

THE VOICE

OFFICIAL PUBLICATION OF THE STUDENT BODY

Edited and Published by the Students

FAYETTEVILLE STATE TEACHERS COLLEGE

Fayetteville, North Carolina

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THE VOICE STAFF WISHES TO EXPRESS ITS SINCERE THANKS TO MR. JOHN W. PARKER, FOR WITHOUT HIS AID THIS ISSUE WOULD NOT HAVE BEEN POSSIBLE.

An Open Letter To The Seniors

You are closing four eventful years of your life. During this time you have prepared yourself to serve with maximum efficiency in your chosen profession. These years might well be called the swiftest of your life.

As you await your great day, graduation, let your mind wander back and have a look at each year. If given the opportunity, what would you alter?

Were you too intellectual? Should you have been more active socially? Perhaps you are athletically inclined and refused to adapt yourself otherwise. Or is your case to be categorized with those who allowed personality conflicts to prevent them from absorbing materials? In your own analysis would you rate yourself superior, mediocre, or below average?

Ultimately all of us strive to be well-rounded individuals; that is incontrovertible. However, it is not acquired easily. Emerson, in his essay, "Compensation," says, "For everything gained there is something lost, and for each loss, there is a gain."

Your commencement, supposedly, admits you to the elite of mankind, the intelligentsia. You know best if you are a finished product. If there are any incompleteness in your makeup, remake them until they reach the degree of omnipotence. It is said that in a lifetime our schooling is never completed.

Next year you will be working in many respective positions; the nucleus of the male population will be serving in the armed forces (as am I). Darwin's theory, the survival of the fittest, is quite applicable. In our way of life, competition is ever present. **Whatever the position, wherever the assignment, competition will be rigid.**

To those with envious minds the college man is a marked target. Usually this harrassment comes from those who haven't ever seen the interior of an institution of higher learning. This conspirator puts you on a pedestal only to rub salt in your wounds when the opportunity presents itself.

So you see, a challenge awaits you. It is a great one. However, as a matter of pride to your school and yourself, you must excel, as is expected of collegebred folk. **BE PREPARED** to meet the challenge!

Contributed by
PVT. LEN LEWIS
 Class of 1954
 Shaw University.

DR. FRIERSON NAMED AS TRUSTEE OF SHAW UNIV.

Dr. William R. Strassner announced recently the election of Dr. Margaruerite S. Frierson, chairman, area of education, Fayetteville State Teachers College, to the Board of Trustees of Shaw University. She was one of the three persons named by the executive committee of the Alumni Association for this honor.

Dr. Frierson received the A. B. degree from Shaw University in 1928, the B. E. degree from the University of Cincinnati in 1929, the Ed. M. degree from Boston University in 1938 and the Ph.D. degree from Ohio State University in 1950.

A native of Augusta, Ga., she taught English at Haines School from 1929 to 1933. Other positions held are supervisor of elementary schools in Gloucester County, Va., 1933-1942, associate professor of Tuskegee Institute, 1948-1949, and visiting professor, graduate school, North Carolina College at Durham.

Y.W.C.A. SPONSORS EIGHTH ANNUAL LENTEN PROGRAM

The Young Women's Christian Association observed its Eighth Annual Lenten Services, beginning on Ash Wednesday and lasting through Holy Week.

The theme for the first week was "Personal Preparation" and in the weeks following various organization on campus helped to conduct services with appropriate themes pertaining to Lenten Season.

Holy Week was observed reverently following the last days of Christ. The themes of the three nights preceding the Easter holidays were "In the Garden," "The Last Supper," and "The Crucifixion." On Thursday morning the Y.W.C.A. joined with the Y.M.C.A. in presenting Sunrise Service. Lenten Services proved to be of

CANDIDATES FOR GRADUATION MAY 31

The following students are candidates for graduation on May 31:

Delores Baker, Gracie Ruth Barnett, Doris Batts, Delores Bellamy, Geneva Best, Nellie Bowden, Anna Bowens, Ethel Mae Brown, Janice Brown, Jean Bryant, Clarissa Butler, Annie Carraway, Laura Chambers, Marie Clemons, Wilma Cordon, Nora D. Croom, Carolyn Culbreth, Pearl Cunningham, Rosetta Currie, Alfred Davis, Alfred Dowe, Nannie Drake, Mahala Drew, Loree Durham.

Berdie Eloy, Pearl Everette, Johnny Farmer, Margie Fennell, Lucille Fields, Andrew Frazier, Earl Garrett, Annie Glover, Jewel Greene, Edward Henderson, Pearl Ray Herndon, Maggie Lee Hester, Dorothy Lee Hill, Mary Lou Holmes, Marian Holt, Robert Hopkins, Queenie James, Bernice Johnson, Pearl Kemp, Thomasena Leach, Vertie Lessane, Flornie Little, Miriam Little, Alma Focus.

