

Discover Your Career Possibilities

Student Support Services encourages you to use Discover a computer based career information system which is designed to meet the career and educational planning needs of students. Using a step by step approach, Discover leads students on an entire career journey. The steps of this career exploration process include the following:

Step 1. Learn how occupations can be organized and explored: Since there are more than 12,000 different occupations, it is necessary to learn how they can be grouped or organized.

Step 2. Learn about yourself. In order to make good career decisions, you must understand your interest, abilities, experiences and values.

Step 3. Find occupations which relate to what you have learned about yourself: Once you better understand your interests, abilities, experiences and values, you can find out which of the 12,000+ occupations require them.

Step 4. Learn a lot about these occupations and shorten the list by comparing them: After finding some likely occupations, you need to get a lot of information about each one - especially about the work tasks, employment outlook, training, and income.

Step 5. Make decisions about your educational plans: Your selection of courses, majors, and possible kinds of training should be made on the basis of your selected occupations.

Step 6. Select a place to go to school or work: Depending upon the occupations you have selected, you will either be making plans to go on to school or to get a job. So, this step involves selecting specific schools for continuing your education, or learning and using good job-seeking skills.

For more information about career planning or to make an appointment to use Discover, see Kim Ethier, Student Support Services College Transfer Counselor, in Room 1016, Daniel Hall.

Halloweek: Gambling Ghouls

Vegas may have more glitter and glamour, but can you gamble with 2400 cougar bucks? Can you play craps in Dracula's bed? Can you play roulette with Grim Reaper, or Blackjack with Drac? Can you dance with

the dead? On October 28, celebrity specters opened WCC's "Haunted Casino." Jonathan Parsons entertained dancers and kept a steady flow of music from 8:00 until midnight.

As always, dance participation was good. The WCC mocktail lounge had it's grand opening and served non-alcoholic beverages to offset the cost of this elaborate affair. Since the local police force insisted that "real" gambling was not allowed, gambling patrons were allowed to bid their winnings for prizes at the Last Call Auction Hall.

This digression from stock dance entertainment was the brainchild of "Duck" Whitten. Three weeks of promotion, planning and hard work unofficially attracted an attendance of over one hundred fifty ghosts, goblins, cowboys, can-can girls, and (EEEEK!) people. A special thanks goes out to the members of Phi Theta Kappa, SGA, faculty, and staff who made this a successful and enjoyable event.

New Center

Thanks to the foresight of Dr. Jim Randolph in early 1991, the hard work of the Learning Resource Facility Committee, Learning Resources Advisory Committee, SACS Committee, the support of the Board of Trustees and the votes of Wilkes and North Carolina, we hope to have a new Learning Resource/Student Center in 1995.

March 13, 1991 the Learning Resources Facility Committee submitted its facility plan. A minimum need of 25,000 square feet was indicated that includes sufficient storage for 100,000 titles, hi-tech for current Information Age, more local history space, and pulling all areas of the Learning Resources together.

The thought of a new Learning Resources reminds one of our last new library in 1969 and how 16,000 titles were moved to a library built for 20,000 titles that now holds over 51,000 titles. Dr. Thompson and Dr. Shaw invented pig troughs that were great for a shelf of books. Two high school students transported the books on the back of a pickup. Mrs. Mary Richardson and Mrs. Margie Canipe may be called back for supervision. After days of struggling, college was dismissed one Friday afternoon and the job was completed. If the new Learning Resources is close we might be able to create a chain. If not, Dr. Shaw bring out the troughs.

Those who helped us with the plan were Mr. Tony Randall, Co-Chairman, Janet Atwood, Sandra Church, Larry Caudill, Tommy Caudill, Sherry Dancy, Dr. Barbara Holt, Pete Mann, Frank Shuford, Cathy Sidden, Kathy Tisdale, and Dr. Jim Knox, Chairman of the SACS Committee on the library.

—Faye Byrd, Director of Learning Resources

Dangling On The Fringe

Monday, November 22, 1993
6:00, p.m. - 9:00 p.m.

Room 209, Thompson Hall
Wilkes Community College

Do you have days when your nerves are frazzled? Stress in the office is deadly. Anxiety kills initiative, ideas, and creativity. Personally, stress can make you spin your wheels and get nowhere! Learn to nip stressors in the bud.

Take charge...not cover!

This seminar is presented by **Bobbie Staten**. Bobbie is a powerful trainer and speaker. She bases her presentations on a paradoxical foundation: graduate health degrees and a healthy and sometimes irreverent sense of humor about people and the lives they lead. She is a rare talent with spontaneous, creative, contagious humor. Her timing is superb; her message upbeat, fresh and entertaining.

There is a \$5.00 per person materials fee for this program.



To register, please make checks payable to Wilkes Community College, and return with the registration form on the back of this brochure to Wilkes Community College, Attn: Cozetta Slamp, P.O. Box 120, Wilkesboro, NC 28697. For additional information, please call (910) 651-8694.

Developing A Woman's Workable Wardrobe

Tuesday, November 30, 1993
9:00 a.m. - 12:00 noon

or
6:00 p.m. - 9:00 p.m.

Room 209, Thompson Hall
Wilkes Community College

If you would like to learn the secrets of developing a workable wardrobe, we invite you to attend this seminar. **Gale Champion** will show participants how to:

- *Develop a Career Wardrobe on a Limited Budget

- *Build an Extensive Wardrobe from a few Well Chosen Separates (Gale will bring accessories and 10 pieces of clothing to demonstrate)

- *Identify and Understand the Versatility of Neutral Colors

- *Determine your Figure and Line

- *Accessories for your best Look

Participants will complete a personal data inventory and receive a computerized printout that will indicate the correct line and proportion to be used in choosing clothing for their body types.



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PHI THETA KAPPA
Scholarship winners for 1993

Brett Cothren (\$1000)
Sheryl Monks (\$2500+)

Total Awarded (\$3000+)

For more information contact:
Dr. Josephine Hendrix
Dr. Barbara Holt