

THE GUILFORDIAN

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PARAGRAPHS

SENIORS! How does it feel?

Some say it's commencement, others say that it is ending. Who is right?

Three or four couples are commencing in "the big way." Good luck to you "newly weds."

The seniors advocate a mid winter graduating class. They say that caps and gowns wouldn't be so bad in the winter time.

After exams were over and two or three days before, two new courses were instituted at Cox and Archdale; namely, throwing water, and dodging tin pans, water, and fish bowls.

If the western wheat field owners will burn all the footballs in the country, they may be able to get some work out of the crowd of football players who are going to shock wheat this summer. It has also been suggested that the young girls be tied up for fear that the college men will forget what they went west "to shock."

What will the Lineback Shenandoah do next? It was taken down just as it was ready to "take off".

Mr. Cole, with the help of a number of the collegemen is interested in making a "cleaner Guilford." The swimming pool is nearly completed.

Go to school at Guilford College! A life partner guaranteed or your money back.

Everything is looking bright for Guilford's entrance into the Southern Association of Colleges. The students favor it, and the Alumni favor it, so it seems to be only a matter of time.

The strong college nine were willing to admit that age and experience had much to do with winning a base ball game, after they were defeated by the Alumni team Monday afternoon.

SENIORS.

SENIORS! The last curve has been rounded in the road and you now find the goal of your journey in sight. But is it the goal or just a wayside inn where for a brief interval you may hesitate, change garments and start anew to explore other uncharted roads.

Four years seem a short time. In retrospect it is even shorter. It is now too late to recoup lost opportunities for Opportunity speeds by on wings and if caught must be grasped by the forelock.

There are perhaps a few Seniors who still have as much time on their hands as they had when they were sophomores; but this is the exception rather than the rule. For the Seniors on the Guilford campus are now busy people. The end of their collegiate ordeal is at hand. Traditionally, Seniors know much and are confident of their knowledge. This was undoubtedly characteristic of the tribe of Seniors at the beginning of the year, but this self assurance has perceptibly diminished. Some of the juniors and even sophomores are beginning to suspect that under the cocksure veneer our Senior is vaguely beginning to realize the fact that he really does not know so much, is not so confident of his ability, and does not deserve such great credit. In short, he is beginning to wonder a bit and is becoming doubtful of his powers rather than more assured as he now begins actually to face the stern realities of life. After all, what one Senior knows is only an infinitesimal part of the sum total of human knowledge and understanding.

The genus Senior found on the campus at Guilford this month has somehow changed. The metamorphosis has resulted in a desirable kind of intelligence which augurs well for the future of Guilford.

ORGANIZED DEBATING

In the mad rush of organization the N. C. colleges and universities are neglecting one of the most important and beneficial societies that have ever existed in our higher institutions of learning as an outside activity—that is the debating society.

Inter-collegiate debating has taken a back seat since the sweeping appearance of athletics in our colleges. Time was when it was considered a great honor to make the college debating team, and the college debator was some what idolized, but today, it seems that all eyes are turned toward athletics, and as a result athletics have been over organized at the expense of the different literary activities, which are conceded to be more essential to the life of every college and university than are athletics.

Surely athletics have their place, a vital place. But there is no reason why we should let them interfere with the effectiveness of our literary work. It is evident that debating and public speaking must be organized in each individual college. At the beginning of the college year each class should select a debating team to debate the other classes within the first two months of school. By this method greater competition would result for a place on the college team, which should also be selected early in the year.

The colleges in the state of N. C. will sooner or later find it necessary to organize as a forensic association because debating and public speaking will not come to the front again until they do. The association should appoint a committee to decide on the query, rules for debate, etc. All the colleges and universities in the state which wished to do so would debate this question to determine the debating championship. A method similar to the "triangular system" as used by the high schools, or

some different scheme might be used for elimination.

Such an association would not only save time and hundreds of unnecessary letters to determine the query, time, place, rules, etc., but it would create a statewide interest in debating and public speaking.

RETRO-PRO-SPECTIVE

There need be no hesitancy in predicting. The best prophet of the future is the past. Those who this week receive degrees from Guilford College have not spent the last four years in vain. They have had a goal to work for, and by living worth while lives filled with loyalty to country and self, they have reached it.

For those who are still undergraduates, and are standing by congratulating the seniors and wishing the time would come when they themselves would receive a diploma, it is a propitious time to carefully evaluate the achievements of the past, and by so doing glimpse the possibilities of the future.

Take a little time for retrospection and honestly answer these questions. Have I during my past college days been loyal to the members of my family at home who are sacrificing daily that I may be in school? Have I been loyal to my college of which I am an integral part? Have I been loyal to myself and how near one hundred per cent capacity have I been operating? While judging my work and achievements in the past what is the prospect which looms before me for the future?

Every person with a worthy degree of ambition in early life first decides the goal he wishes to attain. Second, he measures his own powers to find out whether he is capable of reaching it. Third, if he is wise he counts the cost and decides whether he is willing to pay the price. It is asserted upon reliable information that today there is a larger percent of college students who fail to graduate than ever before. Although the number who graduate is increasing the fact still remains that many students wish for a college education but are either incapable or unwilling to pay the price.

As undergraduates it would be well for us to take stock of our personal resources to recognize wherein we have wasted them, in order that we may receive every thing college has to offer us.

