

The Voice

CONTRIBUTORS

Dorothy Becton
Sarah Becton
Mattie Cogdell
Laura Gilmore
Leonza Loftin
Annie L. McCullough

Ernestine McKoy
Barbara Myrick
Mary C. Perry
Eloise Sherrod
Shirley Sturdifen
Barbara Weeks

EDITOR ----- LAURA GILMORE
ASSISTANT EDITOR ----- ERNESTINE MCKOY
NEWS EDITOR ----- MATTIE COGDELL

Exchange Editor
Cornel Davis
Sports Editor
Johnny Daniels

Asst. Photography Editor
Eloise Sherrod

Rowena Peterson

Typists
Laura Gilmore
Ethelene Hall

Advisor
Ollie Cox

Feature Editor
Barbara Weeks

Photography Editor
Floyd Woodard

Art Editor
Charles Cooper

Maxine Dickens

In Case You Missed These

Editor's Note: These are items about FSC from the Fayetteville Observer that you should know.

Quality Not Quantity

Fayetteville State College has followed suit in the policy of other state-supported institutions of higher education and raised its admission standards.

The result has been a decrease of some 100 in the number of freshmen enrolled in the college this fall. Ability of an applicant to pass entrance requirements in any college depends largely on the quality of education he has received in the high school he attended.

Since Fayetteville State College is predominately a Negro college, it follows that its higher admission standards are a challenge to the predominately Negro high schools of the State to elevate the quality of their teaching.

This in turn is a challenge to the State of North Carolina itself to spend more money to improve the quality of the teaching in what, despite so called integration, still remain predominately Negro high schools. The effort should be greatest where the need is greatest.

When a poorly prepared high school graduate is accepted in a college concerned chiefly with the output of teachers, and when he is carried through to graduation despite a poor showing, it stands to reason he or she is not going to make a good public school teacher and the unfortunate cycle becomes self-perpetuating. Possibly the new standards demanded at Fayetteville State will help break this cycle. We certainly hope so.

Higher Role

Obviously this school has made a clear choice in the midst of the dilemma which many small colleges face: Whether to accommodate more students by yesterday's academic standards, or fewer by raising scholastic requirements.

We have not arrived at the day when college doors can be closed on those who earnestly seek higher education. But we have surely passed the time when established institutions can ignore the need for higher quality. Numerous new avenues to education are being opened to all who will come; new schools and colleges are being provided and governmental inducements and prods are being administered to attract even the reluctant to them.

Established institutions such as Fayetteville State College have a higher role to serve. It is good to see the example of this college moving to serve it.

Catch-up Money

Dr. Rudolph Jones, president of Fayetteville State College, has asked for a 25 per cent salary increase for his teaching staff. He appeared with other heads of state agencies in September before the State Advisory Budget Commission to make pleas for appropriation increases for the next biennium.

He asked for a total increase of \$544,392 in his "B" budget request, \$313,676 of which would be used for salary hikes. The remaining \$230,716 would be used to hire additional faculty and staff members, buy a new bus, set up an office of institutional research and pay for new books for the library.

"The large differential between salaries in state supported colleges in North Carolina is a distinct disadvantage which cannot be overcome unless we get a larger percentage increase than the more favored institutions," Dr. Jones said. "It is a fact that we have been expected over the years to do more with less than some other institutions," he told the Advisory Budget Commission. "Now we need a little catch-up money and we need it badly."

SEARCHING

By ELOISE SHERROD

Man and life are both immortal. To be a friend, to be an enemy,
What's Life to man when To be myself, to fish among a
righteousness is School of whales, to know myself
Inseparable to all those we know? Rather than to be known.

I am without a mind of my own, I am like a desert island. I sit,
I am a scum in a lily pond; I stare, I look, I wonder and
I have no mind of my own, I sit, Yet I am never more happy than to
I hear but yet I do not perceive. Help and love and to be alone.

I know but I cannot be known, I know no way to fight against life,
I am hopeless but I can't reach out It is a battle that cannot be won
Because I cannot hear, but what For only I and I alone can be
Is worse than not to be heard? My master and yet my guide.

I implore you, I have a talent, I want to be not to exist.
A desire to know, to search, I want to live without the livery
To seek, to try to be a worker I want to know without being
Without a name — to stand and known—
Symbolize and still hold my own. I just want to talk with life.

What's With The New School Law?

I don't proclaim to be a great philosopher; I only speak freely on ideas that approach my mind. I do consider the worth of my ideas, however, before submitting them to the public. Any time one has an opinion, he will find that, as a rule, it will most assuredly be challenged by an adversary.

What is with the school's new law? I remember distinctly that the new law states that if a student should be found guilty of having been absent from a class more than three times without a legitimate excuse, that he would be asked to withdraw from the college. Are you for it or against it?

I will admit that at first I was against it. I have a different viewpoint concerning the law now. I think it's a good thing. I'm sure that the majority of the students at Fayetteville State remember the protest that was staged by us here last school term, concerning the rights of students. We asked to be treated as adults and not as children, among various other grievances. Most of these rights were granted us, thanks to Dr. Jones, the members of the staff, our former student body president, Mr. Langford, and some others for whom I have not the space to mention.