Edwin Manning, McNeasia Marrow, Henry Lee Martin, Melma Melvin, Queen Mitchell, William Monroe, Lottie Murphy, Julia McCormick, Katie McCoy, Mary McDonald, Helena Nelson, Mary Catherine Palmer, Pearl Parks, Barbara Peacock, Gracie Perry, Barbara Powell, Bina Randolph.

Melva Sinclair, Doris Smith, Jonathan Smith, Maxine Smith, Ovetia Smith, Susie Stovall, Ethel Taylor, George Taylor, Areatha Troublefield, Ruby Smith Vaughn, Mack Virgil, Alma G. Walker, Lillie Mae Waters, Ruth Victoria Watford, Genetta D. Witaaker, Esther Whitt, Crettie Williams, Dazzerine Williams, Evelyn V. Williams, Lottie Williams, Annie Cogdell Willie, Melba Wooten, Lillie Clark Yarboro.

Fayetteville Junior at Alpha Kappa Mu Meet in Savannah

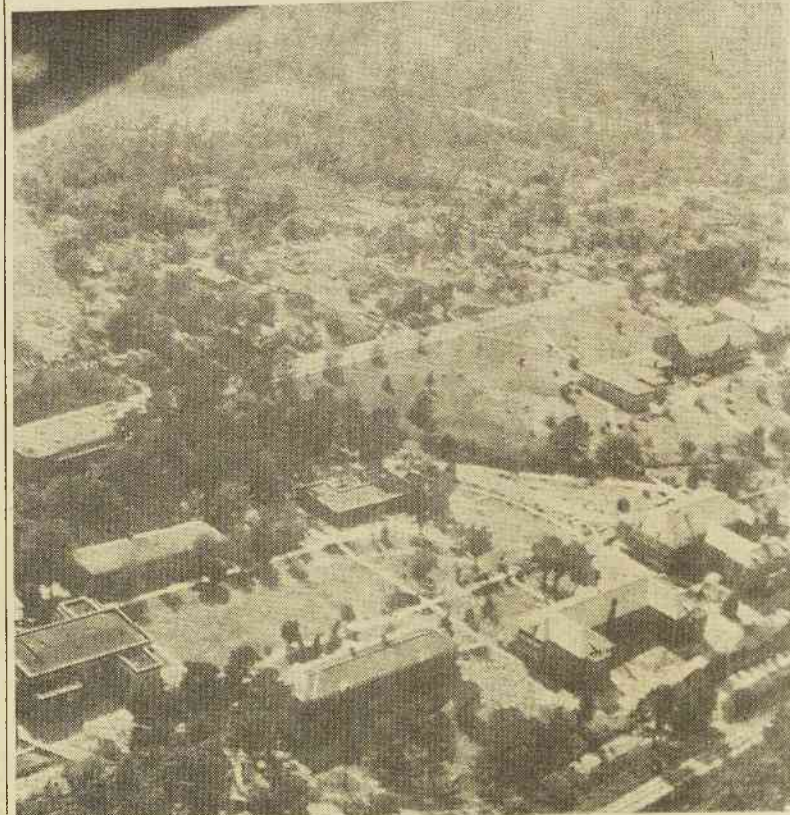
Elizabeth R. McArthur, a junior of Maxton, N. C., represented the Rho Beta Chi Chapter of the Alpha Kappa Mu National Honor Scholarship Society at the annual convention at the Savannah State College, Savannah, Ga., March 31-April 2, 1955.

Mrs. McArthur, recently initiated into Alpha Kappa Mu at Fayetteville, in addition to her substantial scholarship record is one of the most active students on the campus. Among other organizations, she is a member of the YWCA, the Alpha Kappa Alpha Sorority, the local unit of the Future Teachers of America, and of the Executive Committee of the Student Council.

Ethel Brown, a senior of Clarkton, N. C., is president of the Rho Beta Chi Chapter and Lorena L. Carter of the Area of Education, the faculty advisor.

ALCOHOL STUDIES JUNE 27-JULY 8

great spiritual value and students exhibited a growing need for religious emphasis on the campus.



AERIAL PHOTO OF PART OF FSTC

Opinions on Teaching

By **HATTIE O. LAWRENCE**

Hurrah! Hurrah! Only three more days and student teaching will be over. Yes, these were the sounds heard far and near, on the bus, in the dormitory and over the campus. Yes, three more days and I shall say farewell to the sweet boys and girls I have grown to love so well.

As I approach the last days of student teaching, I have a dual feeling: one of thankfulness for having accomplished my desired goal, and one of unhappiness because I must leave my class, the class that loves, respects and admires me. Those little faces who looked to me for guidance and leadership. Yes, even those little mischievous ones; they too made my class a memory I shall always cherish.

