

From the Editor

Socialist Experiment Failed For Pilgrims

In 1620, Plymouth seemed a strange and forbidding place to the first settlers. "What could they see," asked William Bradford, "but a hideous and desolate wilderness full of wild beasts and wild men?"

Yet, Bradford and his 100 Mayflower shipmates saw more than that. They saw a chance to end their dependence on the whim of patronage.

Before landing, the Pilgrims entered into what is known as the Mayflower Compact. Under this Compact, Plymouth was set up as a share-the-wealth community. Nobody owned anything. Whatever was produced belonged to the community as a whole. They called this system "the commone course and condition."

They lived in huts of boughs, bark, sod, and thatch. Half the company died of disease. One Indian tribe was friendly; the others weren't. Leisure was rare; entertainment, unknown. And food: "When they had maize," said Bradford, "they thought it as good as a feast."

Two years after the first Thanksgiving, Governor Bradford sought to increase production so that people would no longer, as he wrote, "languish in misery." After much discus-

sion, he agreed to try an experiment. He assigned each family a parcel of land and told them the crop—if any—would be theirs. "This had very good success," he wrote, "for it made all hands very industrious."

Governor Bradford could have been looking ahead as he summed up his experiment: "And the face of things was changed, to the rejoicing of the hearts of many, for which they blessed God . . . No general want or famine hath been amongst them since to this day."

As even Soviet leader Gorbachev struggles to move an economy in trouble further away from hard-line communism, Americans must give thanks that the Pilgrims learned of socialism's problems early on.

On the other hand, the fact that groups keep trying socialist experiments over and over again in many parts of the world must give us pause. Obviously, economics of a capitalist nature also does not work for all. How else explain why America, land of plenty, has so many homeless and so many unemployed?

Perhaps man simply has not yet evolved to a high enough plane to see the solutions . . .

The Missing One-One Nine

Through the mountains of Virginia, all the way through Caroline, disappearing like a vapor, is a missing One-One Nine.

Vanishing into thin air, as if it never was, was a freight, with four big engines, ninety passengers, now, none!

Just what happened to those people of a century ago—young and old had gone to somewhere—where it was, we will never know.

Crews went out, but never found it as they covered miles of track, searched through tunnels dark and dingy—it was never coming back!

I remember dad's description, waving long to his first love, with her hair so long and curly, and two eyes like skies above.

Twenty minutes after midnight, it would start its final run, as the engines gave a shudder, blowing steam on everyone.

You could hear the final warning of the whistle and the bell, like a tolling of the victims, in an empty ride to Hell.

Dad could see his lover waving, as the tears came from their eyes, then, the big train starting moving for a last trip down the line.

With the coal car full, for ready, for a trip through darkened skies, baggage car in front, on a search for paradise.

As the caboose would turn the corner, there were tears in every eye, saddened faces in the windows, one last effort for good-bye.

Then the people left the station, busy porters without end, as the One-One-Nine then vanished, as it turned the final bend.

On a full moon night, at twilight, some believe a whistle blows, as the One-One Nine's still riding, on its trip, but no one knows!

Cross the Blue Ridge, through the Smokies, was a train always on time, never found, but ever riding, is the missing One-One Nine.

Heat the engines like a caldron as it races through the night—with its bright eye dancing lightly, burning miles without a fight.

Heat four engines up for moving, every bit of coal you'll need,— Check the doors and lock the windows,— When we start, it's time to feed.

"Oh, Conductor, are we leaving?" asked a child with endless glee, but, the man just left in answer to some maid's impassioned plea,

"Oh, Conductor, where's the water? I'm so thirsty, I could faint!" "I'll be bringing it right to you, mark my words, see if I ain't."

Extra cars, they'd pick up later that were loaded down with freight Smoke and steam all mixed together, extra cars beyond the gate.

But the time was soon arriving, they'd be gone—but not too late. It would give its final warning, and would meet up with its fate!

Where'd the One-One Nine depart to? It's not lost, you wait and see! But a hundred years had vanished every trace was gone, indeed!

Working business men and women, some vacationers were fine! so they thought—now they continue on the Missing One-One Nine.

—Jack R. Simpson

SOUNDS LIKE . . .

