

From The Different Departments and Divisions

French/Spanish To Be Offered

The Humanities and Social Sciences Department recently expanded its foreign language offerings. Beginning fall quarter, 1987, WCC students can take two years of either French or Spanish as part of their associate degree program. This new option is available as a result of expanded language offerings by the Humanities and Social Sciences Department.

Two years of both French and Spanish will be offered on an alternating basis over a two year period. First year French will be offered during the 1987-88 academic year. Second year French will be offered in blocks during the summer of 1988. First year Spanish will be offered during the 1988-89 academic year. Second year Spanish will be offered in blocks during the summer of 1989.

According to Mr. Sam Sink, the new language instructor at WCC, "two years of either French or Spanish will meet the language requirement for a B.A. degree at all universities in the North Carolina University System, including ASU. WCC's new language offerings will make it possible for all WCC students to follow up on their high school language courses and meet university language requirements before transferring."

WCC has excellent language instruction facilities. The courses will be taught in the language lab which offers advanced technological equipment for language study.

Computers and Writers

The Computer Writing Center, operated by the Humanities and Social Sciences Department, has recently acquired new and varied writing and text management software. Writer's Helper, a new text generation program, provides numerous "getting started" techniques to assist a writer in beginning a writing task. The Grammar Examiner, Sensible Grammar, and numerous spell checking programs help students to put the finishing touches on a piece of writing.

The CWC is the place to write on campus. The center has ten Apple IIe computers and three printers and is open daily as well as one night per week. A staff member is available to assist students with using the computers and the software.

The CWC is located in room 726 of the Technical Building. A schedule of hours of operation is posted outside the door of the center.

The DINE System

Is your body the healthy, well-running machine you want it to be? Are you fueling it with the foods needed for maximum efficiency? Why not take advantage of a new software program located in the Humanities and Social Sciences Department and find out?

The DINE System, a nutrient analysis, diet improvement computer program, has been received in the Humanities and Social Sciences Department. Students in the Marriage and Family Relations classes, and others, will have the opportunity to utilize the program during fall quarter.

From Special Services

The Special Services faculty and staff want to welcome returning students. We look forward to seeing each of you personally. Our counselor from last year, Ms. Nancy Price, is not with us this year, but we will have a replacement on board by the time you read this. Otherwise the faculty and staff remains the same.

For new students, a most hearty welcome, and a word of explanation about what Special Services is all about.

Special Services will be offering Developmental Education classes in Reading, English, Arithmetic, and Elementary Algebra for new students whose placement test scores indicate a need, and for those other students who would prefer some refresher work before tackling the tougher college-level courses. All the Special Services courses are conducted on an individualized, self-paced, mastery learning basis. Each student is tested and starts at the indicated level, studying a unit until it is mastered, then proceeding to the next small unit. Time constraints have been eliminated and only scores indicating mastery on tests are recorded.

In addition to the developmental classes, Special Services offers one-on-one peer tutoring to those students who qualify--and almost all Wilkes students qualify. Tutoring is offered in all courses taught at the College. Students are encouraged to apply early, before they get too deeply into trouble.

The tutoring program is heavily dependent on the availability of qualified peer tutors. "Peer tutors" is a fancy name for other students who are willing to try to help those students needing tutoring. We can pay tutors \$4.00/hour, and we are now hiring for the Fall Quarter. If a student expects to have a few spare hours, and thinks he/she may be interested, please contact the Director of Special Services at the college, extension 286. We especially need sophomore students who could tutor in math, English,

accounting, computer science, physics, or chemistry courses. Some training will be provided to those selected.

—Rex Williams

WCC Performing Arts Troupe

This musical organization is listed in the class schedule as Choral Music (Troupe). The "Troupe" is not just a chorus. It is for WCC students who enjoy singing, playing an instrument, dancing, acting, and comedy.

The "Troupe" meets once a week in the John A. Walker Community Center rehearsal room and provides an opportunity for students to perform on stage in a group setting.

Original music by students, as well as classic rock and current popular music are all used to present an entertaining show of variety and fun.

This past year the "Troupe" performed in the fall for WCC's talent show, and in the spring for the Spring Fling.

If you enjoy performing and group production, the "Troupe" is an opportunity to showcase your talents and to participate in the production of a staged variety show. For further information, contact Jerry Bangle, music instructor, in the John A. Walker Community Center.

