

FCS Career Plans

(Editor's Note: The following editorial was written at the request of Warren Picower, Managing Editor of TUESDAY MAGAZINE, New York, New York. This magazine is interested in finding out the Career plans of seniors in colleges and universities all over the United States. The article will be featured in the February issue of TUESDAY MAGAZINE. The VOICE is very proud to be represented in this national issue.)

At Fayetteville State College seniors are busy people. They are on the threshold of varied and interesting careers in the areas of teaching, government, industry, and private business. Although Fayetteville State College is a relatively small liberal arts college, it affords its students vast opportunities for advancement into the mainstream of American life.

A few years ago on our campus open-minded college administrators and Department Heads felt the need for interviewers from various fields to visit our campus to interview students. This would be a convenience to students who could not afford to travel great distances for interviews with prospective employers. Because of this additional facility to our college, many interviewers literally flood our campus.

Interviewers from all over the country visit our campus during the months of January through May seeking prospective teachers for their school systems. Representatives from industry write and visit our campus regularly to inform students about opportunities available to them in industry. Government agencies, such as, the Bureau of Indian Affairs send representatives to recruit our students for employment as teachers on Indian Reservations. Civil Service and Federal Service Entrance Examinations are given regularly on our campus to benefit students who are interested in government employment.

FSC students have taken advantage of these available facilities. They feel that these facilities aid them greatly in securing well paying, intellectually satisfying jobs.

Two 1968 graduates were interviewed by representatives from the Raleigh School System earlier this year and have already signed contracts to teach in their school system in the Fall.

A great number of FSC students have expressed a desire to do further study at graduate school immediately upon graduation; however, a few students confirmed that their graduate study would probably be postponed for one or two years because of various reasons. Some of these reasons include: financial problems, military obligations, and marriage. After graduate study, students feel that they can demand higher salaries, secure teaching jobs at the college level, and obtain great personal satisfaction from advanced study.

It is my opinion that graduate study is the "wise" thing to do because of the aforementioned reasons. If no foreseeable obstacles are in view, why not go on to graduate school. After that you can travel and, consequently, become a much broader individual. Editor

Would It Make Any Difference?

If you read in the paper that all government officials had been appointed and that there is not going to be an election, would you care to write your congressman and ask why, or would you just say that what ever will be will be? If you were suddenly taken out of school and sent to Vietnam with no explanation at all, would you accept that, too? If suddenly, all of your Black sisters and brothers were forced to remain second class citizens would you accept that, too? If you were told that you were not accepted for a position that you had spent a life time preparing for and you were given no reason for being rejected, would it make any difference to you? If this college was suddenly closed because it was felt to be an inferior institution and you were told that other institutions of higher learning were crowded and you just could not find another place to go to learn, would it make any difference to you?

Perhaps some of the above questions would not make any difference to you; however, if you are involved in anything at all, then something will make a difference. It is your choice to decide just what this difference will be. Did you know that about one third of the students here on campus who are twenty-one or over have not even bothered to register or vote? This in itself says that it really does not make a difference. This last statement is not true. It does make a difference and we will admit that but it takes an effort and this we are not willing to make. Let us examine ourselves and see if it really would make a difference. If it does, then go REGISTER and VOTE. Mattie L. Cogdell

Final Exams

By Roosevelt McPherson

F.S.C. has recently completed its first semestral "mental gymnastics," that is, FINAL EXAMS, for the school term 1967-68. This is an occasion which is considered both a sad and a glad one by many students. Ambiguous? Exam time is a sad time because of its challenging arrival, and it's a glad time because of its rapid departure. Some of the exams were administered January 15-19, but the big week for all of the students was January 22-26 which they found to be a sure charger for the second semester.

For F. S.C., as for any other college, FINAL EXAM time shows a distinct change in the campus atmosphere. During this time social engagements slacken, the library becomes popular, and sweethearts reluctantly part for a short while.

This is also that time of year when the good old Bronco Spirit prevails all over the campus. Some students become temporary bookworms, catch up on back assignments, and review old notes, a vigorous stride for victory.

Perhaps many students finally realized that the Bronco Spirit was needed in other places than football and basketball games. For those students who claimed the almighty Bronco Spirit during all last semester, the outcome for them was probably a victorious one, scholastically.

INSTITUTIONAL RESEARCH and other comments

BY CHARLES I. BROWN

DEGREE ORIGINS OF FAYETTEVILLE STATE COLLEGE INSTRUCTIONAL STAFF: 1967-68

The following are some of the more interesting excerpts and tables taken from a recently completed study on the number of academic degrees held by the teaching personnel of Fayetteville State College and the institutions from whence these degrees were obtained. A copy of the complete report may be obtained from the Office of Institutional Research.

--A grand total of 199 degrees has been awarded to the 83 member teaching corp of FSC by 85 institutions of higher learning. (The academic degrees of six faculty members who are presently on study leave are included in this study.)

--By level and category the 199 degrees are dispersed as follows: 91 baccalaureates; 82 masters; 6 professional diplomas; 20 doctorates; and 1 honorary doctorate.

--By geography the 85 institutions from which the 199 degrees were won are located in every region of continental U.S.A.

A listing of the foreign countries in which are located the institutions that granted degrees to FSC instructors would include Canada, China, the Caribbean isle of Haiti, India, and New Zealand.

--Fifty-five (55) degrees and 1 professional diploma were earned by 39 faculty members from 13 North Carolina institutions. Eight of these 13 institutions serve a predominantly Negro clientele, the remaining five institutions serve a clientele that is predominantly white.

--Forty-nine(49) degrees were earned by 38 faculty members from 32 southern institutions located outside of North Carolina.

--A composite of earned and honorary degrees and professional diplomas that totals eighty-four (84) were won by 62 faculty members from 31 institutions located outside the boundaries of the southeastern and southwestern regions of the U.S.

--Seven (7) faculty members are the recipients of 10 degrees from 9 foreign institutions of higher learning..

DEGREES EARNED BY DEPARTMENTS AND AREAS

Department/Area	Bac.	Mast.	Prof.	Doct.	Tot
Biology and Physical Sc.	7	8	1	3	19
Business Education	5	4			9
Education and Psychology	14	12	2	5	33
English	21	20		1	42
Fine Arts	5	4			9
Foreign Languages	3	3		1	7
History & Political Science	16	12	1	5	34
Mathematics	8	6	1	1	16
Physical Education & Health	6	6		1	13
Sociology	6	7	1	3	17
	91	82	6	20	199

DEGREES EARNED BY GEOGRAPHICAL LOCATION

Institutions	Bac.	Mast.	Prof.	Doct.	Tot
North Carolina Institutions	39	15	1	1	56
Other Southern Institutions	28	16	1	4	49
Institutions Outside South	19	48	3	14	84
Foreign Institutions	5	3	1	1	10
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