

EDITORIAL COMMENTS

One of the advantages of college is that the student buys his books, thus the student can use them as references for many years after his college work is completed. It is the privilege of the student to sell his books whenever he feels that they are no longer of use to him.

For example, if a student's major is one of the humanities, he is required to take courses in mathematics and biology and other courses which he may feel are not pertinent to his major. He feels that he will no longer need the books after those courses are completed, therefore the student will try to sell the books to other students or to the book store. To his astonishment, the books which he used and wants to sell have been changed and will no longer be used. We students would like to know why teachers feel that they must change books so often.

If the books we want to sell have not been changed, we find that the book store will not buy them back but once a year. When they "buy" the books, they reduce the price; when those books are sold, the prices are "upped."

We have noticed that many of the supplementary books sold at the book store are considerably higher than elsewhere. The students have also noticed that a hard back literature book costs five dollars and a paper back of the same series costs five fifty.

Many students feel that some of the practices of the book store are not clear. We would like to know why text books have been changed so often and the policies of the book store concerning the buying and selling of books to the student.

A man who had been out fishing for hours without a nibble started nipping at a bottle of whiskey to console himself. By late afternoon, he was loaded. As he was coming back to the dock, a big fish leaped out of the water and landed in the boat. The fisherman seized it and threw it back into the lake. "If you ain't gonna bite," he growled, "you sure ain't gonna ride!"

More in bewilderment than in anger, an Army sergeant wrote an acquaintance of his efforts to arouse a group of draftees after their first night in the barracks. The sergeant bellowed out the information that it was four o'clock, and one draftee raised himself on an elbow.

"Four o'clock!" the draftee gasped. "Man, you better get to bed. We got a big day tomorrow."

Should Colleges Offer Crip Courses

Before a person can attempt to answer this question he should define crip course. Many people have varying ideas as to the definition. For instance, one person may think of a crip course as one that most definitely provides no homework or outside research work; also one in which the tests that are given are substantially easy enough that no studying but possibly only paying attention in class is required in order to pass it. Others may say that in order for a course to be considered a crip course there should be a certain degree of studying required but the student should not have to do any outside research what so ever.

On the basis of crip courses being all play and no work, colleges should not offer them. People go to college to learn and get a better education so they will be able to make something out of their lives in the future. They aren't supposed to go to college for the sole purpose of having a good time. If they are, they are just wasting their's and everyone's time and money, and losing out on one of the greatest and most rewarding opportunities that can be offered to them. A person cannot expect something for nothing or to be fed everything in life on a silver platter. This is exactly what he is trying to obtain when he signs up for a course that is all play and no work. People may say that this is the only type of course to take, but in the end will it pay off? Is a good education worth working for?

Considering a crip course being one in which the student has some studying to do but definitely no outside research work, then on this basis colleges should offer them. For the student who is taking quite a number of the harder courses which require both a heavy amount of studying and outside research, a crip course would be an ideal help to him. While he would be getting the necessary courses he needs, he would have an easier course along with his harder ones, thereby enabling him to give an ample portion of his time allotted for his easier subjects to his harder ones. By having a crip course in this way the student's work would in some ways be easier. Yet, he would not be getting something for nothing because he would have some studying to do even though he would be taking a crip course.

Nancy Icenhour

Organize

This year, our student body has accomplished quite a bit, but recently our accomplishments seem to have ended. One reason for the "slack" in student body activities may be the lack of organization. But, we have class officers, a Student Government Organization, a newspaper staff and a yearbook staff; how can we possibly not be organized? These organizations may not be organized "within themselves."

For example, the representatives of the sophomore and freshman classes attend the S.G.A. meetings. This shows organization, but what are the topics discussed at the meetings? First of all, everyone wanted dances, so we got dances, "but" look at what happened at the dances. As everyone knows, the last dance was not a success. If the student body wants to prevent any more dances from being like the last one, the representatives should be told this and then they should bring this matter before the S.G.A. for them to place regulations on behavior at the dances.

This brings up another point. The behavior of some of the boys and girls is "high schoolish." IT IS TIME TO GROW UP, FACE UP TO RESPONSIBILITIES AND THEN HAVE A GOOD TIME. We are in college now and most of us are still doing high school type work--wonder why there are so many students flunking their courses.

Leaders of the school organizations have said they wished they could change a few things around school. Perhaps they could if the matters they wanted to change were looked into. The S.G.A. has power--why don't they use it?

Last year, the freshman class drew up a constitution but it was not completed. This needs finishing. It will not necessarily benefit the students attending W.C.C. now, but it is very important that we leave a finished constitution behind for others to see and say that at least we did not leave that chore for them to do.

Students, if you are not satisfied with certain aspects of school life, tell your representatives and maybe things will change.

It is also time for the class officers to have a meeting. There is no use to have class officers if they are not going to represent the students. There are projects the classes could start in which to benefit themselves. It is time for the class officers to start thinking about organizing clubs.

The Cougar Cry

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