We wanted the right to be absent from class without it having to affect our grades. This right was bestowed upon us and it was also abused by us. We were given an ordinary adulthood responsibility, but some of us responded to it as though we were children. Some of us went to class only when we felt like it. In some classes, where normally there should have been at least thirty students, only about twenty students were present on a given day, and sometimes, maybe less than that number! Yes, we abused that privilege and now we must suffer the consequence. Were you guilty? Perhaps you were; perhaps you were not. At any rate, we must all pay for the guilt of others.

In the long run, those of you who are against the new law will discover that it was done in your best interest. Why do our parents scuffle hard to get enough money to send us to school? Do they do it in order for us to waste our time and money, or are they doing it just to have something to do? For those of you who are sending yourselves through school, you may ask yourselves the same questions. I'm sure that for most of you, your answers will be negative to the above questions. If so, you shouldn't mind the new

law because you will make sure that your parents' money or your money is spent wisely and not lavishly.

You will be, or should be willing to go to class every class day. Some of you may be saying that some classes just aren't interesting and that the teacher puts you to sleep. Here is my advice to you. You make the class interesting and wake the class up from its sleep. How? Of course, there is no other way to do this than by studying. If you study for your classes, you will be able to contribute something to them. You alone can save the class from falling into dreamland. YOU alone can make the class lively and interesting.

In doing this, going to class will be so great a pleasure that you wouldn't want to miss it for the world. If you are not willing to do this, then I'm sorry to say it, but I don't think your interest lies in getting a good college education; you might as well withdraw from the college on YOUR own.

As I have stated earlier, these are my ideas and I've chosen to speak freely upon the matter. If your thoughts differ from mine, you have my permission to challenge them.

—ERNESTINE MCKOY

SKETCH PAD



SKETCH PAD doffs its cap to Head Coach Hubie Doub for the obviously good job he has done with his ball club on fundamentals and the resulting new look which is a boon to Fayetteville State College.

NEW G.I. BILL

The nation's 1,200 university and college newspapers, magazines and other publications have been asked to join the Veterans Administration in an all-out saturation campaign to acquaint every veteran-student with all details of the new GI Bill payment procedures of the education program.

The VA cautions that the veteran going to school should be prepared to pay his expenses for at least two months.

The law requires that monthly certificates of attendance signed by veterans be sent to the VA attesting the veteran has attended classes. Necessarily these certificates can be sent only after a month's schooling is completed. On the 20th of the following month, VA mails the payment checks. Proper and prompt sending of these certificates will eliminate delays.

Allowances are:

Monthly Payments Available to Veterans	2 or more	
	No Dpds.	1 or more Dpds.
Institutional	\$100	\$125
Full Time	\$100	\$150
Half Time	50	75
3 Quarter Time	75	115

Less Than Half Time: Payments computed at the rate of the established charges for tuition and fees or at the rate of \$100 per month for a full-time course whichever is the lesser.

While on Active Duty: same as for less than half time.

Full-time training courses are

14 semester hours, or the equivalent.

Three-quarter time equals 10 to 13 hours.

Half-time is 7 to 9 semester hours.

When the course is of less than a regular semester, such as summer school, the 14-hour standard is used or the equivalent in class plus laboratory, field work, research or other types of prescribed activity.

Outside work is not the interest of VA. Money or wages from such outside employment is entirely the veteran-student's business.

Time, Books, Courses, Changes

In order to keep abreast of the many new devices that are at one's disposal, one must constantly adapt new ways of doing things. This seems to be the attitude of some of the administrators of Fayetteville State College. Registration lost some of the headache, tension, and other frustrations, that it previously had. This semester marks the beginning of a system that will prove very applicable to our registration. No one stood in line for an hour only to be told that his section of a certain course was closed. The student body is well pleased with efforts that were made to make registration run smoothly. Everyone seemed to be concerned with the general welfare of all.

To our amazement but approval, the systems of buying books has

Dear Co-Worker

The staff of The Voice would like to provide a maximum number of editions for students and faculty this school year. We cannot hope to do this without your full support. Much activity goes on all the time. What may seem of little importance to you at times, may make interesting copy for our readers because they are interested in everything that concerns FSC.

Any information or activity, whether straight news, features, human interest, sports or editorial, will be most welcomed from anyone within the college family. There will of course be newsworthy items of which we are aware and we will seek you out for details. It is here especially that we greatly appreciate your cooperation. We will call you before hand for a hearing at your convenience, ready with pertinent questions so as to save you time.

The theme of this edition is "The Building Boom." It may well be that our staff members, grooming themselves in the art of news gathering, news writing and photography, may quite soon become real life reporters, feature writers, photographers and editorial writers. You play a big part in this possibility with your concern and contributions.

changed. This change has eliminated some of the long hours spent standing in line. It has also eliminated the embarrassment of not having enough money because you know in advance the price of books; however, if all the books would come on time, the situation would prove even more successful. This probably is beyond the control of our college.

Changes have been made in the curriculum also. Several courses have been deleted; others combined, and in some cases, newer ones added. We will not evaluate this change, though. There is always the change in textbooks and this is very logical. Changes are being made in the practical view of life and the textbooks must be kept up-to-date.

With the many changes that are being made on our campus, we might find that we no longer have to stand in line in order to pay our bills. Who can predict?

—MATTIE COGDELL