

# Co-Ed Visitation Dean's List

by Valery J. Frazier and Edwin DeVaughn

On my way to the Seabrook Auditorium, I saw a man in front of me. I knew who he was, but I asked my friend to see if she knew. It was our Chancellor, Dr. Charles "A" Lyons, Jr. He overheard my question and turned around. "Sho nough it was him!" I began to question him. My main interest was find out why he rarely see him on campus. His remark led me to believe that he feels that we're mature enough to handle matters without his presence.

His opinion left many questions in my mind. I'm sure many of you are thinking of the same questions. Some of them are: If we are so mature, why don't we have coed visitation or at least later visiting hours? Why aren't all dormitories tested for the behavior on the subject? When open-house was held at Vance Hall, Williams Hall, and the New Residence Hall, from the viewpoint of some

students, it was very successful. No one was raped, harassed or harmed in any way. Is this just an annual event or can it be an everyday thing?

We feel, as students, that we should be given a fair chance. Why? Because "a person's innocent until proven guilty."

The Administration feels that the soldiers of Fort Bragg would abuse co-ed visitation. Our suggestion to this situation is to let student identification be shown at the dormitory's office, before entering the boarding areas. We are not condemning the soldiers' rights, but only fighting for our own, because "United we stand, divided we fall." As the late Dr. Martin Luther King, Jr. stated, "We shall overcome someday."

More subjects will be discussed in the coming issues, such as, car towing, library hours, Dining Hall conditions, etc. So, please help support us, for we're representing you!

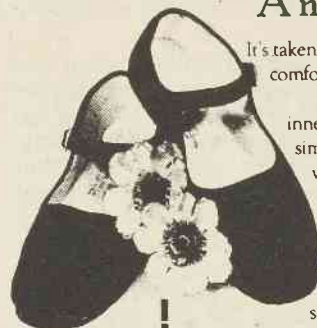
## Fall Semester

Two Hundred and Forty-Three Students at Fayetteville State University (NC) were recently named to the Dean's List. Included in the 243 are 29 students who maintained "perfect" 4.0 averages. The "A" students are: Danile Boudreaux, Robert S. Burnette, Thomas H. Clements, Robert L. Cooper, Robert A. Garcia, James C. Gear, Leila A. Goodman, Sandra J. Harlan, Harry F. Jobs, Rebecca F. Long, Melvin Mason, Donna Miller, Clarence R. Parke, Janice Rhone, Mary Tindal and Gloria Williams, Fayetteville; Brenda V. McNeill and Charlotte Sydor, Fort Bragg; Pamela Williams, Hope Mills; Marnar Harris, Spring Lake; Billy Hopkins, Charlotte; Esther Atkins, Salisbury; Jean Etheridge, Poplar Branch; Mary James, Beulaville; Nancy Perkins, Halifax; Valorie Perry, Hertford; Jacqueline Redding, Kinston; Edith Holloway, Dillon, South Carolina and Catrina Preston, John Island, South Carolina.

Students listed on the Dean's List from the Fayetteville area are: Christian Acholonu, Robin Adma, Carrington Adkins, Carol Allen, Frank Allison, Majorie Amacher, Lynda Amos, Brenda Autry, Ernest Autry, Wilhemina Baker, Lawrence Barner, Kay Bell, Lillie Booth, Stella Boykin, Jamesena Brayboy, Michael Briggs, Ronald Brooks, Anthony Brown, Lou Brown, Danny Buie, Mary Bunch, Bernard Cameron, Esther Carmichael, Krist Carpenter, Debra Carroll, Elizabeth Chapman, Carol Chappell, Thurman Charleston, Albert Coleman, Windon Cole, Brenda Colvin, Mavin Colvin, Pauline Cromartie, Straus Davis, Micael Dennis, Claude Dowd, Lynette Dozier, Patricia Edwards, Delton Farmer, Treva Farmer, Rosalyn Featherston, Victor Fedorov, Wanda F. Forte, Reginald Gilchrist, Leila Goodman, Martha Haigler, Gwendolyn Haile, Sylvia Hargrove, Sandra Harlan, Norris Harvey, Harold Heath, Adolph Herron, Allie Hill, Leonard Hill, James Holland, Alonzo Houseman, Ellen Howard, Wanda Huey, Gwendol Jackson, Fidel Jimenez, Karen Jobs, Ford Johnson, Jr., Katie Johnson, Lorenzo Johnson, Marzella Jones, Terence Jones, Joseph Lee, Mary Little, Hopella Lowery, Mary Maddox, Melody Maddox, Mary Mallare, Barry Manning.

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From the People's Republic of China

## During Class Lectures, Are You Note-Worthy?

From Publishers' Student Service

An important factor in getting good grades in college is your ability to take clear, well-organized class notes. Listening carefully to the instructor's lecture and writing down the important points is the key to successful notetaking. The process of listening and writing at the same time will also help you understand. A few basic techniques can help.

The purpose of class notes is to record the instructor's lesson in a manner that will allow you to review and understand the material afterwards. Your objective, therefore, is to outline the main and supporting ideas and facts so that they are clear and understandable.

Write rapidly in your own form of shorthand. Don't try to take down everything - keep to the main points. Develop your own style of abbreviating and condensing the important data. Some people leave out vowels, for instance, or use only the first syllable, and omit articles and obvious verbs. Common abbreviations and symbols found in most dictionaries can often be of great help.

Instructors' teaching methods will differ. You'll have to be alert to each one's style and organization. Often they start each class with an overview or outline and use it as a framework for their lecture. This, of course, is a good reason for being punctual.

Outlines, diagrams or lists that instructors write on the board are usually important. It is a good idea to

record these in your notebook, unless you know that the same material is already covered in your textbook.

