# The F.S.T.C. Voice

Edited by the Student Body of Fayetteville State Teachers College.

Fayetteville, North Carolina

\$1.00 \_\_\_\_\_ Per School Year The Staff

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## EDITORIAL

## THE AIMS OF THE "VOICE"

The growing need for recog-nized journalism on a college campus is just one more medium of informal education that our college must not overlook as a growing institution.

With this thought in mind, we set forth the "aims" or platform of the Fayetteville State Teachers College "Voice" as best suited for the campus situation in particular.

Our aims are: (1) To bring the body close, together student establishing a commonbond of interest (2) To foster, sponsor and encourage wholesome student activities, whether recrea-tional or academic (3) To establish a closer relationship between the alumni and the school (4) o establish a coser reationship between the college and the community (5) To publish the news straightforwardly, fairly, and to discourage prejudice, selfishness and bigotry whereever they may latently exist. (6) To encourage a spirit of loyalty among students and faculty to this institution and to the responsible of ficials.

### OUR CHAPEL HOUR

Have you ever given thought to the informal family-like atmosphere of our chapel hour? We hope that the day will never come when this school should ever contemplate the discontinuance of this custom. In keeping with the prexy's constant reminder of "converging interests" of the "Voice" additionally admon-"Voice" ishes that the chapel hour is one of the strongest mediums of establishing a common bond between all departments of the college.

Lets cite a few activities that make our chapel hour interesting: The great variety of visiting speakers who let us know how we stand in comparison to other colleges in the matter of hospi-"cultality furnishes us with a "cul-tural thermometer." The military personnel through their interesting speeches let us know how we

stand in our war effort both as a race and as a school (some of these speakers were either our ex-students or those who had had close contact with our ex-stud-ents). The quizz programs conducted by the Gilreath are both educational and entertaining. And last, but by no means least, the straight-forward family ad-vice given to the students by the Dean and the President serve as an appetizer for dinner. No one feels depressed after leaving the chapel We are sometimes "rakchapel. We are sometimes "rak-ed over the coals" but the majority of the students realize that advice received in chapel, next to good homes, is the best dependable source of guidance because it is so closely tied up with the purpose for which they are attending this college and paying tuition.

"The Voice" advocates the continued good attendance to the chapel hour. And to those who have been slack in this performance, we advise that the class room offers you just one third of all the things to be learned at a college. The chapel hour sums up all of the learning.

ROMAINE CLARK,

Editor-in-Chief.

### "RELIEF, REHABILITATION **RECONSTRUCTION**"

The Word Student Service Fund affords Relief, Rehabilita-tion, and proposes Reconstruction for students from students. The The Young Women's Christian Association of Fayetteville State Teachers College is sponsoring its second World Student Service Fund Drive. Any money raised through the drive goes, not to the YWCA, but to help our fellow students in the war devastated areas of our world.

The end of the war has not alleviated but rather has multiplied the need for help among students in all countries which have been affected by the war. Certainly one can understand that there can be no real peace while students are hungry and sick, while they are being dispossed, while they are in need of books and supplies. Some cold hard facts regarding the situation are these:

(1) Chinese students receive barely enough from government food subsidies to provide rice.

(2) Over 70 per cent of Dutch students need hospital care before going back to school.

(3) In the Philippines most educational institutions have been razed, and books are almost unobtainable.

(4) From prison camps, forced labor groups, and resistance for-ces, students in Europe are returning to their studies, but to badly damaged or completely destroyed universities, and w woefully inadequate faculties. with

(5) Students in China who moved their universities from 1500 to 2000 miles inland when the war came, are now returning over the same hard route. The

textbook shortage in China has forced students to use hand written copies with sometimes as many as forty students to one book!

