

EDITORIAL COMMENTS

A statement was heard in one of the faculty rooms that went something like this: I think the students should learn how to dress formally for a change.

The SGA had an idea that the student body needed a formal dance and when they heard that the teachers were in favor of it, the SGA began thinking seriously about such a dance.

The formal dance would be paid for out of the student activity fee that is left, which is around a thousand dollars, roughly. A big name group would be hired to play, the girls would wear formals and the boys would wear tucks, and the faculty would be asked to attend.

The formal dance is a good idea, however, a dance of this type must be assured a good attendance before it should be considered a worth while affair. The student body should let the SGA know within the week whether or not it is favorable to the students. After all it is every student's money which will help pay for the dance. There is nothing to prevent the student body from suggesting another sort of activity.

WCC-A Gold Mind

This school year at WCC will end with its first graduating class. It will have had its first year book, student center, newspaper, basketball team, cheer-leading squad, and a theatre.

Someone made the statement that "This school was nothing when we came here. . ." To this person's surprise our school was something when we started and we made it grow and develop according to our needs.

Our school is like a gold mine. When a person takes the first glance at a possible site for a mine, there is little evidence that gold could be found there. We knew WCC was a college but there was no shine or glimmer surrounding it when we came. If the miner has faith in the land and in his talents and judgments about the digging and locating of the gold, then his hope or dream will be fulfilled. Even if there is just a little gold, he will have gained all

the experience from his adventure and he can apply his experience when he runs into this type of situation again. We knew that WCC had a competent faculty and administration and this was our faith in the school. Most of us had faith in what we wanted out of our school and we pushed our way; most of the time making our own way to get the faculty and administration to see what we wanted and they co-operated after they saw we were willing to work for it ourselves.

WCC is our gold mine even though the vein was not rich or long enduring, but the experience we got from pushing our way to get what we wanted is really what will stay with us to remember and use as long as we live.

Just because we have this experience, we shouldn't go out into the world thinking we can lick anything with the same amount of effort it took for WCC,

I hated FINAL
EXAMS ONCE,
TOO.



Who Needs Final Exams?

Are final exams necessary? How this question is answered, no doubt, depends upon the individual.

If a person has goofed during a quarter, hasn't studied, or hasn't kept up with his work, final exams can be both helpful and possibly harmful to him. It is possible that if this person's grades weren't too bad then he could study hard for his final and possibly pass for the quarter. This way the final could definitely be a help to him. But, if his grades are low down on the totem pole, then he might as well dig himself a hole and jump in it because nine times out of ten he won't be able to make high enough on the final to pass for the quarter. However, if he's lucky he might be able to pass if he crams hard enough before the exam. If a person's grades are just barely passing and provided he studies hard for the final, then he could considerably improve his final grade. If he doesn't study, then more than likely he will fail for the quarter. In these cases the final can be both harmful and helpful.

What does the final exam mean to those who have worked hard

during the quarter? For these people final exams are a pain in the neck. If a student's grades have proven that he can do the work during the quarter, then what is the use of a final? This just gives the teacher an extra amount of work when there is really no need of it.

A student should have a goal to work toward during a quarter. If a student works hard and does his best to make good grades then he should not be made to stand the trials and tribulations of a final exam. This should be the goal that is set up for a student to work toward.

Nancy Icenhour

Science Class Goes To Spruce Pine

Mrs. Moore's Physical Science class went to Spruce Pine, N.C. on a rock hunt Saturday, May 25. They started at 7 a.m. and arrived back in Wilkesboro that night. On the way to Spruce Pine, the class stopped at Linville Caverns. In Spruce Pine one of the local rock hounds took the class on a tour of Spruce Pines mica and feldspar mines.

The self-made storekeeper had little time for formal education. When a young man applied for work at his store, he said, "Yes, I'll give you a job. Sweep up the store."

"But I'm a college graduate," protested the young man.

"OK, I'll show you how," the storekeeper replied.

Becky Landreth

The Cougar Cry

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