Recently, there has been much in the news about the more strictly enforced busing codes for our nations' elementary and high sc-

Originally a proposal to halt segregation in the schools, the problem is now out of hand thanks to those bright legislators who create laws in the "brain" of our nation, Washington, D.C.

To the students at Wilkes Community College, this question is of little consequence since all students come to school their own way with no help of buses.

The students should, however, think about this situation since someday they will be faced with the same problem when they are raising their own little scholars.

News throughout the country

have reported unbelievable hardships because of this legislature.

One news show reported that in a family of five children, the parents were faced with the situation of getting each of their children ready to leave for school at different times of the morning, and all would return at different times.

There was also the report of the unappreciated brilliance of one school board, who, when complying to the busing regulations figured out routes and schedules so diabolical that some children were on a bus close to three hours a day.

And you ask how did our country get into the shape it is presently in. Look to Washington.

## OREGON STUDENT CITES NEGLIGENCE IN DRAFT INFORMATION

Eugene, Ore. - (I.P.) - Third year law student R.C. Owens pointed to stacks of literature piled about him and said, "This information has to be gotten out to young people in the community. If no one else will assume the responsibility, we will."

He was talking about draft and military information currently being provided by the office he directs at the University of Oregon.

The Draft and Military Information Center (DMIC), a large glassed-enclosed room located in the basement of the Erb Memorial Union, is financially supported by the Associated Students of the University (ASUO) and operates in conjunction with the School of Law and Counseling Center.

In discussing the function of the office, Owens emphasized that the lottery procedure "won't correct an unequal system. Only the informed can handle their obligations and privileges to their best advantage. And the lack of available information to the general public raises his ire."

His criticism is sharply, but evenly spread to draft registrants, parents, the legislature and general public for "neglecting their responsibilities."

"Every registrant is responsible for his own destiny," he announced firmly. "It's his job to make every effort to explore all of the alternatives available

to him. If he doesn't think he should receive a 1-A classification, it's his responsibility to prove it to the draft board." He shook his head saying, "too many neglect the problem until it's too late."

As for parents, Owens believes they are negligent in assisting their sons in obtaining necessary information. "Parents have a responsibility to help their own children gain as much freedom of choice as the law allows. It's not enough just to tell children of their obligations. Parents must help their sons exert their legal rights."

Information at the U of O operation encompasses all phases of the draft, including rights, privileges, options and alternatives to it, in addition to opportunities in the military services with their varied pro-

A number of resource people are available for referrals. Such people include military recruiters, physicians, psychiatrists. conscientous objector counselors, lawyers, veterans and oth-

Guidelines for the DMIC are emphatic. For example, the premises cannot be used by any political action organization, and counseling must be limited to explanation and clarification of alternatives.

Volunteer counselors have read the literature available in the office, as well as other texts on the draft and immigration, and are encouraged to attend DMIC workshops.

The "Bible" of the operation is in the form of a two-volume work called the Selective Service Law Reporter, published by the Public Law Education Institute. The contents show all statutes, regulations, local draft board memos, and case decisions concerning the Selective Service System.

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**FEB. 26** 

## Doubtful ... Yet Undaunted

Last week saw the demise of World War when it was not at one of the most brilliant, brashest, outspoken, iconoclastic thinkers of the century.

None of these adjectives are used in exaggeration as a profile of this man.

Lord Bertrand Russell was born in Victorian England when the country was almost in the middle of the Victorian age. Born of the intellectual aristocracy, he professed feeling out of time even while a child.

His mind took to mathematics quickly and this became his first love for nearly the first half of his life.

About two years after the completion of his and Alfred North Whitehead's "Principa Mathematica," a work which established and revised mathematical symbols, he became interested in philosophy via logic.

He simultaneously became a "peacnick" during the First

**Typists** 

all the fashionable thing to do.

Lord Russell was both apt and interested in myraid fields of academic and social endeavor such as Einstein's (his close friend) theory of relativity, physics, and the morals of the time, which he criticized acridly.

He continued to carry his pacifistic banner, reaping such fruits as a dismissal from his post at Cambridge and a short prison sentence.

He failed in his tenative appointment to New York's City College because of his views on the mores of sex.

One lawyer called his "lecherous, libidinous, lustful, venerous, erotomanical, aphrodisiac, atheistic, narrow minded, untruthful, and bereft of moral fiber," but this Novel Prize winner was never disuaded by anything the public said about him and continued to crusade for so-

Sam Sebastian

Brenda Mathis, Shirley Russell

cial causes up to his death bed.

The uniqueness of Russell's philosophy lies in his skepticism of almost all established philosophy and his "ardent desire to believe that could be such athing as knowledge."

Although critical of them, Lord Russell was most influenced by the philosophies of Kant and Hegel. These philosophers' ideas were based in logic as was Russell's. Russell saw logic as the only true foot of philosophy. He regarded pure philosophy as "an unfortunate legacy from theolo-

Lord Russell called his form of philosophy "logical atomism." In it he explained why the premise and conclusions of mathematics may be erroneous and how words are misused in analyzing problems and creating misconceptions before analysis is even under way.

The	Cougar	Cry
	OF WILKER COMMINITY	

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Bertrand Russell's ideas will undoubtedly take their place beside Kant and Voltaire.