

THE GUILFORDIAN

GUILFORD COLLEGE, N. C.

PUBLISHED WEEKLY

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CALENDAR

Wednesday, 6:30 — Freshman class meeting.
Wednesday, 8:00 p. m.—French play, "Barbe Bleue."
Thursday, 6:30—Christian association meeting.
Friday, 7:00 p. m.—Literary Societies.
Friday, 8:15 p. m.—Peace Contest.
Saturday, 7:30 p. m.—High School contest.
Sunday—Regular Services.
Monday, 7:00 p. m.—Chorus practice.
Tuesday, 6:30—Senior class meeting.

DON'T FORGET THE MAY DAY FETE

The college is planning for the biggest day of the year. Are you planning to be here? About a thousand invitations will be sent out this week. If you don't get yours come anyway. Tickets are only one dollar. We are not allowed to divulge the exact schedule of events but hoops will roll and elfs will dance on the green. It will be a grand picnic day for the college and all its friends. Come back home to Guilford for a day and visit with all your old friends.

FOR A GREATER GUILFORD

It has often been said that order is heaven's first law. If this be true Guilford college must be a very unheavenly place.

Let us for a moment look at our-

selves and see how we really appear to visitors who chance to come among us from time to time.

It is time for chapel. We file into the auditorium by twos and three and take our places. Dr. Binford announces the number of the hymn to be sung and we stand—that is a part of us stand and sing while the rest lean on whatever happens to be nearest and talk or write notes which we throw to some person across the aisle. Now it is not the preparatory students and the Freshmen who misbehave most during the chapel exercises, but the upper classes—the students who are soon to go out to be the leaders in the social, educational, and religious life of their home communities; the students who should be trying to make the most of every opportunity to gain inspiration and knowledge for the life work which is just before them; the students who should at least, be setting a good example for their younger fellows.

Chapel exercises are over. We go to our respective classes. The teacher, who probably has spent much time preparing the lesson so that he can give it to us clearly, has his mind distracted from the subject by our whispering and failure to give our undivided attention to his remarks. We leave the classroom without knowing very much more than when we went in and remark to whomever we happen to see that the teacher of this class which we have just attended is "no good."

It is Saturday evening. We assemble in Memorial hall for a contest. The contestants deliver their orations—some of them very creditably—but two or three forget their speeches and have to begin a paragraph all over again and one actually has to take his seat without finishing. While the judges are rendering their decision a piano selection is given. We are fond of music but we are fonder still of talking, so we talk right on. All through the contest and the music we talk almost as if we were having a social and talking was the only thing to do. We wonder why the memory of two or three of the contestants failed them. It does not occur to us that we are probably the cause of all this. If we had paid strict attention to the speaker, if we had not been craning our necks to find some particular person in the audience, and had not been talking to the people around us, the same person whose memory failed him worst, might have won the medal.

On Sunday some of us go to church just because we have to. It does not occur to us that we should be going for the purpose of worship. If there is some person present dressed a little differently from the majority of the people in the congregation, if the person at the piano does not know quite as much about music as the person who played the Sunday before, a few of us sit back and giggle all through the hour for worship.

Now I am sure not one of us really intends to be rude. We are simply thoughtless. We do not bear in mind any one except ourselves. Our own wishes for the immediate present is all that interests some of us. If when our fellow students appear in any public function in Memorial hall, or when our teachers try to give us knowledge and inspiration in the classroom or in chapel we

LECTURE BY BOOTH LOWREY CLOSING LYCEUM COURSE

(Continued from first page.)

tured person can spend their time in this way.

Many times during the lecture Mr. Lowrey wandered away from the subject by telling some of his amusing experiences and stories, such as love-making and imitating the frivolous customs of the people. These experiences only made the lecture more striking, as well as increasing the fun of the hour. Many humorous suggestions were made in regard to the dress of women and to the boastful men. These were striking illustrations to emphasize the fact that a person who tries to attract the attention is never an attractive person.

Mr. Lowrey said that the greatest sentence in all the world is that little sentence of just three words, "God is Love." There are few people who think about it and few who really know what it means. Love works miracles—it will make a person both wise and foolish, both happy and miserable. In a very clever way Mr. Lowrey illustrated how love can make a person both wise and foolish and both happy and miserable.

Again he said, few people ever have an opinion because they do not know what it is. "An opinion is a conviction based on evidence."

The man who makes the greatest success is the man who does not spend his time in wondering what other people think of him. The finest person is the one who can see something beneath the surface and realizes the value of others; the man who faces the world with unselfishness; the man who is the kindest, the tenderest, and willing to deny his own pleasures for the sake of his fellow men.

The lecture was very much appreciated by all who were present. Every one admitted that Mr. Lowrey was indeed a humorist.

would give them the same support that we give the ball team on the athletic field there is no doubt but that Guilford would be a greater college and a much better place in which to prepare ourselves for life. It is a great deal more important that we learn to conduct ourselves properly in public than it is that we learn English and mathematics. Though we may master these subjects if we are not courteous to those about us, if we do not put the feelings and welfare of others before our own petty desires all our learning is of little use, for this is the day of service to our fellowmen. And if a little thoughtfulness on our part will help our fellow students to cultivate their gifts and at the same time will help ourselves to become better students and more useful persons, it is certainly time for us to begin to think. So let us hereafter at meeting, at chapel, at any public exercise or in the classroom keep our faces toward the speaker and give him our whole-hearted attention. Though we may be very much bored it is our duty to be quiet—and allow others to listen and in this way help the speaker to do his best. To be courteous is a duty which we owe to ourselves, to our parents, to our fellow students, to our teachers, and to our college. Let us contribute this much toward a greater Guilford.

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