

THE VOICE

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FAYETTEVILLE STATE TEACHERS COLLEGE

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Our New Board of Trustees

Fayetteville State College has a newly-appointed Board of Trustees. Already they have shown their interest by beginning where the former Board left off with the current expansion program, with increased enrollment and with many other aspects of the institution's advancement. Judging from the enthusiasm and the precision with which they are going about their tasks, only one conclusion can be reached: Governor W. Kerr Scott, following the precedent set by the governors who have preceded him, has given us a splendid, forward-looking Board of Trustees.

Of the four Negroes appointed, one—Miss Mabel Powell—is a graduate of the College in the class of 1940. She is a successful teacher in Sampson County; the others follow various businesses and professions. As a whole, the new Board is composed of public-minded men and women who recognize the place of our College in the life of the community, the state, and the nation. The "Voice" staff, then, like other student organizations on the campus, salutes the "New Board."

As Other Papers See It

The FAYETTEVILLE OBSERVER for January 21, 1950, spoke out in praiseworthy terms about our new Board as follows:

"Once again the Daily News goes along with Governor Scott, this time in the Governor's inclusion of four Negro citizens among the seven trustees appointed to the board of the Fayetteville State Teachers College.

"There should be, we have steadfastly contended, more Negro representation on state boards and agencies whereupon the whole citizenry is supposed to be represented. We do not believe in the appointment of these Negro citizens merely because they are Negroes,

but because of what we are confident is genuine ability and fitness to serve not merely their own race but the state. Certainly when their people constitute a large segment of the citizenry they are in better position to know their wants, their needs and their problems and to aid in charting a course of action, a state-wide program, than others.

"In the same pattern we are delighted to see Indians being given a larger place in direction and supervision of their affairs, as they apply to the state and its responsibilities. To be sure it is an exceedingly small advance when an Indian prison camp is moved back to the county whence comes a large part of our Indian population and staffed by Indian personnel. But it is nevertheless a beginning, an advance which thus counts for more than it actually appears to count for on the surface.

"We can think of no better or surer way of developing the qualities of citizenship, of lifting, strengthening and working certain segments of our citizenry into the pattern, the formula and the service of democracy, than through bestowal of responsibility. Any cause, progress or entity becomes more meaningful, more worth championing and preserving, for those who are made a part of it."

A Senior Looks At The Student Council

As we complete the last lap of a four-year race for a college degree, we pause to take stock of what has been happening to us in the way of social conditioning for educational leadership and for effective citizenship. Along with our gain in knowledge, making contacts, and experiencing home-coming football games, we have through our Student Council been sharing the responsibility of the government given the Council their full support in this its first year of operation, and while it has made a fair beginning, the Council has not reached its highest level of usefulness to the College community.

But the school year is drawing to a close, and before long, new officers for next year's duties will be chosen. We can, and I believe, will turn over a new leaf. What we must always remember is that the Student Council belongs to "all the people" in a college community. It is not a machine organization; it is not a private club; it is not the mouthpiece for any selected few; it belongs to the whole college community. It needs, and I think deserves, the support of every element of the college community.

Growing Birthrate

Today's babies are tomorrow's school children. It was thought a year ago that the birthrate would flatten out as it did after World War I. But the figures which are coming in show that the number of births continues high, so that our estimates of school needs for the future will have to be higher. Total births in Continental United States as given by the US Census Bureau are:

1929—2,169,920	1936—2,144,796	1943—2,934,860
1930—2,203,958	1937—2,203,337	1944—2,794,800
1931—2,112,760	1938—2,286,962	1945—2,735,456
1932—2,072,042	1939—2,265,588	1946—3,288,672
1933—2,081,232	1940—2,360,399	1947—3,699,940
1934—2,167,636	1941—2,513,427	1948—3,599,000*
1935—2,155,105	1942—2,808,996	1949—3,592,800*