

THE VOICE

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TAKING TIME OUT to pose for photographer on steps of Smith Administration Building are some members of Voice Staff for 1959-60 School Term.

Editorial

What makes an educated man? Think this question over. Whenever I begin thinking about the marks of an educated man, I recall a few passages I read quite some time ago. Here listed are the characteristics of the man who is educated:

The educated man cultivates the habit of open-mindedness. He always listens to the man who knows.

He never laughs at new ideas. He knows the secret of getting along with others.

He aims always toward success.

One cannot sell him magic.

He links himself with a great cause.

He builds an ambitious picture to fit his abilities.

He always tries to feel the emotion he ought to feel.

He knows it is never too late to learn.

He never loses faith in the aims to become.

He achieves the masteries that make him a world citizen.

He cultivates a love of the beautiful.

He lives a religious life.

It is important for us to know that it does not matter greatly what a man knows or how much he knows; the thing that separates an educated man from an uneducated man more than anything else is how he makes use of what he does know.

It has been rightly said that about half of what a man learns in school is of no use, and that he forgets most of the other half. However, this is not serious, pro-

vided he acquired in school right habits of learning. If a man learns to keep his mind open to new facts; if he is not afraid to change his mind, no matter what it may cost in personal pride; if he is not afraid to think on all sides of every question; if he is not afraid to review carefully and without prejudice the evidence against his own opinions; above all, if he has learned to hold back his judgment and not to reach any conclusion at all until the evidence is all in, or, at least, sufficient evidence to make a rational conclusion possible, then that man will likely wake up some fine morning and find he is one of the most trusted men in his community and that he is known as an educated man.

I have previously stated that an educated man knows how to get along with others. Do you know how to get along with others? If not, perhaps these rules will help you.

You must learn that human conduct is predictable.

Watch exactly what the other fellow does in response to what you do; in other words, study without prejudice or emotion how he reacts to your behavior.

Deliberately overestimate the value and importance of the other fellow's point of view.

Be yourself. Cast out those false actions that aren't really a part of you.

You can't get along with others if you carry grudges. You must learn to compare yourself frankly, fairly, and honestly with other people.

You will make more friends in

Student Teaching

It has been said that experience is the best teacher. We, the seniors who have just completed our twelve weeks of student teaching, can now agree with this statement.

As high-minded juniors, our ears were constantly being filled with discouraging rumors about that monster called "P. T." All kinds of things began to run through our minds. "Gee, is P. T. really as hard as that? Have I applied myself so that I will have no fear of this monster? What have I learned that will be of help to those 'kids' at Newbold?" No matter what the answer to these serious questions may be, we immediately decide that those who have gone through it should know what they're talking about. Thus the cry begins "Well, I know I'm going to flunk P. T."

As we look back now, we find that it was unnecessary worry for us. The so-called monster P. T. was a most enjoyable experience for each first quarter student teacher.

We went to our designated schools and classrooms with a determination to do our best. With this in mind, we learned many things and enjoyed each day of new experiences.

To those seniors who are ready to take our places for the second quarter, we say to you, do your best, and you too will agree with us that P. T. was an interesting and enjoyable experience.

—Lorraine Manley

a week by getting yourself genuinely interested in others than you can in a year by trying to get other people interested in you.

Next, I ask, "Is it too late to learn?" My readers, I tell you, whether you have a great mind or an average mind, whether you are a genius or just an average man or woman, you are still a vital and effective factor in your home, your workshop, your community and the world, as long as you can say with blind Michelangelo, "I still learn!" And you have now, as never before, the authentic voice of science to cheer you on with the clear conviction, based upon definite knowledge, that if you wish to do, and achieve, and learn, it is never too late to begin and the time to begin is today.

How does religion fit in with education? The religious life with all its accompaniments of poetry and beauty, of courage and sanity, of service and friendliness can be achieved only through education.

If man has the power to accomplish the task of educating himself; and to make this task the objective of his religion and the motivation of his morals, then this would seem by the sheer logic of a developmental world, to be the last and greatest mark of an educated man.

And now, my dear readers, I leave you with this final question: Do you have the marks of an educated man?

