

FSC Students Attend Black Conference

Fayetteville State College Student Government, Vice President Mercer Anderson and student Stanford Tucker attended the "Towards A Black University Conference" in Washington, D. C.

Many of you will wonder why this conference was held and what the results were.

"The function of education in any society is to acculturate the younger members of the society: it instills in them a certain idea of the life they should live.

The concept of a Black University is revolutionary. It emerges out of the frustrations of

Black students, educators, activists and community leaders who recognize that the present institutions of higher learning have no relevance to the total Black community and who realize the contradiction of allowing themselves to be acculturated into a society which debilitates Black people.

The Black University must help to build a new social structure by providing its students with a viable alternative to the status quo and the freedom to create values, life styles and norms which can be perpetuated.

The Black University should not separate Black people. Its primary concern should be towards revolutionary unity and excellence in a Black society.

Our responsibility as conference participants was to define the structure and mechanics of that university."

Listed below are some of the remarks of Brother Stokely Carmichael and one of our most dynamic and articulate brothers, Maulara Ron Karenga, Chairman and founder of US in Los Angeles, California:

"EDUCATION BEFORE DESTRUCTION"

CARMICHAEL REPORT

More than 1,900 people crowded Cramton Auditorium to hear Stokely Carmichael deliver the opening address of the "Towards a Black University" conference.

It was a night worth remembering. Not so much that keynote speaker Stokely Carmichael emphasized the need for an education which develops human beings rather than technology. Not so much, either, that, although the seven panelists held varying views as to what a Black education should be, they nevertheless agreed on the need for such a thing.

Rather, it was the warmth one felt as one rubbed shoulders NOT with one's adversaries from across the nation -- and across the oceans -- but with "those of us who have been dehumanized."

To Brother Carmichael, education became an instrument to provide the means for the production of the basic needs of a society -- food, shelter, and clothing. It should also preserve the basic values of that society.

"Africa has all the resources for survival," he said. That should have been the key-note to his lecture on international revolution, delivered for the 1 1/2 hours without resorting for a single second to the emotional tactics familiarly associated with this Black firebrand.

"Black people are colonized." He had first promised to speak very softly, and he kept his promise throughout. Colonialism has the unfortunate tendency of making its victims hate themselves and not the common adversary according to Carmichael.

That self-hate psyche must be undone, he emphasized. There are two ways to do this.

One way is through entertainment, "when we make fun of the oppressor because of fear," he said. This is necessary, but is, nevertheless, insufficient because it only relieves the inferiority complex, but does not obliterate self-hatred.

"For today's student, there is no time for partying and entertainment," said Carmichael. Black Students must therefore move into the second phase of the decolonization process.

The second, the educational process, requires the students to analyze the situation. This to Carmichael is the hardest part, and there is not enough time. Black people won't be allowed any more of these seminars, he believed.

There are three concepts to the educational process. First, "Black people must have an undying love for our people," he said. To put on an Afro and then shout "get the nigger Uncle Tom" is not being ready, as most militants seem to think, he said. "Honkies created Uncle Toms," he added. To be ready is to be willing to live, to fight, and kill for one's own people, not only because one hates white people," he emphasized.

"Every negro is a potential Black man," is the second theme in the educational process. "I was a negro once," Carmichael confessed.

Although a negro helps contribute to a society which oppresses him, he still remains a potential Black man because those who purport to be ready are in the minority, he added. His contention was that because we live in the same conditions, negroes will necessarily come round some time.

"We cannot say, 'I'm not going to talk to a negro,'" he said. "My mother is more of a revolutionary than I am, because she has suffered more."

The third educational concept centered upon "Black people as a community, which is not only the idea of land, but our people and wherever they are." Therefore, Black nationalism is necessary he concluded.

As such, the minority complex which the white man created must be broken down by internationalising the concept, thus bringing the white man into a minority position.

Omega's 1968 Honorees

Fayetteville State College graduate and undergraduate chapters of Omega Psi Phi Fraternity, Inc. named Dr. George Butler "Omega Citizen of the Year", and Dr. Odell Uzzell, "Omega Man of the Year".

The awards were made during the Omega's "National Achievement Week" program held recently.

