

Editorial Page

Got Lead in Your Pants?

Do all colleges have the same problems? Hopefully not. Among the most prevalent problems of our college is that of student participation in the various activities sponsored for their benefit. It is evident that WCC students are too lazy to care if any program is made a success.

What causes our students to be slack in attendance is most puzzling. WCC students will travel to their former high school games and dances, but fail to help support their fellow classmates who play in WCC sports.

WCC will be known as "Bypass University" only if the students let it. We do not expect students from East Carolina University or Atlantic Christian to come to our sports activities, because they have their own affairs to look after in Greenville and Wilson. What the Sports Department here wants is to receive your encouragement and participation.

So get the lead out of your pants and become an active part in the sports program at WCC. It will do you good and also help make Wayne Community College a better institution of higher learning.

WCC Inmate Is Helped

By being a inmate in the Department of Correction, I can explain the outcome of correctional life. I have been at many different units or camps and have found some to be comfortable and some uneasy; it's not all bad, or all good in a place of confinement; some men come into these places with the idea that they are carefree or it makes no difference if they live or die. Some realize that they have committed a crime, and that no matter whether it is a felony or misdemeanor, they must pay in time of confinement from society, for a period of time before they can return with the thought of rehabilitation.

The Department of Correction has set up several programs for this purpose such as: work release, school release, and youth centers. These programs give a man a chance to get into what we refer to as the "free world" and find himself before it's too late for a man to see himself going in the wrong direction and turning back. In most of the units there are counselors one can go to and talk with about any kind of problems one may have. In most, if not all of the youth centers there is a school program set-up to help inmates that plan to re-enter school after being released or those who would like to just further their education. So in closing this article, on behalf of the youth offenders attending Wayne

Y.O.P. at WCC

In 1967 the Mechanical Vocations Department of Wayne Community College through the cooperation of the North Carolina Correctional Institution began a curriculum program for electric linemen at Selma Youth Offenders Camp for youth offenders. This program seemed to be worthy of continuation, but we felt our campus would be more conducive to the proper training than the youth offenders camp. Therefore, in 1968 we moved the electrical linemen program for youth offenders to our campus. Since that time we have had a continuous class of approximately 16 to 20 students which has been very successful. Many of these students have been placed with electrical construction companies and have become worthwhile citizens.

In 1968 we started a new program in the Machine shop operation for youth offenders on our campus which has also been successful. It is our opinion that vocational training for these youth offenders is one of the most effective means of rehabilitation and believe that we have had a part in proving this point.—H. Earl Hardison.

Community College, I take great pride in saying thank you, Wayne Community College staff, for giving us this opportunity to learn and to better ourselves for the future. —BY ANTHONY JOHNSON.

NOVEMBER CALENDAR OF EVENTS

Nov. 2-3	-----Pre-registration
Nov. 3-7	-----This is your week College Transfer
Nov. 5	-----Last Day to Drop a Course
Nov. 12	-----Scrimmage—Chowan 7 p.m., Home
Nov. 13	-----SGA Cookout, 6:00 p.m.
Nov. 14	-----Basketball (BB) Scrimmage at Pembroke, 10:00 a.m. - 2:00 p.m.
Nov. 17	-----BB Music and Sports, Home, 7:30 p.m.
Nov. 19	-----Classes End
Nov. 20-25	-----EXAMS
Nov. 21	-----BB Mt. Olive, Away, 8:00 p.m.
Nov. 26-30	-----Thanksgiving Holidays

How Have You Been Parking?

First, we would like to extend our thanks to all the students for the fine job they have been doing and for co-operating with the parking problem. I am sure all of you realize there are more cars than parking spaces, so if you have a friend you could ride with it would help. The school is trying to get more funds to improve the parking facilities.

Of course there has been some violations and they have received parking tickets. If you are one of these people now or in the future and feel that the ticket is unfair you should see Dean Waller, Dean of Students, who will be glad to discuss the problem with you.

There are many parking spaces behind B building which are not being used. For those students who have class in B and K building we urge you to use these spaces. Parking stickers must be displayed on ALL vehicles so if you need another sticker please come by the Dean of Students office and get one. They are free! There is no need to get a ticket for not having a bumper sticker.

Again, thanks for all the help and co-operation you have given us in the past and hope you will continue.

Findings on Student Protests

Berkeley, Calif.—(I. P.)—The type of higher educational institution which is most likely to encounter student protests is the large, urban university granting doctoral degrees, writes Professor Harold Hodgkinson of the University of California at Berkeley in a recent issue of the Teachers College Record.

