

The Voice

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Letters To The Editor

The VOICE has as its first purpose to inform the student body and faculty about past and current events which are related to FSC. In addition, the VOICE has recently incorporated an interpretive aspect as one of its duties. We feel, therefore, that with this additional function there will be some reactions from you, our readers.

We encourage you to respond positively or negatively to any article that appears in all succeeding issues of the VOICE.

THE EDITOR

Having Spent O'er Half Our Days

Perhaps the title may be a little misleading, but for time's sake, I have chosen to use it.

The major portion of our lives has been enveloped in the never ending voyage of education. It is a voyage because it is a never ending process; our minds are constantly searching for new ideas and for more knowledge of the unknown. We have witnessed this never ending search from our elementary school days to our secondary school days to our present school days and we are still searching. What we did not gain during our early years of searching, may be attributed to at least one fault, the fault of inadequacy on our part. Of course, we are prone to point an accusing finger at another; but if we really think through this critically, we will realize that the fault lies not in others but in ourselves, that we are insufficiently equipped.

Most of us have pointed accusing fingers at our "inadequate" instructors that we have accosted through the years. I know, because I am guilty of having done the same thing; however, I have decided that if we "run across" an instructor who is "inadequate," we should have enough initiative to lend ourselves a helping hand and "get down" and actually work on our own. I have discovered that this procedure is much better than not gaining anything from a particular course that is being taken. Lending ourselves a helping hand would apply more so to the education that we receive during our secondary school years and our college years. I say this, because, when we first enter school, we are so much more immature than we are supposed to be today. As years progress, we mature in a physical and an intellectual aspect. Being intellectually more mature in our later years of acquiring an education than in our earlier years, we should be able to decide for ourselves what is best for us and what is not. If the teacher does not supply us with enough information, by all means, let us do it ourselves. Let us not allow ourselves to become crippled because of inadequacy on our part. Let us strive to give ourselves the best; after all, a great many of us are going to become teachers and we do not want an accusing finger pointed at us, branding us as "inadequate." These are our days, our years, our lives, our futures. Let us prepare accordingly. Having spent o'er half our days, and more, in the never ending search for knowledge, let us make sure that it will not be a waste of time.

Ernestine McKoy

The Quest For Better Methods

In search of fresh and better techniques to meet the needs of their students, FSC's faculty held the first in a series of four professional meetings on Saturday, March 4 in the Choir Room, Rosenthal Building.

Dr. Uzzell was appointed chairman of the series of gatherings which has as its general theme, "Self Appraisal." There were three brief talks on (1) overview, (2) The Social Sciences and Humanity, and (3) The Natural Sciences and Mathematics.

Major emphasis in the general discussion that followed centered upon weaknesses in the Lecture Method, first introduced by Mr. Lorenzo Battle in his talk on "The Social Sciences and Humanities."

Mr. Battle noted that the Lecture Technique placed the instructor in the center of the learning process and relegated the student to a relatively insignificant position, instead of having him as the focal point of the process. This results in the student's reliance upon the instructor to prepare the lesson, and the student's resulting loss of interest and lack of initiative to think for himself and to read designated background matter.

Mr. C. I. Brown handled the "Overview" part of the program; Dr. Henry Eldridge discussed "Teaching Methods and Techniques in Mathematics and Science," and Mr. Battle explained problems in "Teaching Methods — The Social Sciences."

The second in the series of meetings, slated for April 8, was postponed for administrative reasons. The third and fourth meetings are scheduled for April 22 and May 13.

Cornell Davis

TIME MAGAZINE POSTER EXHIBIT

Not every college can afford the advertising facilities of Time, the weekly news-magazine. On the basis of this realization Time announced that the equivalent of fifty pages per annum would be given over to college advertising at no-cost-to-the-college being served.

Quick to take advantage of this once-in-a-lifetime opportunity, Fayetteville State College, after making known its desire to participate, was advised by the publisher of Time, Bernhard M. Auer, of the guidelines that governed participation in the program. Following this exchange of letters, local ideamen along with the artistically talented were then called upon to dream-up and illustrate educational advertisements appropriate to the institution. Next, an exhibit of the educational advertisements was arranged in the Multipurpose Room of the Rosenthal Classroom Building so that the idea-form and poster to appear in Time magazine could be selected by the college community. — This chapter in the history of Fayetteville State College will be concluded when Helen T. Chick's firstplace winner, GET THE KEY FOR TOMORROW'S JOB-Attend Fayetteville State College- TODAY, appears in a forthcoming issue of Time. The winning poster is at the left. Other entries submitted are:

ENTRY SUBMITTED BY AWARD

1. On Top with a Degree from FSC Helen T. Chick
2. Money isn't Everything at FSC CI Brown, H. Jenkins
3. Get the Key for Tomorrow's job Helen T. Chick 1st
4. Go On, You Hit the Bull's Eye When You Attend Helen T. Chick
5. Fayetteville State College Beryl Roth 3rd
6. Can You Afford to Gamble? Harvey C. Jenkins 2nd
7. Next to Money
8. FSC Profile Head and Administration Building Beryl Roth
- 9-10. Poetry in Black and White Andrew Rieff 4th
11. FSC "Buckin Broncho" Beryl Roth 5th.