Bernice Lewis

Rationale of Ron Karenga

Black people have got to start believing that what you're going to hear is more important than what you're going to say, 'cause you already know what you're going to say. You've said it 500 times.

MAN

Man is only man in a philosophy class or a biology lab. In the world he is African, Asian or South American. He is Chinese making a cultural revolution, or an Afro-American with soul. He lives by bread and butter, enjoys red beans and rice or watermelon and ice cream.

Letter To The Editor

January 24, 1969

Editor, THE VOICE
Fayetteville State College

Dear Sir:

Unfortunately, sports reporting in the VOICE is often something less than accurate. The pre-Christmas issue contained a note that five seniors were lost to the football team by graduation, to wit: Danny McMillian, Lester Brown, Wilbur Jones, Dwight Thomas, and Charles Lane. Not mentioned were Desmond Larrier, Macon Mahomes, and Walter Pierce.

Larrier was a regular offensive guard and center in 1964 and 1967 and was switched to defense last fall. The same jinx that has attended Mahomes throughout his college career caught with him in the 1968 campaign just as it did in his freshman year in 1964. In both of these years, he sustained injuries in the first game of the season that kept him out for the rest of the year. In between he was first string defensive back on the 1966 and 1967 teams but was counted upon to go both ways last year. Hence his loss was a crippling blow to both the offense and defense, especially since the other starting defensive halfback, Melvin Lane, likewise was eliminated for the season in the first game, while Vance Surphin, who was counted upon as an offensive starter, withdrew from college before the season began.

However what contributed most to the lack of success last autumn indubitably was the injury sustained by Pierce in the scrimmage game against North Carolina College. This totally unnecessary affair kept Pierce, who was first-string quarterback, from getting in a minute of playing time all year. Also hurt in this scrimmage was Marlon Stephens who was first-string center until this time. He didn't play again until the final game of the season. In other words, the starting quarterback-center combination and most of the offensive and defensive backfields never had a chance to function at all last fall. The situation was rendered worse by the injury sustained by Dwight Thomas in the Livingston game which kept him out for the rest of the year.

Most of these misfortunes could have been avoided had the college been able to raise \$700 to cover the expenses of bringing Knoxville College here to replace Morris which didn't bother to notify us that they were dropping football. Had we been able to fill the Sept. 28 date left open by Morris' cancellation, the expedition to Durham would have been unnecessary. As it was, it appeared advisable to give the boys a taste of some kind of action since to wait from Sept. 1 until Oct. 5 to play is a strain most clubs can't stand.

Sincerely yours,
S. Guldescu

HUMANITY

Everyone in the Black World has been so concerned with humanity that they have forgotten about themselves, they can do nothing for humanity.

We say "Negroes" are suffering from "mass insanity". Any man who burns his hair, bites his lips, or bleaches his skin, has got to be insane.

HEROES

Blacks must develop their own heroic images. To the white boy, Garvey was a failure--to us he was perfect for his time and context. To the white boy, Malcolm X was a hate teacher--to us he was the highest form of Black Manhood in his generation.

Money is not the answer to the problem unless you have a value for spending it. There are some Negro millionaires but they ain't benefiting us. WHY? No values.

INDIVIDUALISM

There is no such thing as individualism, we're all Black. The only thing that saved us from being lynched like Emmett Till or shot down like Medgar Evers was not our economics or social status, but our absence.

We don't need anymore street corner philosophers. We don't need any individualist that work out of contributing in their own way and it hasn't no need yet. It's about time we had a collective effort and move on that.

Black People aren't superior or inferior to one another but complimentary. We are all on the same level but in different categories.

Culture is the basis of all ideas, images and actions. To move is to move culturally, i.e., by set of values given to you by your culture.

The seven criteria for culture are:

1. Mythology
2. History
3. Social Organization
4. Political Organization
5. Economic Organization
6. Creative Motif
7. Ethos

Nationalism doesn't come in a day, it doesn't come in a week, or a month, not even a year--it takes a lifetime.

You have to learn to defend Nationalism anyway it's challenged. If it's verbally--run it down; it will be intellectually uptight; if it's physical--fall out and duke a little.

The Sevenfold path of the Blackness is to Think Black, Talk Black, Act Black, Create Black, Buy Black, Vote Black, and Live Black.