

THE ACORN SPEAKS

By David Johnson

Fate seems to have played a strange joke on me--last semester I made some rather sharp criticisms of the Elon Student Senate and the Campus Crier; now, at the close of the school year, I find myself presiding over both of these grand institutions! I only wonder who is supposed to have the last laugh...well, tune in again next year for the conclusion of our story.

As for this issue, there has been no radical change in policy or format; whatever you liked or disliked in past editions, you will like or dislike here. Some critics have charged that Crier opinions do not represent the majority of Elon students. Even if true, there is no real harm in this: the majority can usually take care of itself, but minority views must be protected; although the will of the majority must prevail, this will is not necessarily just or correct. Actually, any reasonable opinions may be expressed in the Crier, and arguments against them will always be printed. The Campus Crier, for all its faults, is an effective balance between the esoteric Colonnades and the stodgy Maroon and Gold. Perhaps it is the only campus publication which cares what the students think.

Well, this is not a philosophy course, so the editor now yields to his staff writers, who are standing by to entertain, inform, puzzle or disgust you. Good reading ahead!

A STUDENT'S VIEW OF WAR

By Robert Model

The ominous clouds of uncertainty hang over almost all students today. These clouds in one form or another have always plagued the student, but because of the present world situation the students have been subjected to added pressures. Instead of a quest for intrinsic learning, the college student is following a course of least resistance. Learning has become a means to an end, and that end is a temporary escape from reality. The new reality is that of fighting for something which is nebulous, undefined, and odious. Where do the answers lie? Should the students of today be subjected to these added pressures that infect the sublime depths of the mind?

Thus, the students are forced to shed their callow cloaks and grow to manhood before they can accept the world around them. Indeed, it seems that the uncertainty of today will force the youth to mature in an environment that is unnatural and unhealthy. What is needed is some sort of settlement that would permit stability in our time.

For in order to assure compendious advancement, the students must have some solid basis upon which they can depend. We are all told that the youth of today is the key to tomorrow; however, the leaders of today must not be aware of the grave danger in which they are placing the students. Any type of governmental restrictions imposed on the advancement of learning chokes academic freedom and individual free will.