FILL IN EACH BLANK ON THE LEFT WITH THE HOMONYM FOR THE CORRECT ANSWER.

- |   |            |
|---|------------|
| 1. Not every frog can be a _____.           | a. chaste  |
| 2. The river _____ flows through Hades.     | b. tiers   |
| 3. _____ bread is tastier than white.       | c. phlox   |
| 4. Pumpkins belong to the _____ family.     | d. breaks  |
| 5. The _____ ing room was full of patients. | e. him     |
| 6. The police _____ the speeding car.       | f. suite   |
| 7. I often go to the _____ to shop.         | g. fero    |
| 8. Her car needed new _____.                | h. prints  |
| 9. A stitch in _____ saves nine.            | i. write   |
| 10. The _____ fan kept us cool.             | j. swayed  |
| 11. A _____ is a short-tailed bobcat.       | k. wry     |
| 12. Bambi's mother was a _____.             | l. carats  |
| 13. Henry VIII _____ for 38 years.          | m. maul    |
| 14. The fudge was too _____.                | n. ate     |
| 15. He bought himself a _____ jacket.       | o. sticks  |
| 16. King Tut was a famous _____.            | p. queue   |
| 17. _____ of sheep roamed the hillside      | q. sealing |
| 18. _____ and peas go well together.        | r. slay    |
| 19. Onions bring _____ to the eye.          | s. gored   |
| 20. My brother is _____-handed.             | t. rose    |
| 21. The actor's _____ came late.            | u. links   |
| 22. She hummed an old _____.                | v. thyme   |
| 23. His daughter just turned _____.         | w. hare    |
| 24. Many _____ of chairs were full.         | x. rained  |
| 25. Santa Claus drives a _____.             | y. weight  |
| 26. Not a _____ on his head was harmed.     | z. dough   |

KNOWN BY THEIR NICKNAMES

- |   |                                 |
|---|---------------------------------|
| _____ 1. The Divine Sarah                     | a. Former First Lady            |
| _____ 2. Maid of Orleans                      | b. Red Cross organizer          |
| _____ 3. Calamity Jane                        | c. Painter                      |
| _____ 4. Lemonade Lucy                        | d. Opera singer                 |
| _____ 5. Typhoid Mary                         | e. Founder, trained nursing     |
| _____ 6. Angel of the Battlefield             | f. Won Grand Slam of tennis     |
| _____ 7. America's Sweetheart                 | g. Famous stage actress         |
| _____ 8. The Swedish Nightingale              | h. Queen of England             |
| _____ 9. Grandma Moses                        | i. Wild West entertainer        |
| _____ 10. Good Queen Bess                     | j. Indirect cause of Trojan War |
| _____ 11. Little Mo                           | k. Famous film actress          |
| _____ 12. The Lady with the Lamp              | l. Visionary; military leader   |
| _____ 13. Face that Launched a Thousand Ships | m. Dangerous food handler       |

College Transfer: What You Need to Know

By: Amber D. Herman

To understand the basics about college transfer, one needs to understand the difference in a technical program and a college transfer program. Both programs involve two years of study but the studies are geared toward two totally different patterns of learning.

Technical Students — Decided to Transfer?

The Technical Degree earned when enrolled in a technical program teaches the student specific job skills. The Community College plays a major role in the education of many technical students. Many times students enter a college to earn a technical degree but become excited about their education and choose to work for a four-year degree instead. When caught in this position, the student has two choices in how to change into the college transfer program.

The student can aim for a Bachelor of Applied Science. This way the student would select a college that would accept the two years of technical training acquired at the community college. Then the student would be required to complete two years of study in liberal arts courses plus some extra degree related courses. This option is limited because of the number of four-year schools that will accept transferring courses.

Another option for the student would be to transfer as many credits as possible to the desired school. Then back up and take all required general education courses plus any required degree related courses. This plan usually takes three or more years but is not as limited because the student can choose to transfer anywhere.

There are positive and negative views to take in this situation. Of course it will take longer for the student to complete the four-year degree. But if the student had not attended the technical institution, an interest in continuing education may have never entered the student's mind. Perhaps the community college deserves the credit for inspiring many people to keep on learning.