—The Editor



PRETTY STUDENT TEACHER SPEAKS

A Duty Completed

On Friday afternoon of December 4, future teachers finished their task of student teaching. They brought home to Harris Hall their materials that had been compiled during the twelve weeks.

You the reader might be interested in knowing how it feels to have finished student teaching. Let's hear from a few of the student teachers.

Miss Christine Williams said, "Now, that I have finished my student teaching, I feel prepared to enter my own classroom and do an effective job helping children to progress educationally, emotionally, physically, socially and spiritually."

After falling in love with the sixth grade class at Newbold Training School, naturally I did not want to leave them; but knowing that another brick had been laid in my foundation for a good teacher, I was happy to return to the college campus.

Miss Margaret Canady said, "I am glad to say I have finished my student teaching but I hated to leave the thirty-four little angels in my class. I love all of them and I will miss them."

Miss Rachel Cherry said, "I am happy to finish student teaching because it is something I had been dreading during my last three years in college and now it is a thing of the past. I am sad because I had become so attached to my pupils and critic teacher that I hated to leave them."

Miss Annie Edmonds said, "It feels wonderful to have finished with student teaching, but it is sad to leave the pupils."

The following Harris Hall residents completed their courses and student teaching at the end of the first quarter:

Jannie Bass, Gladys Byrd, Wilhelemina Edwards and Everlena Mitchell.

—Emily Artis



CHRISTINE WILLIAMS

A Message from Miss F.S.T.C.

My fellow colleagues, now that we are in our second quarter's work, it is my desire that we will cherish and keep up the good work done in the first quarter and profit by our mistakes — if there were any. Let us continue to attend chapel, meetings, classes and study more after class. May we disturb the books in the library just as we did the first quarter by reading more. We owe it to ourselves, too, to prove that we are college men and women by the way we act, talk, dress, and the things we do. May this quarter be the best at Fayetteville State Teachers College.

Broncos, you proved to us that you have what it takes by winning the most important football game of all—the Homecoming Game. We are looking for a little more "proof" during the basketball season. We are for you, of course.

Hats off to the Drama Guild for giving a terrific play for our entertainment, and to the College Choir for giving an effective



FRED RODGERS

Scholar of Year

Frederick A. Rodgers of Williamston, N. C., a senior here at Fayetteville State Teachers College, has been named Scholar of the Year for Omega Psi Phi Fraternity's sixth district and awarded \$100. The district scholarship committee is headed by O. K. Beatty.

Rodgers is president of the student government, secretary of Alpha Kappa Mu, the national honor society; basileus of the Delta Gamma Chapter of the Omega Psi Phi Fraternity; a two-letter athlete and co-captain of Fayetteville State's 1959 football team.

Why I Chose Teaching As A Profession

Velma Street

I chose teaching as a profession for several reasons; however, I shall enumerate only three. One reason is the want to serve humanity in one special way and that is the molding of young minds through learning situations to the all important aspects of future life. The next reason is the inspiration I received from my second grade teacher. The third and all important reason is that I love children.

Many times students have come to me after class to have something explained to them that was not fully understood during the class period. I like to help persons get as much out of a learning situation as possible and to be able to use it in future situations. It is very important that young minds be channeled in the right direction and that has been my aim for quite sometime.

During my years in elementary school, there was one teacher whom everyone loved and admired; and being no exception, I wanted to pattern my life after hers. My second grade teacher never missed a chance to make everyone feel accepted, to give everyone a duty to perform, and to praise everyone for work well done. There was one thing she would not tolerate, however; and that was shoddy and unprepared work. I will always aspire to become a teacher with such qualities.

The last, but by no means the least, reason I chose teaching as a profession, is my love for children. Children have and always will have a warm place in my heart, "brats" as they may be sometimes. To love and teach children, I think, will make my life more fulfilling.

Chemistry Prof: "What can you tell me about nitrates?"

Student: "Well - er - they're a lot cheaper than day rates."

Christmas Vesper Service. Congratulations are in order to the band with Charles Click as Drum Major and Mr. T. B. Bacote, director, for the splendid performances given on various occasions.

Wholeheartedly, I wish a very profitable New Year to everyone.

—Christine Williams