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Consultants visit FSU Department of Business Education and Administration



Pictured above are members of the Department of Business Education and Administration: Mr. Perry Leazer; Mrs. Beulah Monroe; Mrs. Daisy Lessley; Dr. Grace C. Black, Chairman; Miss Carrie Stokes; and Mr. Josiah Ogbonna. Mr. Moses S. Walker also serves on this faculty.

Dr. Harding B. Young, Professor of Management at Georgia State University, and former Dean of the Graduate School, Atlanta University, visited the Department of Business Education and Administration on Friday, March 19, to serve as a consultant regarding the recently approved program in Business Administration.

Dr. Grace C. Black, Chairman of the Department, presided over the activities of the day which included sessions with faculty and students. A

highlight of the day was the address during the assembly period by Dr. Young on the topic, "Opportunities for Blacks in Today's Business World." He noted in his address to the students and faculty of the Department that Blacks comprise 11 percent of the current United States population, of which only a negligible percent are employed in business. He encouraged students to take advantage of opportunities for engaging in business enterprises and organizations upon

completion of their studies at this institution. He also informed the audience that he was pleased with the progress and development of the curriculum in Business Administration.

Following the assembly program, a luncheon meeting with the consultant was held at Balentine's Restaurant. Also present for the luncheon were President Charles "A" Lyons, administrative officers, departmental faculty, and several business students.

Academic Dean notes communication gap

By Mattie Sturgies

A concern for the general absence of communication that exists at Fayetteville State University, is the echo of Academic Dean, Richard Fields.

One of his chief interest is the student, advisor relationships that now exist. Dean Fields believes that a student should be able to see the Chairman of his department and discuss effectively his or her problem concerning the curriculum. One feasible solution to this problem says Dean Fields, is to conduct meeting seminars, thereby, giving students close contact with their respective chairmen.

The use of verbal com-

munication instead of written is a viable way of alleviating some of the communication gap at F.S.U. Dean Fields believes that letters do not accurately convey the real message. A definite system in the University should be established if feasible communication is to be accomplished. The support of the Administration, teachers, and students if needed is a concrete effort to erase this problem.

Another paramount concern of Dean Fields is the present academic catalogue. We do not have a clear-cut system of cataloguing, says Dean Fields, where a student knows exactly what sub-

jects he should take. He believes that a catalogue should be presented that can be handled without stress or strain by the faculty and student body. There also exists that need for a fix reconstruction and caliber of instruction at Fayetteville State University.

Dean Fields does not expect dramatic changes in the system to take place. As always, it takes time to air and solve problems. He is appealing to the Administration, faculty, and students to work, hand in glove in a special effort to obliterate these problems at Fayetteville State University.

LYONS' PRESENCE THREAT TO CITY PURSE

Student marcher's dismissed from switch board duty

By James M. Waters

Ten students at Fayetteville State University were released from their switchboard jobs on April 2, 1971. Some of the students thought that the reason was because they had participated in the many protests that the Student Government Association had launched against, what has been constantly called, "The Problem", Charles "A" Lyons. Here is what one student had to say about the incident.

Maudie Mitchell said, "We were released from the switchboard on Friday, April 2, 1971. Roscoe told one of the switchboard workers not to report to work until we had seen him.

"He wanted to see us individually but we got together, and then, his secretaries told us he was not in.

"I went to see him alone the following Monday, and he gave me reasons for the dismissal. He said that, "Some students are not reporting to work as scheduled; therefore, the Switchboard is unworked. He continued, saying that, "I saw some of the switchboard workers participating in the march through the Rosenthal Building. It seemed like he considered participating in the march and working for the Administration Building a big contradiction. He told me lastly that, "Mr. Nixon, the Financial Aid Office head, would send transferrals soon."

I talked, secondly, to Betsy Rodgers, who was also a switchboard operator. She said that, "Mrs. McQuain called me and said, "Mr. Roscoe asked me to tell all stu-

dents switchboard workers that they had been restricted from work, and that he would like to see you all."

"So we got together and went over there about 3:30 p.m., but he was not in. His secretaries said he had gone to Raleigh and would not be back until 5:15. We waited until about 5:45 and he still did not show. We left because we were hungry."

Betsy Rodgers, like Maudie Mitchell, went to see Roscoe the following Monday, April 5, 1971, alone. She said he gave two reasons for the dismissal. He said that, "Students failed to show up to work, and they participated in the march through the Rosenthal Building." "We were told we could pick up new job assignments, but as of now, April 19, 1971, I still don't have a job."

"Finally, I got it from the 'horse's mouth.' Mr. Roscoe said that, "Inability of students to report to work on time, to follow through on their assignments were the reasons that they had been dismissed. The switchboard was left open when someone should have been there. Some students don't come in nor bother about calling in."

"When no one answers the phone at the Administration Building, it rings at the Infirmary, and the nurses can't afford to stop working with a patient just to answer the telephone." At this point, I was confusedly lost.

Mr. Roscoe ended his side of the story by stating, "Other people perform better than students because their lives, unlike the students' depend on the job."

Founders' Day observed

Fayetteville State University observed Founders' Day, April 18, 1971 at 3:30 p.m. The start of the observance was an academic procession from Charles W. Chesnutt Library to J. W. Seabrook Auditorium.

The ceremony was climaxed by an address by Rep. Joy J. Johnson of Fairmont.

Tributes were paid to the Founding Fathers: Robert L. Harris, Charles W. Chesnutt, George Williams, Robert F. Fairley and F. E. Smith, and to presidents, J. W. Seabrook and Dr. Rudolph Jones.

Immediately after the service, a pilgrimage was made to the monuments of the founders where the annual placing of floral tributes took place.

Rep. Johnson, who represents the 25th District, is one of two Blacks serving in the North Carolina Assembly. He is pastor of the First Baptist and Star of Bethlehem Baptist churches of Fairmont. He is also vice president of the General Baptist Convention of North Carolina.

Fayetteville State is North Carolina's second oldest public supported institution, established in 1877. The forerunner was the Howard School.