

(Who's Who -- continued)

Future policies and expansion of Who's Who will be determined largely by the college participating in the program. The schools are given an opportunity to express their preferences and ideas on questionnaires and on nomination forms. Practical suggestions from both students and deans make it possible to keep the program adapted to trends of campus life and to eliminate procedures that have become impractical. Active participation in the organization increases each year through the interest of qualified universities and colleges. Such a history means that there was a place for the organization in the universities and colleges at the time it was initiated, and that since its establishment, it has filled a need there. With continued co-operation from the schools its future should be one of ever-increasing prestige and service to the student.

Elon students named to Who's Who for this year are Patsy Cole, Judi Hudson, Cameron Little, Hinson Mikell, Wally Sawyer, Valerie Spangler, and Carol Trageser.

The above information was taken from a pamphlet printed by the national organization of Who's Who Among Students In American Universities and Colleges.

From The Editor

After reading the article giving information about Who's Who Among Students In American Universities and Colleges, a question can be raised. Whose Who's Who is Who's Who? This year, seven seniors were elected from Elon for the honor out of a possible quota of approximately 25 for this college. Certainly those students were deserving, but why so few? There are many students on this campus who are active in extracurricular and educational activities and who are useful citizens showing promise of future usefulness. Perhaps the remaining criteria, scholarship and leadership are stumbling blocks. A 2.5 average is required by the Elon selection standards. Last year, the Student Affairs Committee discussed the possibility of lowering the requirement to 2.2 and the problem was sent to another committee for consideration. The requirement was not changed. It is well to remember that many students may forfeit the almighty "A" in order to become active, well-rounded participants.

Leadership is a virtue, it is granted. Yet, just as important is followership which is also a necessity and a talent. To be a contributing and loyal member or worker is equally as important as being a leader. Is this factor carefully considered? Are the backstage people rightfully honored?

Then again, maybe the fault, or lack, lies within the possible candidates themselves--the students. Who's Who is a goal for which to strive, "A goal to inspire greater effort in those who may not otherwise perform to the best of their ability."

Do the students of Elon consider the honor one worth earnestly trying to attain? Apathy in its various guises makes Who's Who become "Who cares?"

Also, it is surprising to note that for the first time in several years, no juniors were chosen. The national organization states that juniors are eligible for Who's Who. The Class of 1965 has been a spirited, very active, and dynamic one since beanies were donned in the fall of 1961. The class could not be as outstanding without able and strong leadership and followership. Certainly the Junior Class has produced several individuals who are deserving of being represented in publication. Why were they left out?

Bob Gwaltney, a member of the Elon College Selection Committee, stated that the committee felt, first, that a junior would have to be exceptionally outstanding to be nominated. Also, he said that if a junior were named this year, the committee would be, in essence, obligated to nominate the same student next year. And, Mr. Gwaltney added, if a student is outstanding enough his junior year, he will more than likely be nominated in his senior year and can have the honor at that time.

To begin, there are some exceptionally outstanding junior students, even though one could actually question the reason why a junior should have to be more exceptional than any other eligible student. Surely, seniors have had an extra year to gather outstanding records, but some juniors may have

(continued on the following page)