By now you are probably thinking of the many needs here among us which have not yet been met. But have we not yet decided that we prefer to be world-minded rather than provincial-minded? Have we not yet realized the significance of the expression: "It is more blessed to give than to receive?" Well. this is our opportunity to be realistic about the matter and enjoy the feeling which comes with the knowledge that we have lessened the intensity of suffering among our fellow students, regardless of race creed, or color. Let us be happy in the knowledge that with our contribution we have supplied note books and paper for some students who would not have been able to obtain them otherwise; that some boys and girls will not shiver this winter (it is not nearly over many of them) as they did last because we heeded the suggestion that we "Help mankind to live after we have saved him from the silent halls of death."

During the first ten days in February when the solicitor knocks on your room door or meets you on the campus and asks for your contribution, wont you think seriously of the profound mission which is yours to help bridge the awful gap which lies between man's material and his humane achievements? Sharing our material possession with those who are in dire need will go a long way in closing this gap. No, these are not our personal friends to whom we are being asked to give aid, but they are even more than that, for "In as much as ye had done it unto the least of these my brethren, ye have done it unto me.'

### MISS FERGUSON ADDRESSES STUDENT BODY

Miss Inez Ferguson, former teacher of this county now a Red Cross Worker, related her experiences in the South Pacific to the student body in Smith Auditorium on January 28, 1946.

The address was informal, entertaining and full of accounts of interesting experiences. The high lights of Miss Ferguson's speech included accounts of unhealthful conditions under which natives of the South Pacific lived, their eagerness to obtain American luxuries, and the extreme cruelties inflicted by the Japanese.

Miss Ferguson is the daughter of Mr. and Mrs. B. F. Ferguson of Fayetteville, N. C. She is a graduate of Livingston College, N. C. and has done graduate work at the University of Michigan.

### CAMPUS CHATTER

### (By Wilter Wanchell)

Flash! Hot off the wires! Clyde Reid, first editor-in-chief of the "Voice," having resigned his position to keep a date with Uncle Sam is now stationed at Fort Bragg in a tank destroyer outfit. Mr. Reid was instrumental in getting the "Voice" started and the writer of this column is safe in saying that the staff and student body appreciate his efforts toward this new enterprise. One of our roving reporters uncovered the fact that Mr. Frank Weaver was very much relieved that Mr. Reid was specializing in "tank destroying" instead "love-wreckers destroying."

It is out officially concerning Mr. Wilbur Hunter's status. He is a cool guy, we must admit. Congrats, Wilbur—two always lived cheaper than three. Now Mr. Barnes, when are you going to get on the ball?

Mr. Hawkins, the man fresh from the battle front, took a short vacation a few weeks ago and returned to the college with a strange light glowing in his eyes. It is the same kind of light men have in their eyes when they are suffering from battle shock. But there is no kind of first aid we can administer for matrimonial shock.

### DEAN'S HONOR LIST FAYETTEVILLE STATE TEACHERS COLLEGE

### First Quarter 1945-46

#### Freshmen

- Mary Rosa Campbell, Fayetteville.
- Maurice Branch Hayes, Wilson Queen Esther Lewis, Mt. Gilead Addie Catherine McCrimmon, Fayetteville.
- Clyde Raleigh Reid, New York City.
- James Edward Washington, New York City.
- Addie Mae Williams, Waverly, Virginia.

#### Sophomores

- Berline Augusta Ellison, Council.
- Marian Francenia Lee, Newton Grove.
- Alice Peacock, Newton Grove. Catherine Marie Watson, Englewood, N. J.
- Alma Elizabeth Young, Shelby. Juniors
- Annie Pearl Barden, Willard
- Elaine Clark, Wilson.
- Esther Romaine Clark, Wilson. Hilda Harrell, St. Pauls.
- Seniors
- DorisMarie Lewis, Clayton. India Mae Martin, Madison. Mildred Lois Sanders, Smith-
- field. Olive W. Scott, Fayetteville.
- Alice Marie haw, Kenly. Madeline Maye Smith, Fayette-
- ville. Mary Elizabeth Wilson, South Boston, Virginia.