THE VOICE



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At left, this orientation session marks the beginning of teacher training, headed by Dr. Nelson H. Harris. Mr. Brooklyn A. Geachy co-field supervisor of elementary education, counsels the soon-to-be-teachers. Center, FSC's "Old Egypt" gets into the act as the select group meets at 7:20 a.m., to make the first of many trips totheir practice schools. They head in so many directions that three station wagons are also needed. At right, Miss Daisy Bennett shows how the apprentices will be occupied for the next nine weeks. She is supervised at E. E. Smith High School by Mrs. Reeder.

A PLACE FOR INDIVIDUAL STUDY

New Library A Great Improvement

BY LAURA GILMORE

The new library is a remarkable improvement over the old Chestnutt Library. In an exclusive interview with Mrs. N. Smith, librarian, the VOICE was informed that the new library has the following ad-

(1) The new library has a seating capacity for approximately 450 students whereas the Chestnutt library only seated approximately 200 students. (2) The new library has a book capacity of 125,000 volumes as opposed to 60,000 in Chestnutt library.
(3) There will be adequate individual study space in the new library. Carrels, or individual study rooms, will be provided.

(4) A listening service for records, a photocopying machine for microfilm, and a xerox photocopier will be provided for general use. (The xerox machine will be coin operated and it will remain in the library as long as it is supported by students.)
(5) The library staff has increased from 6 employees to 8 employees. Among these two additions to the staff there is a Reader's Advisor whose job is to serve as a reference librarian. She will assist students in using references, such as, catalogues, period-

ical indexes, etc.
(6) The book budget has more than tripled through special grants this year.

(7) The new library will provide special accomo-

dations for faculty research.

(8) The library is done in a contemporary style and is accentuated by Drexel contemporary furniture. The building is also air-conditioned throughout.

(9) The library will be open approximately 80 hours

Mrs. Smith, the librarian, voices this opinion to the student body: We would like to encourage students to use the library to the fullest extent; however, we want students to take care of the library. In other words, take pride in what we have and try not to abuse it.

(See other pictures on page five)





MRS. N. SMITH

LECTURE

By Carol Richardson

Mr. Robert Cleveland, Director of the Office of Public Service, Department of State, Washington, D.C. was on campus

January 15. Mr. Clevelandisacareer Foreign Service Officer and a native of Seat-tle, Washington. He graduated from Rollins College, Winter Park, Flor-ida. He came to Washington with a war agency in 1940 and spent four years in the Navy, reaching the rank of Command-

In 1947, he joined the United States Foreign Service and has served abroad in Bucharest, Rumania; Paris, France; Sidney, Australia; Bang-kok, Thailand; and Belgrade, Yugoslavia. From 1948 to 1966 he was Deputy Director, Office of Southeast Asian Affairs in the Department of State. His most recent overseas post was Belgrade, Yugoslavia, where he was Economic Counselor and Director of the United States Aid Mission.

Mr. Cleveland held student-faculty discussions and lectured to several

Sixty-Four Student Teachers Begin Nine **Week Stint**

BY CAROLYN RICHARDSON

Sixty-four Fayetteville State College student teachers were tentatively scheduled for nine week practice sessions throughout the State. Many students think that student teaching is their most important course because it pits knowledge gathered against practical application. The exodus of student teachers will represent hopefuls in both elementary and secondary educa-

tion with seven varied concentrations in the latter area.

The thirty-four in elementary education are: Primary/History -- Emily Mae Armond, Mary J. Barfield, Lucille P. Dickey, Mary B. Kornegay and Shellie

Grammar/History -- Peggy Ann Butler, Leroy C. Carroll, JoAnn Jones, and Barbara J. Singletary. Primary/English -- Melva S. Ballard, Patricia Louise Blue, Ethel. L. Brown, Carolyn Council, Doris In-gram, Thelma Manuel, Veronica Moore, Signe Ray, Katrina Robinson, Annie Jean Simpson, and Barbara

Grammar/English -- Almeta Edwards, Flora Lee Fulton, Mary L. Horton, Annie Elizabeth Marable and Gwendolyn Marsh.

Primary/Art -- Barnia Mae Burch, Felece Marie

Crawford, and Ruby Idella Smith.
Grammar/Art -- Merrill Morehead.

Grammar/Social Studies -- Beatrice Coulberson, and Elmer David Murphy.
Primary/Music -- Pauline Javanges Jones, and

Annette Tatum. Grammar/Health and Physical Education -- Shirley

Austin. The thirty in secondary education include:

Physical and Health Education -- Annie Cotten, and Eugene Green.

Sociology -- Herman Leonard Lewis; History --Franklin Carlwell Reaves; Mathematics -- Janie E. Battle, Daisy M. Bennett, Ann B. Carter, Betty L. Cooper, Dorothy Marie Holmes, Booker T. Keyes, Leonza Loftin, Donna Lee Newman, Delores Purdie, Judy Raleigh, and Jacquelyn V. Whitfield; English --Georgetta Jordan Baker, Mattie Leola Cogdell, Herbert Lee Gray, Ethlene Hall, Sadie Vines Moody, Walter L. Murphy, Justis Reives, Genetha Smallwood, and Carolyn Yvonne Walton; Business Education -- Hattie Mae Johnson, Kanolia McBryde, Mary Elizabeth McEachern; Dorothy Delouise McLaurin, Mary Rebecca McLaurin,

and Ernestine McDougald. classes. He also discussed Vietnam, Eastern Eu-rope, the United States' General Foreign Policy and addressed himself to the role of the United States' State Department.
Lecture: "U. S. Foreign Policy"

The discussion on For-

eign Policy was very in-teresting. First he mentioned that most servicemen who were abroad were exchanging voices and getting your ideas as to what you think about a particular situation. He mentioned that the United (CONTINUED ON PAGE 8)