The College Transfer Program

Community College plays a big part in the education of students who already know they will be working toward a four-year degree. Programs area available with college transfer plans at community, technical, and junior colleges that will allow the student to complete the majority of liberal arts studies needed before going on to the four-year school. There are several reasons why a high school senior might choose to enter a college transfer program.

1. By attending a college transfer program, the student can complete all general college requirements, plus have the opportunity to earn an Associates Degree for this work.

2. This option is much cheaper than going directly into a four-year school.

3. The student will be able to enter the four-year school as a junior focusing primarily on the selected major.

4. Many students are not eligible to go directly into the UNC—System from high school because of bad grades, or because they do not meet the Minimum Admissions Requirements (MAR) of the system.

Community Colleges have an open-door admission so anyone can continue their education while planning their future goals.

Students should start planning to transfer their freshman year at a community college. Larry Caudill, director of counseling says that his best advice to a student is to "pick the right college." Many students pick a college based on the school's reputation, or the desire to be with friends. Many choose a school to be with a boyfriend or girlfriend. To choose the "right college", get catalogues from all the schools you may be interested in attending. Research these schools based on what they can offer to you. Narrow the list down to the ones that you want to apply to. Next you should visit these colleges before making any decisions. Talk with the departments to find out

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SADD

Students Against Drunk Driving

The Chapter of SADD was formed during the spring quarter of 1990. It is a nonprofit organization which promotes responsible drinking. This means that "if you drink, then that is your business, but, when you drink and drive it's everyone's business."

Last spring SADD handing out literature, watched a video, and had a meal at Western Steer Restaurant.

Recently we helped to recognize the National Red Ribbon Week by handing out red ribbons to wear and to put on car antennas. SADD also served refreshments at the Halloween Dance.

SADD will have several activities this year. In the future the organization will have a joint meeting with High School Students. A guest speaker will address the groups.

Our officers for the year are: President—Christie Saunders Vice President—Jon Manolovich Sec./Treasurer—Stephanie Greer Chairperson PR Committee—Jon Manolovich

Phi Theta Kappa To Help Day Care Center

Phi Theta Kappa, the honors fraternity at Wilkes Community College, is made up of a hard working group of individuals. Five officers attended the Regional Leadership Conference in Charlotte from September 28-30. There we took in some good ideas and brought them home with us. On Saturday, October 27, Dr. Hendrix and members of our group took a trip to Lees-McRae College in Banner Elk, NC, for their college visitation day. Phi Theta Kappa is now involved in several service activities. One of our activities is helping Boomer-Ferguson, our adopted elementary school. We are now making plans to host a Christmas party for Wilkesboro Child Development Center in December. We have begun fundraisers to save for these service activities. Our first fundraiser, going on now is M&M sales. In a couple of weeks, we will be having a "Half-the-Pot" contest. This is where people may donate \$1.00 to receive a chance to win half of the money taken in. So look for this upcoming contest to get a chance to, win. Help support Phi Theta Kappa with our M&M sales by finding a member today.

—Michael Lyles, President Alpha Kappa Omega Phi Theta Kappa

Measure for Self Measure

Someone else thinking for you? Someone else talking for you? Someone else doing your reading, voting, choosing, preparing, and so on?

If so, you're probably doing someone else's dirty work.

**DREAMING**  
Stars Lights one's eyes  
Joyful memories are verbalized  
Impossible becomes a possible word  
Injustice holds up justice's sword  
It becomes reality  
To live in peace for eternity  
—Linda Carlton

Halloween

Witches, ghouls, and frightful creatures arrived at the Halloween Dance held on October 31st at 8:00. Ritchie Greer, president of the SGA who sponsored the dance, said "It was the best turnout we've had all year."

Events held at the dance were the costume contest, which was won by Tommy Witherspoon dressed as a can of Bud Light, and a limbo contest won by Lynn Hooper and Wayne Jackson. Both guys ended up tying the competition at about 2 feet.

About 200 festively dressed students came and enjoyed the music of Dance Ltd. Crowds visited the event from the last showing of Dracula, mingling with students during the 15 minute intermission.

Other club activities held that night were the witches brew sponsored by SADD who wanted to promote a drug free safe holiday.

—Dian Marcum

Can you identify this picture?

