

S.G.A. Seeks Revenge!

The Student Government Association has at a meeting held at 3:30 p. m. in the Student Union Board Room on April 21 formally sought revenge on sports-minded students.

The proposed constitution for the proposed Bison Club was introduced to the S. G. A. by Jenny Gordon. Discussion on the constitution was, in part, as follows:

Diane Casey contended that the "proposed Bison Club has bucked the S. G. A." by taking initiative to prove their good intentions by getting started on fund raising projects at once. She supported her contention with the false evidence that the Bison Club did not get proper approval and direction prior to starting projects.

George Bell further stated that since all other clubs require by constitution a 2.0 grade point average for membership, so should a booster club like the Bisons. Thus many sports-minded students are obviously to be prohibited from being involved in supporting their sports programs as their need for personal involvement has already been repressed in every other category.

Jenny Gordon and Veta Zambelli were the only two S. G. A. representatives who saw fit to defend the constitution. As Jenny had the floor and was in the midst of a sentence defending the constitution, Lester Cruse "called the question" to be voted on without further discussion. This, according to parliamentary procedure, his priority. This also strategically left the charges against the Bison Club constitution unanswered.

Lester proposed secret ballots be used in voting. Only Jenny Gordon was opposed to the motion. This would have prevented WCC students from knowing whether their representatives, in fact, represented them. The "Bison Club" was voted on and passed, but because of a wording technicality, the constitution was not.

Vic Santana, with foresight, proposed that the matter of the constitution be tabled until such time as a special meeting should be called. He supported his proposal saying since the students involved in the club have admirably committed themselves to a worthwhile task, they should be allowed to proceed with their projects. Vic's motion did have priority and it was carried.

One more point is needful. The S. G. A. can, by correct parliamentary procedure, exclude any interested students from observing the meetings. Thus students will not be able to know the facts. Once this article is published it is likely such a motion will be made at future S. G. A. meetings unless the students make it known they will not accept this point of procedure. This also points up the need for W. C. C. students to see that their representatives are present and represent the students in their procedures.

The upcoming special meeting should show whether the present S. G. A. will review this extremely delicate and controversial matter with care or continue to nurse the pride of the oligarchy. Students will do well to watch for this meeting. — Gene C. Shambaugh, Interested Student.

Communication Gap? We'll See!

The Student Government Association has elected to form a periodical round-table discussion group comprised of the Dean of Instruction, Dean of Students, a number of departmental faculty representatives (usually heads of the departments) and interested students.

The purpose of the meetings is two dimensional. First, it is hoped this effort will open channels of communication among students, faculty, and administration. This should enable the student to interact with his class and instructor more readily and more meaningfully. In addition this should enable the instructor to communicate his subject matter and to evaluate the performance of his students more effectively.

The other side of the motive for enacting these meetings is to improve instruction. The obvious rapid growth in quality and significance of Wayne Community College has already illustrated her direction and purpose. The round table meeting can, it is hoped, be one more of the various research methods for the institution's improvement.—Gene Shambaugh.

Let's Set Black History Straight

This paper is based on an interview with William Loren Katz entitled "Let's Set Black History Straight." In recent months, campuses all over the nation have been in an uproar over student demands. One of the most vehement and persistent demands is that Negro history and culture be taught on a vastly expanded scale. When one teaches partial history, everybody loses. It's high time to teach the new generation of youngsters to avoid the ignorance, distortions and falsehoods of the past, in fairness to all our citizens.

Certainly black people should know about the contributions that black individuals and black groups have made in the building of America. This is important for their pride, their self-image, their self-esteem. But is it perhaps even more important for white people to know. For if you

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WCC Revised Calendar for Summer, 1971

The college calendar for the Summer, 1971, has been revised to meet the demands for a two-session summer program. The regular summer quarter calendar will be observed by departments that cannot adopt schedules to a split summer session.

Departments will observe the following calendars during the summer!

Two-Sessions
 Agriculture, Business, College Transfer, Dental, Engineering.

Quarter
 Aviation, Mechanical, Nursing, All Evening Programs (Curriculum and Extension).
 Students enrolled under the Two-Session calendar may not enroll under the quarter calendar or vice versa.

Summer, 1971
1st Session
 Registration—Thursday, June 3.
 Classes Begin—Friday, June 4.
 End of 1st Session—Tuesday, July 13.

2nd Session
 Registration—Wednesday, July 14.
 Classes Begin—Thursday, July 15.
 End of 2nd Session—Friday, August 20.

Summer Quarter, 1971
 Registration—Thursday, June 3.
 Classes Begin—Friday, June 4.
 Quarter Ends—Friday, August 20.

Workshop Held For S.I.S.

On April 15, 1971 there was a workshop held to inform the newly appointed "Student Information Specialists" of their duties. These students were chosen by their advisors and will aid in Fall registration. During the workshop, the SIS were given information concerning admission and registration, testing, advisor-advisee relationships, financial aid, graduation, intramurals, job placement, student recruitment, and other important matters about which most people know nothing. The SIS will aid the advisors and most of all, they will help the incoming students in any area if necessary.

believe that a man has no history worth mentioning, it's easy to assume that he has no humanity worth defending. Let's face it: we have a major racial problem in this country—and the only way we'll finally eradicate it is through education. Nothing else will destroy the stereotypes and myths that have been built up through the years.

Where Do We Fit In?

As genes evolve and new species are emerging, they can be either converging or diverging.

Into one or into many
 Into some or not any.

This happens only to populations;

And leaves lots of room for speculation.

But as a rule all things are doing it.

The problems lie in how they'll fit.

And how do we, as one more species,

Define and guide the rules of sequence

That come about through time and revolution

To show us more about this thing called evolution?

Who shall say which ones will survive,

And which ones will not be left alive?

Adaptations come, and adaptations go,

But generally the helpful ones are left to show;

That they are instruments of the most fit,

To keep them from being 'out of it.'

Lamarck, Darwin, Muller; to name a few,

Have studied and tried to think this thing through.

But still is left much work to do, And this is up to me and you.

—EJS 1969.

"It's great." This comment was made concerning the new math course at Wayne Community College called Statistics offered for college transfer students.

The purpose of the course is to aid students in understanding facts and figures. According to Mr. J. Godfrey, instructor, the course deals with "making order out of chaos." Statistics develops methods of summarizing data and interprets facts so that they can be used.

Twelve students are presently enrolled.

Vietnam at all.

Mr. Best believes we are fighting for faith, truth, and love in Vietnam. These words and other such words have been uttered many times, while medals were placed on wounded U. S. soldiers maimed while in Vietnam. And these abstracts always look fine as an epitaph, because they can stir a little patriotic emotion from a wife who lost her husband in Vietnam. But, if we are going to be there, at least tell the truth of why there is the useless slaughter of American lives. We have not been fighting for the heritage of this nation, nor have we been fighting for South Vietnam's freedom. We have been fighting for American self-interest and having lost the war, we are trying to get out with honor. The U. S. has been doing a poor job of rationalizing the Vietnamization plan, and after the South Vietnamese fiasco in Laos, we can look forward to new words of faith to flow down from our beloved leaders who hope to convince us of their truth.

If Mrs. Best believes his own rhetoric about truth, love, and faith, then he has the right to follow in blind faith. But before the majority silently go screaming, "My country, right or wrong," read the entire quote of Senator Carl Shurz. "My country, right or wrong. When right, to be kept right. When wrong, to be put right." That is a true American, and the kind of American, we all should be; an American who is a resident in the world community.