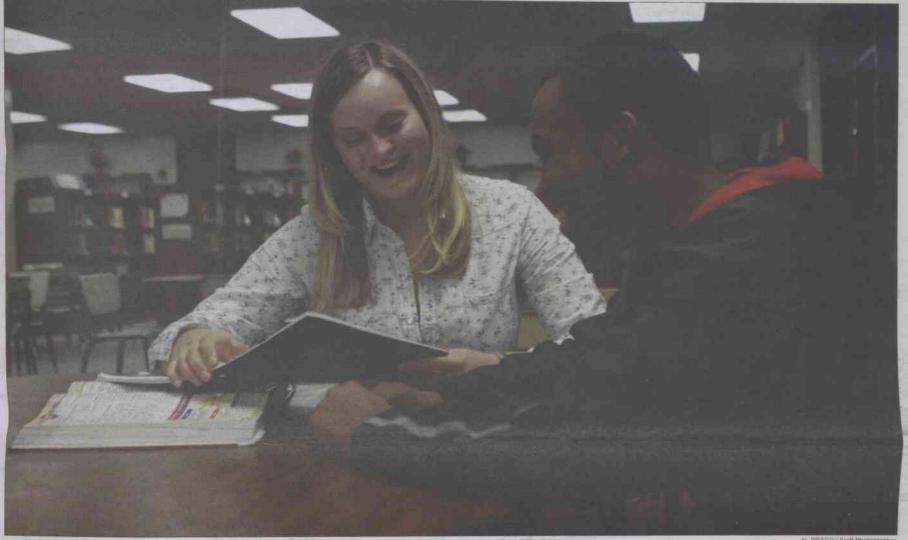
Three graduating dance majors choreograph and perform final pieces.

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THE PENDULUM

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AL DRAGO | Staff Photographer

Elon volunteers target local schools' need for help

Tutors invest time, serve as mentors for struggling Alamance County students

Natalie Allison Managing Editor

When sophomore Eryn Gorang began riding the BioBus to tutor at Burlington Housing Authority her freshman year, she noticed that no one got off at the Cummings High School stop.

Gorang asked the director of BHA's Leaders in Collaborative Services tutoring program about the school, located in East Burlington. With a history of high staff turnover and low test scores, Cummings had been on the verge of closing in 2006 for failing to meet progress requirements. Gorang learned that the school was also at risk for being removed as a LINCS site unless a new leader came and turned the

program around.

Though Cummings underwent curriculum and staff restructuring over the course of the following years, the school still faces low student achievement levels. Such a scenario was exactly how Gorang wanted to make an impact during her time at Elon, and was able to through the Kernodle Center's Elon Volunteers! program.

Gorang, now a human services major, started Elon majoring in strategic communications. After becoming involved with Elon Volunteers! and spending her time as a tutor for BHA, she realized her passion for helping young people succeed.

"I think my involvement in the

Kernodle Center solidified to me that I was in the wrong field," Gorang said. "All of my extracurriculars focused on human services. My heart and soul have been invested in the Kernodle Center and in Cummings High School."

As the LINCS coordinator for Cummings, Gorang oversees almost 30 student volunteers with different majors and career plans. LINCS, one of several opportunities for Elon students to volunteer at local schools through the Kernodle Center, involves different types of tutoring methods.

Though after-school tutoring is available for students, Gorang said much of the tutoring occurs in the classroom because many students have to ride the

bus home from school or have other obligations in the afternoons.

"Some kids work jobs to help out the family," Gorang said. "A lot of parents have two, three jobs and students have to be home to babysit other kids. There's a high dropout rate for Latinos because family is so important in the culture, they have to stay home and help the kids."

Graduatel, a program designed to focus on 30 Latino students at-risk for dropping out of school, is another facet of LINCS that Gorang oversees. Founded by the North Carolina Society of Hispanic Professionals, the program offers participants academic tutoring as well as

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Housing selection process met with student complaint

Hannah DelaCourt

With upperclassmen taking advantage of the opportunity to live in The Station at Mill Point, a new on-campus housing option available only to juniors and seniors, many students now find themselves with no place to live poyt year.

themselves with no place to live next year.
Juniors and seniors who wanted to live on campus completed phase one of the housing selection last week. According to Niki Turley, assistant dean of students, roughly 60 juniors and seniors were put on the waitlist, although Turley said this is consistent with years past.

The regular cap for the number of juniors and seniors living on campus has

been met, and The Station filled up after the first time slot in phase one for juniors. Juniors who signed up after the first time slot found there was no longer any oncampus housing available for them.

"My three roommates and I were trying for The Station at Mill Point and the Oaks was our second choice," Hart said. "I thought we would have a good chance at getting into either, however when I registered, it said that all housing was filled up, so we ended up with no where to live on campus."

Hart said she and her roommates were put on the waitlist, but does not feel that there will be any openings in either The Station at Mill Point or the Oaks and are worried they are running out of time to find someplace to live off campus.

"Now, we are looking at places off campus for four people, and we are most likely going to live at Provence apartments," Hart said. "I wish that Residence Life would have respected our desire to stay on campus, because I don't think it is fair that we are being forced off of the university housing, while many rising seniors are able to get back on campus to live in Mill Point after living off campus last year."

MarQuita Barker, associate director of Residence Life operations and information management, said almost the same number of juniors as seniors are living in The Station at Mill Point next year.

"Mill Point did fill up quickly," Barker

said. "It's new and it's entirely for (rising) juniors and (rising) seniors so there is no competition from (rising) sophomores."

Turley said in the past, Residence Life has been able to provide housing for everyone on the waitlist, but that it takes time to complete this process. In the meantime, Residence Life is trying to connect with the students and provide information and support.

Current sophomores hoping to get into The Station at Mill Point were frustrated by the large number of rising seniors choosing to live on-campus next year. Sophomore Julie Hart was surprised at how quickly The Station filled up.

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