

LETTERS FROM STUDENTS (cont'd.)

Dear Editor:

After reading the report from the Community Relations Committee in the last issue of THE CAMPUS CRIBER, I think they deserve much praise for all the work they have done. We as a college should do all we can to establish good relationships with our surrounding communities in order to be recognized and for the exchange of mutual benefits.

Most of the projects now being worked on by this committee seem to be quite worthwhile, but it is my opinion that much consideration be given to the idea of a radio program. The idea sounds appealing when first heard--and Elon radio program! But looking into the matter further, there are many loopholes. First of all, this need for taping equipment is an expensive undertaking when we don't know whether the program would be a success. Could we really get enough good talent week after week to produce an interesting program? Is student interest in the project strong enough to add up to \$450? If the program flopped, what would be done with the recording equipment?

I don't think this whole idea should be tabled for good for several reasons:

1. A radio station would give us good publicity.
2. The radio people have offered us something for nothing--or so we thought.
3. If we don't produce a program, we will not have proved our capabilities (?) to the townspeople.

Would it be possible to have live programs or programs taped at the stations instead of having to tape the programs on campus? Maybe we could just make a short step forward with a brief program involving campus news and the publicizing of activities. Then we could move on to radio plays, interviews with students, athletes, etc., and talent. I feel that we should do some experimenting of some type to test public support and program possibilities before being forced to later become tape recorder enthusiasts.

A Member of the Junior Class

Dear Editor:

I am a Sophomore here at Elon College. Since I have been here, I have had a total of thirteen professors. All of these teachers have at least an M.A. Degree. They have all been to school for many years. They have taken many tests as students. I wonder just how many of these teachers have enjoyed waiting for as long as three or four weeks to get a test or theme graded and returned? I am a student who is interested in my progress at the present time, not in work completed three weeks ago.

In most cases teaching is a full-time job, but some of our teachers don't have time to grade their papers because "television was great last night." Sure television was great; but if a student has written a theme or prepared for a test on time, it seems to me that our teachers should get our work back to us in a respectful length of time. I realize that sometimes a professor has a great deal to do during a particular week and cannot get the papers returned to the students who have to sit and wait to find out the results of their work. It seems to me that a professor could time his test and his activities so that they won't coincide. Two weeks would be plenty of time for a professor to keep the student's paper.

I am not complaining about the majority of our faculty; it is the minority that gripes me. Teachers, think about what I have said and PLEASE return our papers.

An Anxious Student

Dear Editor:

The first issue of THE CAMPUS CRIBER was great. I certainly hope that we continue to see this fine example of freedom of the press for many years to come.

At the present time, I think, many students are quite concerned about the freedoms we have at Elon. For example, one freedom that has recently been abused is the freedom from harsh or unusual punishment. It is my understanding that a recent verdict to suspend a student from Elon was not the first choice of the Honor Council. Could this mean a change of policy towards "Student" Government?

A Worried Student