PREDOMINANTLY NEGRO . . .

(Continued from Page One)

pects carry a weakness of either one kind or another. For example, The Wallace Report was statistically sound but the final comparison made by the author, between the students of Duke and UNC-CH in one camp, and the students of predominantly Negro colleges in another was grossly unfair. It is a rather well known fact that students of high SAT scores tend to congregate in certain schools, students who score in the middle range collect at certain other schools, while students who score in the lowest range, bunch together in a third group of schools.

4. Victimized by sparse allocations of funds, there is a dire need for compensatory monies to be funnelled into the budgets of predominantly Negro colleges if they are expected to perform as a top-rated school.

5. Many of the predominantly Negro colleges will of necessity have to continue as predominantly Negro colleges because of their inability to attract a student body that is not sufficiently diverse in its ethnic and socio-economic origins. The principal good that these predominantly Negro colleges will then serve will be to function as a stepping-stone into the Negro middle class.

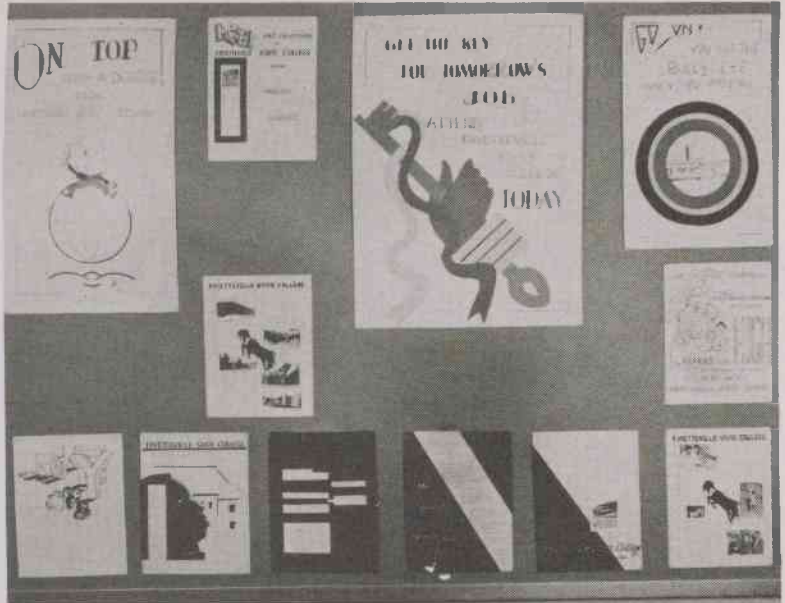
6. Colleges similar to FSC will attract to their campuses students whose principal reasons for matriculation will be their recognition of the excellence of the colleges' curriculum programs. When this situation becomes a reality, within the foreseeable future, the probability exists that FSC and colleges of similar stripe will be composed of 50 percent Negro students and 50 percent white students.

On this prophetic note the discussion came to a halt, but it is reckoned that in more instances than one, the future of the predominantly Negro college continued to be discussed far into the night by those who had shown their interest in the topic by their attendance at the Discussion Hour.

TEACHER RECRUITING . . .

(Continued from Page One)

necticut General Life Insurance Company in Hartford, Connecticut. The first recruiter from far-away California (Anaheim City School District Anaheim, California) visited the FSC campus on April 7. On May 12, recruiters are expected from the United States Department of The Interior, Bureau of Indian Affairs, Albuquerque, New Mexico. Mr. Jones hopes that some FSC students receive jobs from these recruiters and spread the name of Fayetteville State from coast to coast.

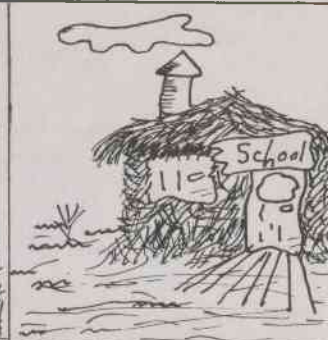


THE FOUNDERS MAKE THE DIFFERENCE . . . FORTUNATE F.S.C.

By Katrina Robinson

The Founders Make The Difference....Fortunate F.S.C....by Katrina T. Robinson

Materials Used: Straw Water



Materials Used: Bricks Motar