Class Piano

All piano classes have been further individualized beginning with the Fall Quarter, 1987-88 academic year.

In an effort to avoid cancellation of continuing sections of class piano and to allow students to advance through the various levels of keyboard competence, the electronic music studio in the John A. Walker Community Center, which includes the piano lab, will operate as a skills lab. This will allow students the opportunity to sign up for any two hour per week period that corresponds to the instructor's 16 hour per week schedule, posted at the beginning of each quarter.

In practical terms, this means that a student no longer will be required to enroll in a particular scheduled class at a corresponding level of skill. The operation of class piano as a skills lab also means a further tailoring of the course to fit the individual's needs and rate of advancement of each student. In effect the student will receive the benefit of a private liason combined with group interaction in ensemble performance.

Musical Performing Groups at WCC

In addition to the "Troupe", WCC also offers other opportunities for musical performance. The WCC Jazz Ensemble and Symphony is open to students, faculty and staff, and community participants. If you have played a wind, string, percussion, or keyboard instrument, the Jazz Ensemble and Symphony have openings beginning Fall Quarter, 1987.

Both ensembles offer one hour of elective credit per quarter. Both groups also offer a series of programs during the year. The Symphony rehearses on Monday evenings and the Jazz Ensemble on Tuesday evenings in the rehearsal room of the John A. Walker Center.

For more information, contact Jerry Bangle, music instructor, in the Walker Center, or call 667-7136, Ext. 306.

Associate in Fine Arts - Art

Students are invited to participate in the excitement of the beginning AFA in art degree at Wilkes Community College. Drawing, design, and art history courses will be taught in a new art lab facility in the John A. Walker Community Center. Come join the instructor, Tamara Call, in the fun and challenge of the celebration of life through art!

From The Mathematics and Science Department

PLAN FOR THE FUTURE

Once upon a not too long ago, two mice set out to make their way in the world.

To save money, the two decided to room together and share expenses. They found a relatively inexpensive hole-in-the-wall of a barn and settled down.

"First thing we ought to do," said Abner, the cautious mouse who played it safe and careful, "is see what we can pick up. Winter's coming and we had better get enough cheese and biscuits stored away for times when pickings are poor."

"Plenty of time for that," said Mike, the more ambitious and adventurous mouse. "I'm investing my few crumbs in a terrific tutor who's going to teach me how to dance and sing and walk on my hind legs. Going to show me how to wear clothes, too."

"You've lost your marbles, mouse," said Abner, "but if that's your bag, you'll starve come winter."

"Mice do not live by cheese and bread crumbs alone," smiled Mike.

Both went their separate ways. Abner found cheese and crumbs aplenty and stored them away for winter in his corner of the hole-in-the-wall.

Mike, with his tutor's help, learned to dance and sing and walk on his hind legs even when he wore clothes.

At last, winter arrived; and Abner, shivering in his cold hole, had all the security any mouse could expect from a treasure trove of old cheese and stale crumbs.

Mike, on the other foot, hitchhiked to sunny California to keep warm and find his place in the fun. To that end, he made an appointment to display his talents at the Walt Disney Studios. Mike was terrific and Mickey, that world-renowned mouse, demanded that the Disney people offer Mike a contract.

Mike's fortune was made, for he and Mickey became pals and Minnie had a friend who fell in love with Mike's whiskers. But that's another tale of two tails.

The point here is simple: One mouse, Abner, remained a rodent all his life and lived on crumbs. The other, Mike, became Mickey's pal and a millionaire. It would seem, then, that long-range planning and additional training are more valuable than short-range results.

So, the Mathematics and Science department encourages each of you to plan for the future by choosing an area of study that will enhance your future. There are very few people majoring in mathematics, science related areas, and computer science. Thus, there is a shortage of teachers in these areas in high school and colleges. The instructors in the mathematics and science areas are outstanding in their field. Students do well when transferring to the senior universities. Consider or reconsider going into a mathematics or a science field.

Human Services Department

"When I first began my freshman year at WCC I was not sure of the program which would be best for me. I talked with Student Development counselors and Human Services personnel when I first thought about entering the Criminal Justice Program. Soon I was coordinating my courses so that they all would transfer to ASU."

"WCC Criminal Justice instructors assisted me to secure a job with Campus Security, where I worked for two years. I also hold a job with the North Wilkesboro Police Department, and I am also a full-time student at ASU majoring in Criminal Justice."

Cont'd On Page Six