

Ten and Miss Brame

Miss Brame's English class had the unusual experience of meeting ten most interesting women last Wednesday. The ten women were: Monica, Natasha, Toots, Maybelle, Willy, Saroya, Angela, Florence, Camille and Judith. These women seemed to range from the modest picture of femininity through the boisterous country gal to the daring stripper.

If the participating students imagination was vivid enough he could actually picture the presence of these women, although they were represented by musical selections. Miss Brame's musical descriptions covered classical; baroque harpsichord; the lighthearted, deeply moving, orchestra masterpieces; Al Hirt's "Java"; the country tones of Flatt and Scruggs; Spanish Flamingo and the Stripper. The music of a lighthearted, happy, fast moving nature seemed to be the most popular.

This unique parade was begun by Miss Brame's instruction to her class on how to describe the girls they saw. She asked them to judge on basis of appearance, type of clothes, shoes, hats, approximate age, social position, color of hair and eyes, complexion, and what they were doing while being observed. Then she opened the door and asked Monica, the first girl to enter. Throughout the "parade," Miss Brame continuously asked her girls to model, remove their coats, and thanked them as they left the class.

Miss Brame's instructions persisted throughout this episode. She asked students to take note of the girls with the best build, which ones they would like to take home to Mother, which were graceful and what the students thought would be the girls

favorite food, type of day, amusement, etc.

The reactions of the students seemed to vary. At first a few seemed slightly bewildered, a few were disappointed and some were confused. However, as the procession progressed, intent listening was observable everywhere and two or three of the students actually appeared to be looking at the girls to describe them.

In the end, there arose moderate argumentation over which names should be assigned to what girl. All in all it could be said that Miss Brame's visitors were quite successful and thoroughly enjoyable. The entire class seemed to be very pleased and highly entertained.

Ulysses Returns

Mr. Mayes, not to be confused with any Greek heroes, reports that a whole mess of people (apx. 125) turned out to see Ulysses do his thing. All types of viewers were present. Those bearing gifts (popcorn) and those who enjoyed the cartoon short on Red China were among the attendants. Mayes also expounded on how much everyone enjoyed the films.

Rejoice flick lovers; more are on the way, so pop that corn and get some more Murine for those over entertained eyes.

JOKE

Our Unabashed Dictionary defines belt as a topless minidress.

-Playboy-

Life would be much easier if we would just take it easier.



Preacher-Teacher

Harold D. Simpson, Head of Agricultural and Biological Education in the Technical Division of Wilkes Community College, plays a double role in the Wilkes County area. He teaches food processing, chemistry, microbiology and speech and in addition is an ordained Baptist minister.

He is a graduate of Florence State College where he earned a BS degree. He majored in English, history, chemistry, and biology. Later he attended Appalachian State University where he earned his MA degree with a major in biological science and a minor in junior college instruction.

Mr. Simpson's philosophy of life is one which combines science and religion. He believes that the only conflict between science and religion is one of hypothesis not fact. When science and religion do disagree, it is because man has erred in his hypothesis.

Man has a tendency to limit God by making him a "Batman God"; that is a God who creates everything at a "snap of the fingers." God is systematic in crea-

tion in that he creates patterns in nature which we call laws. At times God may choose to alter these laws, not destroy them. When this happens we call it a miracle. Man, he believes, was created as a single cell and evolved into the form he is in today.

Mr. Simpson believes that by combining teaching and religion, he can reach more people. He can come into contact with a greater number of people and become involved with them in a more productive way.

Harold D. Simpson is a credit to the Wilkes Community College and to the community. His service in dual role as minister and teacher is greatly appreciated by the students and all other members of the surrounding area.

LEARNING RESOURCE CARDS

The Learning Resource Borrowers Cards have arrived. It is necessary that each student have one of these cards in order for him to borrow books or materials from the Learning Resource Center.



'M' Girl

Here it is kids--the second to the last picture in a sequence of five. This picture includes the pectoral, deltoid, bicep, abdomen, lateral and tricep muscles. Also the underlying sternum, ribs, pelvis, humerus, radius, ulna, clavicle bones and the thoracic and lumbar vertebra. In other words, the upper-right human torso. Who will this highly organized mass of atoms turn out to be? Tune in two weeks from now, same time, no particular place, for the answer.

