

I like these are just a few of the articles that fall into the classification. I am sure you could easily add to the list yourself.

Have you ever run for office and had posters damaged or removed? At election time it seems to be popular with some to deface materials that have cost a candidate valuable time, talent and money. For some, even this isn't satisfactory--they have to claim the best posters rather than letting the candidate handle his own materials.

Have you ever posted a notice on a bulletin board and found that someone has seen fit to remove it prior to the scheduled event? Then you wonder why all concerned did not know of the activity. If you are fortunate you may have time to duplicate your efforts and hope that your helper doesn't notice in time to remove the notice again. Maybe you have put up a sign and found that someone thought it so important that it should be covered by another notice.

Within the past year at least two vending machines have been smashed. Some ingenious individuals have found ways of opening the milk machines and removing both the milk and the money. Telephones of the pay variety have been so manipulated that money has't been necessary for their use.

Have you ever tried to study with a hen party or bull session in progress next door? Or maybe it was "dancing lessons" that hindered your concentration. Perhaps you know of a person who seems to think that everyone should hear a particular radio program. Maybe you can recall the times it was necessary to call John Fremont, the trail-blazer, to lead you through the wild assortment of things found in the hall in order for you to reach your room.

The above-mentioned are just a few of the many abuses of property and privileges of the members in the college community. How long will it take for all of us to realize that there are certain duties and responsibilities incumbent on us as members of this campus community? Let's begin now to become more aware of the responsibilities that we have and to discharge them in the proper manner.

Bob Saunders

Dear Editor:

Certain issues have been currently under "student debate" around the campus. These issues, or should we say greivences, are usually sparked-off by some event which is many times blown out of proportion by what might be incoherent and incorrect information. However, we have no way of sorting out what is correct and what is incorrect unless the administration tells us. Many times these greivences are valid and worth looking into, but too often they are clouded by the bias of a few influential people and by the fervor of the students.

If we were to cite a few of the major complaints of the students, we would immediately think of the searching of the dorms, signs, the food-money issue, and the colonnades.

Now let us trace what seems to happen around here when something becomes a complaint. We will use the current food-money issue as an example, bearing in mind that the purpose of this article is not to condone or to commend, but more to enlighten.

Most everyone is aware that a certain amount is paid by the student per semester which is supposed to be allotted for our food. Next, someone starts his pituitary gland in operation by figuring out that each meal costs so much. Then, by subtracting this total amount from the amount per semester, he begins to wonder where the balance went. Of course there are many extenuating factors such as the upkeep of the cafeteria, etc., but there still seems to be a question as to the total balance. Obviously the entire issue is very cloudy and there are many things we do not know. How then can we analyse all the factors and then reach a sensible conclusion as we have learned to do here at college unless we have all the facts?

Gradually these questions spread until most of the campus is talking about them. Articles may appear in the paper, boycotts are tried, there is talk of marching. Each student seems to KNOW a fragment about the situation. The students complain among themselves and the administration complains among themselves about the students complaining about something which they know nothing or little about and then they dismiss the subject.

Who is right? What is derived from all this? What can be done? The first two questions are debatable, but the last question can be solved very easily by the Student Affairs Committee. This committee is composed of students and faculty. In addition, I propose that the content and results of these meetings be published in one of the two newspapers, thus informing the students of the basic issues, what is being done--giving them the opportunity of knowing both sides.

That is all there is to it. Sounds simple, doesn't it? It seems like there should be a lot more of an answer to the problem, but there isn't.