

EDITORIAL

Has Eugene McCarthy deserted the students of America and gone over to the camp of right wingers? Or better still is he going to play both sides of the issues — whichever is the most expedient to his own ambitions? The Senator from Minnesota deserted his liberalism when he failed to vote for Senator Edward Kennedy of Massachusetts for Senate Democratic Whip. His only reason for voting for Senator Russell Long of Louisiana, the incumbent and avowed Southern conservative, was that he saw no reason not to. How can a dovish Northern liberal be in such complete agreement with a hawkish Southern conservative?

To add insult to injury he has now resigned his position on the influential Senate Foreign Relations Committee whose chairman, J. William Fulbright of Arkansas, is an out-spoken dove on Vietnam. His only reason for this move was to reduce the number of members from nineteen to fifteen, which was favored by Fulbright, in order to facilitate reaching a forum. But the man who took his place is Senator Gale McGee of Wyoming — one of the Senate's foremost hawks. How can McCarthy do this without reneging on his moral commitment to end the war in Vietnam and his verbal commitment to utilize the Senate Foreign Relations Committee to expound his views on the subject.

Now that both liberal political leaders who received the support of many students and educators in the past Democratic primaries have been "shot down," who can the youth of America who want peace and someone they can identify with, turn to? Will they again place their support on an idealist whose will and commitment seemed so strong and unyielding? Or will they stray even further to the left because they can't find anyone they can truly trust?

For the sake of America, whose future lies in her youth, I hope there will emerge from the political scene a leader the youth can truly identify with and trust.

Get Your Applications in Now

Students who are planning to complete their program here at Wilkes Community College during the spring or summer quarter, or are intending to transfer to another college are advised to get started now by getting your application filled out. Some of the larger colleges and universities like to have their applications early. If any students need information about a college, it would be wise to go by our Student Personnel Office and talk to Mr. Idol, Mrs. Bassett, Mr. Austell, or Mr. Whittington. They will be glad to help by showing the students the catalogs as they have one from all colleges in this state plus some other major colleges and universities.

They also have Lovejoy's College Guild which is an excellent book for students who have not made up their mind about a college. Students are welcome to use these books and may also check out the catalogs.

Comments Welcome

Any comments from the students or faculty on any letters, articles, or other forms are welcome and will be printed. The "Cougar Cry" does reserve the right to edit the contributions to conform to space and good taste.

The Cougar Cry

THE VOICE OF WILKES COMMUNITY COLLEGE

Wilkesboro, North Carolina

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Letter To The Editor

This letter is being written out of curiosity and to express the complaint of a student at Wilkes Community College. Upon checking at the Administration Building, I have not been able to find adequate information concerning Easter holidays. What I have found is that Easter holidays are non-existent on the school calendar. That is my complaint-- now for my curiosity.

Why does this school not have a printed, schoolwide cut policy concerning holidays. If there are

to be no "legal" holidays, there will probably be a great many student-proclaimed holidays on the Friday before and the Monday after Easter. Some colleges give a zero on work for the day before and after a holiday, if the student chooses to cut. Others simply count it as a double cut.

I feel that if we are not going to have any Easter holidays, and that seems painfully obvious, that we should have printed information concerning this school's policies and/or penalties for holiday cuts.

An Interested Student

Announcements

The College Theatre will meet in the Methodist Fellowship Hall on Monday, January 27, at 8:30 p.m. All students who are interested in working in any area of drama are asked to attend. Plans for the next production will be discussed.



A film based on the play, "The Lower Depths" by Maxim Gorki, will be shown one night during the third week of January. A notice will be posted as to the time and place.

The setting of the play is Russia in the late nineteenth century. It is the naturalistic story of poor Russian peasants and degraded nobles. The characters include a landlord and his family, an alcoholic, a cardsharp, a tramp, a locksmith, a thief, and a street-walker. The story tells of the plight of three people, their passion, and their violence.

The merit of the play lies in its realism. These people exist as real people with real problems, loves, and hates.

The play was first presented at the Moscow Art Theatre in 1902. It was applauded as one of the theatre's most successful productions.

Happy Medium

When a person is employed as a teacher, it means that he has completed a college education of his own and has been trained to teach. A teacher is a person with the responsibility to teach young people, to help mold their personalities, to help shape the way they will think and act for many years to come. This is an awesome responsibility and it is a full-time joy. However, no matter how well a person is trained, no matter where he is educated, and no matter what salary he receives, he is not a teacher unless he is dedicated. He has to want to teach others and also have the desire to help others. However, his hands are bound unless the "others" are willing to help themselves. This is what this essay will try to define: where the obligation of the teacher ends and the obligation of the student begins to best facilitate the process of learning.

The first obligation of the teacher dates back to his own college days. He has the obligation to learn as much about his chosen field as he can so he will be better able to assist his future students. If he fails to do a good job of preparing for his teaching career, he will probably be either the type of teacher that cannot get anything across to his students and has to fail almost everyone in his class, or the type that just "scratches the surface" of the material and does no one any good at all, unless it would be the temporary good feeling the student has while his quality point average is artificially high. This feeling would have to be temporary, however, because the effects of this poor teacher, that is poor in quality, would invariably cost the student at a later date. So, these things, such as the fact that the teacher should be well educated in his field as an obligation to his students, will now be considered understood. From this point on, we shall concern ourselves with the heart of the problem: that is, in the actual process of the teacher interacting with the student in a learning situation, what should be the obligations and expectations of each, and where should the line be drawn.

To begin with, both the student and the teacher have the right and, indeed, the obligation to constructively criticize each other. The teacher, being the professional constructive critic, should rightfully do the majority of the criticizing. This would include, of course, criticizing

(Continued on Page Four)