

arrive at residence halls

neighborhoods for the fall.

Every residential area will be led by a Neighborhood Association that is co-chaired by an assistant director of residence life and a faculty director or member. Each association will be programmed differently depending on the theme and population of the neighborhood.

"We have a neighborhood plan that talks about intellectual culture, personal development and community understanding and skills," Allocco said. "These reflect the goals of Elon's core curriculum and they're developmentally appropriate for largely first-year students."

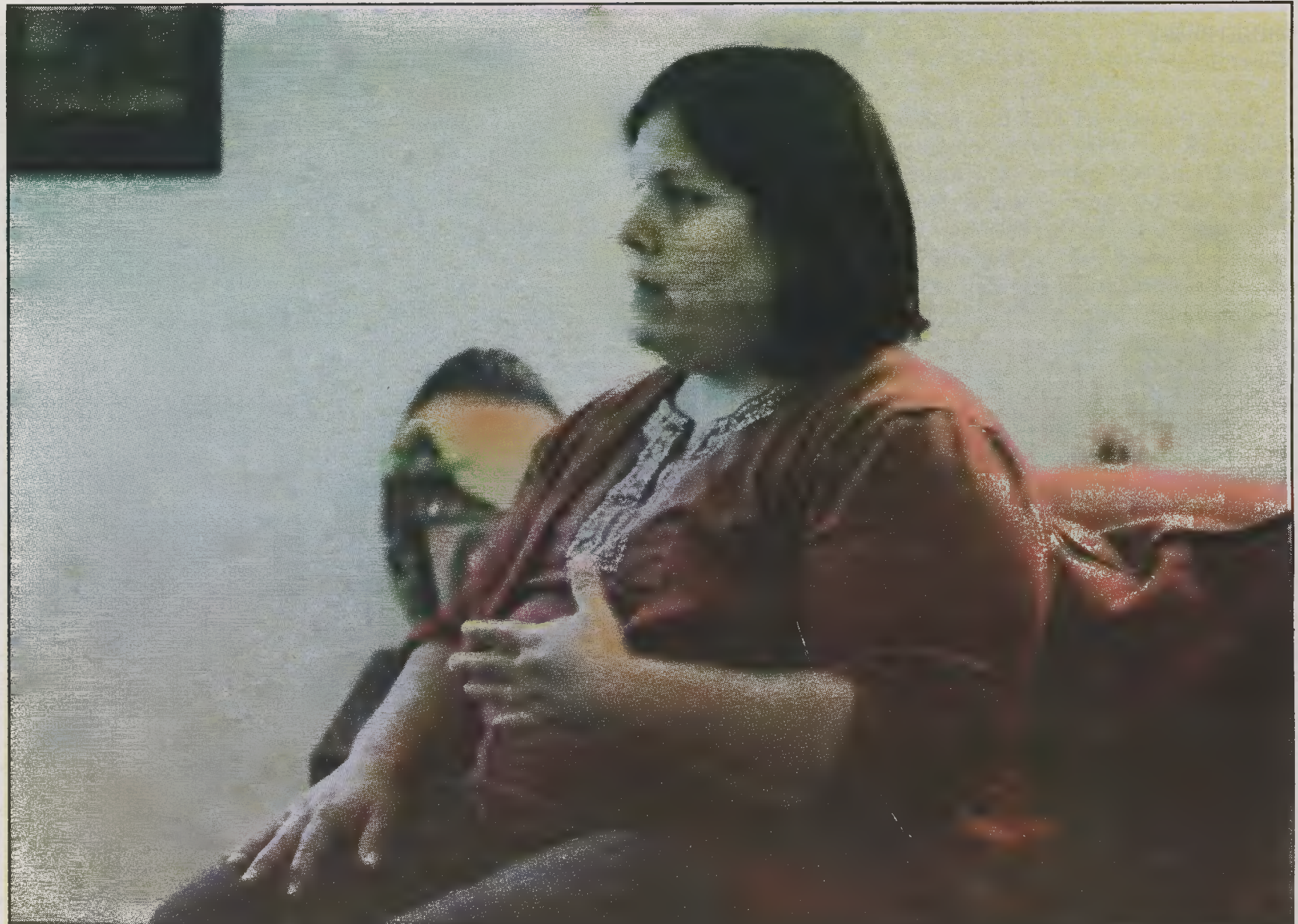
The theme for the Global Neighborhood this year is "Religion and Conflict." Allocco coordinates rotating activities every Tuesday. The first Tuesday every month is a house dinner in which all students in the neighborhood are invited to eat an international meal and engage in a lecture and discussion led by faculty members. On the second Tuesday, organizations and departments visit the residence halls to hold informal conversations about topics dealing with their entity. The third Tuesday involves events organized by student mentors such as RAs, Cultural and Linguistic Mentors and Residential Learning Assistants, and on the fourth Tuesday, the neighborhood shows an acclaimed international documentary film.

Junior Madeline Monaco, an RA in Global Building 4, said the events made faculty more relatable and, as a result, were something she wishes she'd had her freshman year.

"The Tuesday events were the most visible element of the Residential Campus Initiative. The variety of events that are offered, the different faculty who participate and the varying times of the events are all reasons for which the events have seen success this year," she said.

Freshman Alex Vandermaas-Peeler, who lives in Global Building 4, said the neighborhood is leading the way for Residence Life programming.

"The Tuesday events are a really fantas-



CAROLINE OLNEY | Photo Editor

This summer Bravo, who is from Costa Rica, will move to the Global Neighborhood to join her advisees, the International Fellows.

tic way to connect what we are learning inside the classroom to our living situation," she said. "It is really significant to have programming that is so enriching and challenging."

Expanding Roles

Bravo, Pardini and Allocco all said their roles have expanded since residing on campus, and it has only helped their relationship with students.

"I'm able to have lunch and dinner with students and know them on a much more personal level," Bravo said. "You're walk-

ing into Moseley and a student has a quick question. Those types of interactions aren't formal and don't necessarily happen all the time, but they accumulate quickly."

Pardini agreed with Bravo, saying that living in the Honors Pavilion has been an enriching experience.

"I see the students as they are outside of the classroom," he said. "We see each other as regular people. I get to know them well and understand their problems. I get to know their fears [and] hopes and see how they grow intellectually from one semester to another."

Allocco said doing residential campus

work improved her classroom teaching and vice versa.

"I don't understand this as a separate role so much as a complementary role that really enables me to expand the venues in which I teach," she said. "It gives me an opportunity to model intellectual inquiry for the students all the time."

As for any additional benefits, Bravo said there's always the chance she can impress her colleagues.

"Sometimes I run into professors on weekends who are on campus for certain events, and they might think I am working all the time," she said.