Indenting and spacing will help make your notes more readable. Start a new line out to the left for an important heading. Indent subheads under this and so on.

Start a new page for each class, with the date and topic heading the page. When a new major topic or division is introduced, begin another new page so that you will have enough room to record the appropriate material under it.

A line 8½ x 11" notebook is recommended. On the front cover you can paste your work schedule, as well as your name, address and phone number in case you ever misplace it. You can keep all your class notes, and the instructor's handouts, in this one book by tabbing sections for each course. You can also add or delete notes or fresh paper as you need to. Most students, by the way, find that notes made in pen are much more legible and durable than those in pencil.

This article on class notes is appearing here in two installments and is one of a series of AAP STUDENT SERVICE articles developed by the college textbook publishers to help students improve their use of study time and learning materials. A complimentary booklet will be sent to you if you write to AAP STUDENT SERVICE, Association of American Publishers, Inc., One Park Avenue, New York, NY 10016.

### McDonald's Gets

### Aggressive In Face Of Recession

Ronald McDonald has no intention of ending up on a breadline. With an economic "downturn" gripping the country, McDonald's Corporation is planning a new media blitz.

The company is reportedly going after the young adult market, as the baby boom of the late 40's and early 50's reaches their twenties.

### Inmates Desiring Correspondence

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Also, Michael Petsuck, Marilyn Phipps, Carmen Polanco, Jane Pond, Elverso Powell, Joyce Pye, Patsy Racine, James Ray, Tony Reid, Jacquelyn Richardson, Bryant Riley, Kathy Robinson, Digna Roura, Annie Rouse, Leslie Salone, Alice Sandifer, Hannah Santella, Karen Shelly, Priscilla Simpson, James Sinclair, Martha Sisk, Mamie Smith, Patricia Smith, Ferrell Solomon, Bobby Speight, Barbara Stelly, Juanita Strait, Larry Strolund, Samuel Teasley, Elaine Thomas, Phung Tran, Gregory Underwood, Nelva Usher, Jacquelyn Vanbockel, Ingard Wannamaker, Jimmie Ward, Thurman Whitted, Celeste Wilkerson, Benjamin Williams, Brenda Williams, Glenda Williams, Sandra Williams, Herman Wilson, Irene Wilson and Pauline Young.

Out-of-Town: Angela Burden, Ahsokie; Andrew Stancell, Aulander; Rosa Tucker, Battleboro; Linda Harris, Bethel; Armental Moore, Bounts Creek; Paul Murphy, Burgaw; Joseph Gordon, Charlotte; Annie Rouse, Clarkton; James Brasell, Clayton; Monica Warren, Clinton; Helen McKoy, Council; Catherine Hansley and Flora Newkirk, Currie; Gerald Johnson and

Donald Kilpatrick, Dover; Jarvis Bynum and Felicia McLean, Dunn; Cynthia Autry and Delores Baker, Elizabethtown; Leceila Turnage, Enfield; Michael Moore, Goldston; Sharon Glover, Greensboro; Jacqueline Battle, Grifton; Vernon J. Bryant and Bettie Hale, Halifax; Madie Kersey, Hamlet; Charlene Bell, Havelock; Paul Jones and Ulysses Taylor, Henderson; Vickie Cotton, Jackson; Sudie Blount and Kathy Robinson, Jacksonville; Joyce Edmundson, LaFretta Edwards and Lomax Fonville, Kinston; Nelda Cox, LaGrange; Fannie Thompson, Lewiston; Patricia Campbell and Courtney McLean, Lillington; Jacquelyn Richardson, Lumberton; William Bannerman, Mapel Hill; Catrina Stokes, Merritt; Carolyn Moore, Merry Hill; Patricia Henderson, Newport; Linda Robinson, Raeford; Marie G. Laceywell, Riegelwood; Lucinda Barrett, Robbins; Hattie Shaw, Gwendolyn Taylor and Denair Thomas, Rocky Mount; Geraldine Brinson, Rose Hill; Esther Atkins, Salisbury; Jerry Henderson, Thomas McElreath and Carolyn Ray, Sanford; Verona McGuire and Cooley Wade, Scotland Neck; Hanh Santella, St. Pauls; Linda Williams, Wadesboro; George Larkins, Wallace; Gloria Alston, Warrenton; Charles Walker, Watha; Judy Coffey and Linda Horton, Waxhaw; Sylvia Brown and Wanda Coston, Wilmington; Cynthia Hill, Gail Sutton and Frances White, Windsor; Beverly Patrick, Winterville.

(Continued on Page 4)

## Letter

(Continued from Page 2)

somewhere. Humphrey-Hawkins is the vital first step. All of the gains of the Movement my husband led in the Fifties and Sixties were not all accomplished at once. Often we had to take whatever achievement we could get at the time and then come back and ask for more later. That is precisely what we are going to do now. Our coalition will not stop its efforts. We have made a significant difference in the last four years and will continue to fight. We will be back in Washington year after year after year until there is full employment throughout our country, among all peoples and among all age groups.

I am proud of the job we have done so far and I want to thank each of you who responded to our calls for lobbying and education of our Congressional represen-

tatives. The Humphrey-Hawkins Bill is a clear signal to those at the bottom of the economic pyramid that we do care and that we want to do something about creating jobs for everyone. This is not time to lose heart nor to be angry or critical of the Congress. Rather, it is a time to pledge anew to keep moving forward toward the day when there are jobs for all.

I ask each of you to continue to support our efforts in any way that you can, including your prayers. Martin's work is far from finished, but with your help and support we can quicken the day when all people can live together in peace and harmony and with the knowledge that there is equal economic opportunity for everyone.

Mrs. Coretta Scott King President, The Martin Luther King, Jr. Center for Social Change, Atlanta