I worked with my class as if I were with them to stay. I made charts, posters, and other supplementary materials to help the students understand the subject matter taught. I learned my class very easily. I studied their weaknesses and their abilities; I helped the students where they were weak and cultivated abilities where I found them.

I found that there is no course actually designed to prepare students for the teaching field. In teaching I found that I must know the child and design my work to meet his needs. I could not apply methods learned in many situations, but instead I had to develop methods of my own. However, our methods courses are of great importance. (I resorted to methods learned quite often).

Surprisingly, I found student teaching not as another one of the drudgeries of school life, but as an experience of which to be proud. I welcomed every suggestion offered by my critic teachers, thus helping to broaden my ideas and give me more activities to plan around. I can truly say that to me student teaching was the richest experience of my life.

If we as future teachers remember that through the classroom pass the citizens of the nation, and that teachers determine to a very large extent the destiny of the nation, we would enter our profession with a desire to build a stronger nation by building stronger boys and girls.

As I glance at my class for what might be the last time, I say farewell with tears in my eyes and a prayer in my heart that God may bless each and everyone of those sweet, innocent boys and girls. Yes, farewell to Seabrook Elementary School, the school that has offered me the richest experience of my life.

By **JONATHAN SMITH**

Student teaching has meant a great deal to me and has improved my abilities to meet the requirements of being a teacher in many ways. It has helped me to build higher aims for the future instead of becoming satisfied with the knowledge that "the worst is over."

At J. W. Seabrook Elementary School, a school in which any person should be more than proud to teach, so many of my vague ideas of methods and ways of working with pupils were brought before me. Each task was a new and challenging experience for me, but with the proper supervision and suggestions from both my advising teacher and my supervisor, most of the challenges were met successfully.

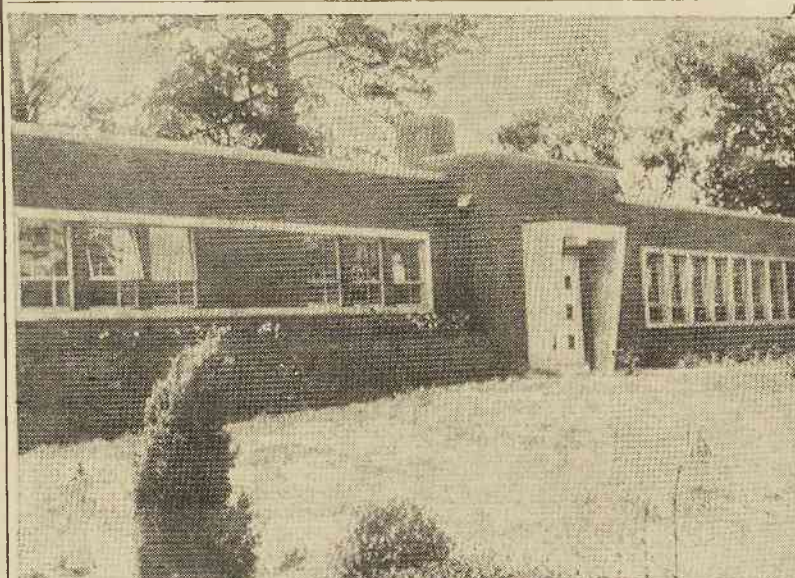
I truthfully learned that teaching is no easy job and that it is no job for one who does not have interest in the lives of others, especially in the lives of children. Each problem must be faced firmly and enthusiastically.

Further, in my experiences as a student teacher, I arrived at the conclusion that although knowledge of subject matter is a very important factor, it is a means to an end rather than an end within itself. The experience of actually doing the work of a teacher meant more to me than most of the book knowledge that I have ever absorbed. Doing the job makes matters so much clearer in the end though sometimes the distance ahead may seem to be rather cloudy.

Some of the things that helped me were suggestions and materials made available to me by my advising teacher. I weighed every suggestion and pondered daily over each moment of our conferences. Daily I reached the conclusion that I was being developed into a teacher who could stand on his feet firmly and face problems that arose both in the classroom and out of the classroom with self-confidence.

When I began teaching, often I became very frustrated and nervous because I thought the pupils were not learning anything as a result of my teaching. I administered tests as a means of evaluating myself and the pupils' responses to my instructions. Again and again I became terribly upset because the results did not meet my approval. At that point, self-evaluation was necessary—along with helpful suggestions from others. As a result of those suggestions and self-evaluation, I

(Continued on Page 5)



STATE'S NEW INFIRMARY, recently constructed at a cost of over \$125,000, as seen from the northeast entrance. Although it has not been accepted, it is hoped that it will be ready for occupancy by September.