Dr. Hodgkinson is project director of the "Institutes in Transition" study, which is part of the Carnegie Commission on Higher Education under the chairmanship of Clark Kerr. The complete Institutes in Transition study will be released this fall, but a preview was recently given by Dr. Hodgkinson in an article

In his study, Dr. Hodgkinson contacted the presidents of 1230 colleges and universities throughout the country to determine whether they had experienced an increase in student protests and demonstrations during the past ten years.

Among the findings were these:

1. There is considerable evidence from within the student protest movement that issues are often devised on the spot for maximum effectiveness.

2. Colleges and universities in regions with high levels of population seem to have considerably more student protests than institutions in rural areas. The states with the highest incidence of student

protest are New York (50 percent), Iowa (48 percent), Michigan (43 percent), Massachusetts (40 percent), California (36 percent), and Illinois (30 percent).

"With the exception of Iowa the high protest states tend to be urban while the low protest states tend to be more rural," Professor Hodgkinson notes. The data provides some support for the hypothesis that the crisis on campus is a parallel to the crisis of the city."

This does not mean, he observes, that protest occurs only on campuses located in big cities, but that in some situations students may be so close to a city that the culture and conflict of the city become a part of the way they see their campus.

3. The universities which had the greatest number of protests reported a high level of diversity in their student bodies, with few local ties among the students which might have served as a deterrent to protest. Students at these schools were usually very active in community volunteer programs and underground student activities.

4. There seems to be a definite relationship between the level of degree awarded by the institution and the tendency toward student protests. The higher the degree awarded by an institution, the more likely it is to have student protests, the study found. Of the institutions participating in this study which granted less than a B. A.

What Happened To the Beauties?

Recently it has been noted that the Student Government Association of Wayne Community College undoubtedly made a poor decision in working for the student body. It had been brought to the attention of the SGA that on campus there appeared to be a lack of involvement and student participation. Thus an idea was originated by the SGA in the hopes of binding a class closer together and perhaps to start a tradition. Blue beanies with "Bisons" inscribed in gold were purchased for all freshmen students. These were distributed to the lower classmen on Orientation Day and the procedure of "Freshmen Beanies" was explained. However, it appears that college freshmen are ashamed of their status and thereby will not and did not wear their beanies. This seems to be a direct refusal by all freshmen students to identify themselves with their class. Therefore, since the beanies were purchased by the SGA, it can only be concluded that they made an unfavorable decision by trying to bind the students into a closer group. The freshmen beanies were undesired and most of all unappreciated as a welcome to WCC.

Future beany days had been planned but because of a lack of interest by freshmen students will probably be cancelled. It certainly is a drawback to a college campus when lower classmen resent any efforts to bind them together as a class.—BY DIANNE CASEY.

Use Words to Win Arguments

An old Chinese story relates an argument between two men. First, one Chinese presented his points of view; then, the other.

The argument continued for over an hour. At times, the sentences became loud and long as tempers became shorter.

Finally, an Englishman, who happened to be watching and listening to the discussion, turned to his Chinese companion and boasted, "If that blighter on the left over there addressed me in that tone of voice, I would strike him to the ground with my fist."

His Chinese companion made this observation: "That would prove that you had run out of ideas. Consequently, you would have lost the argument and you would have lost face or your dignity. Equally important, you would not have changed the mind of the opponent you had knocked to the ground. Physical force has but limited use in an argument."

Neither soldiers nor gifts have changed the minds of the enemies of America.

Perhaps it is time to use words and ideas. Perhaps the pen is still mightier than the sword.

degree, 24.8 percent reported increased student protests while 67.1 percent of the Ph.D. granting institutions did.

5. Size of the institution was cited as an even more reliable indicator of student protest.

"At all degree levels, the increased protest institutions are larger than the institutions which report no change in protests. Increasing size of student body dramatically (Continued on page 3)

THE WAYNE COMMUNIQUE

THE VOICE OF WAYNE COMMUNITY COLLEGE

GOLDSBORO, NORTH CAROLINA

Editor	William Daniels
Assistant Editor	Joseph Neal
Reporters	Neal Herring, Richard Lanier
Sports Editors	Pam Johnson, Paulette Harman
Feature Editors	Eandy Mitchell, Jean Edgerton
Business Manager	Jim Quillen
Chief Typist	Dianne Casey
Assistant Typist	Joe Daniels
Layout and Proof Editor	William Daniels
Sports Reporter	Giles Turnage
Intramural Reporter	Bobby Friede
Advisors	Dean Waller, Mrs. Nancy Bell, Mrs. Reid, Mrs. Anne Heath, Mrs. Gurley, Mr. Colquitt

The Communique is published monthly for the students of WCC. The opinions expressed here do not necessarily represent those of the Board of Directors, staff or faculty of WCC.