MISS CLARA I. COX TALKS ON SOCIAL WELFARE WORK

May 27.—Miss Clara I. Cox, of High Point gave the Y. W. C. A. an interesting talk on social welfare. "The supreme objective of modern social service," she said, "is social welfare which means the happiness and health of society. If social welfare is to be realized, certain great outstanding evils are to be overcome. Certain ills of society have to be cured, for society is sick. We have progressed along way from the medieval practice of charity. The modern social conscience will not stand for that sort of philanthropy."

There are three different types of people that the social service organization tries to help. First, the defectives—those defective from a physical and mental cause; second the dependent mothers, and the unemployed. The third class are the delinquents, the juvenile offender and the prisoners.

Miss Cox reviewed in closing her talk the work that Friends have done along this line. They have been pioneers in the work of social betterment.

Try the church for inspiration for difficult tasks.

Christ's army is made up of volunteers.

REPEAL OF JAP EXCLUSION ACT QUESTION BEFORE THE OPEN FORUM AT GUILFORD

The subject for the open forum discussion last Wednesday evening was: "Should the Japanese Exclusion Act be repealed?"

This discussion was doubtless the most interesting since the beginning of the college forum. Worth Mackie, the first speaker, gave a brief history of the situation in California before the Exclusion Act was passed. He also mentioned the so called "Gentlemen's Agreement" and its effect.

Both sides of the question were well represented by a number of students who took part in the discussion. In the debate it was shown that the American people think that they are better than the Japanese. The statement made by a prominent Japanese writer that the Japanese themselves believe that the Americans are a superior people. According to some of the speakers, this exclusion act will never cause a war between the two nations but the fact that America has turned her back to Japan, who has never broken the "Gentlemen's Agreement", is surely not an act toward peace. The land in Japan is not adequate to support the increasing population. This awakened situation is one great cause for migration.

The negative side of the discussion stressed the fact that the people in the south and north do not realize the seriousness of the situation as do the people of the Pacific Coast states, all the senators of which voted for the act. The greatest problem in California is the fact that the "Japs", rather than associate with the Americans, form a small nation or colony of their own. They are a home loving people. Since a homogenous population is necessary to have a smooth running government the Japanese immigrants are undesirable, because they are not homogenous being a block instead. Too, the constitution of the United States does not provide for Japanese immigrants to become citizens.

The principle solution offered to the existing situation was a suggestion that there be a law passed establishing a committee, consisting of both Japanese and Americans, to decide who shall come to America by picking only desirable immigrants.

VOICE RECITAL OPENS THE COMMENCEMENT PROGRAM

The vocal students of James Wesley White gave their final recital of the year in Memorial Hall on Saturday night June 5 as the first program on the commencement schedule.

Each student sang with ease and expression, showing both talent for singing and good instruction. Miss Louise Frazier, a graduate, in voice two years ago, sang the Aria from "L'enfant Prodigue" with interpretation that held her audience in rapt attention. Misses Josephine Paul and Chandos Kinney also deserve special mention.

Mrs. Raymond Birford and Miss Gracette Frazier added much to the success of the evening by their artistic accompaniment.

The program in full follows:

- 1. (a) Come to Me—Carl Salmon; (b) Garlanded Lane—E. B. Adams; Beulah Allen.
2. O'er the Billowy Sea—Earl Smith; Joe Cox.
3. (a) The Little God in the Garden—Amy Worth; (b) The Rose and the Maid—J. P. Brandon; (c) Slave Song—T. Del Riego; Kate Flowers.
4. (a) Little Star (Mexican Love Song)—E. La Forge; (b) Bedouin Song—J. P. Dunn; Byron Haworth.
5. (a) A Lark Went Singing—J. P. Farley; (b) Miss Mary Won't You Come into My Garden—Ida Bostleman; (c) Spanish Love Song—R. Kountz; Josephine Paul.
6. (a) Yesterday and Today—C. Spross; (b) A Japanese Love Song—Pai Ta Shun; (c) Rolling Down to Rio—E. German; Paul Reynolds.
7. (a) Twilight Song—S. Palmgren; (b) Pierrot—W. Watts; (c) The South Winds are Blowing—J. Densmore; Chandos Kinney.
8. (a) I Passed by Your Window—Brahe; (b) A Song of the Forge—C. Spross; Sam Keen, Jr.
9. Recitative and air de Lia (from the opera "L'enfant Prodigue")—A. Debussey; Louise Frazier.

HENRY TEW IS PRESIDENT OF STUDENT COUNCIL FOR THE COMING SCHOOL YEAR

Other Council Members Representing classes Are Elected

Henry Tew, of Goldsboro, has been elected president of the Men's student council, to serve until the spring of 1927. Tew succeeds Nereus English, of Trinity, who was the first president of the organization. During its one year of existence, the Men's student council has been increasing steadily in power and scope. Although some what different from most student governments it is gaining much popularity.

The Council is made up of two members from each class. The following men have been elected to office for the coming year: Sidney Winslow, Theodore Daub, form the Junior class; Waldo Williams and Elwood Parker, from the Sophomore class; and Scott Benton and Edwin Rozell, from the Freshman class.

THIRTY SENIORS GRADUATE

(Continued from page 1)

rise, and sinks its rain over the land. How deep a thing is man? He has a passion for truth as the light leaps from the sun to dispense the darkness.

Memory is a bag. It is good at the bottom but is full of holes at the top. An old man will remember, freshly, what was done 30 to 40 years ago. "Remember now thy creator in the days of thy youth."

We have capacities for sin and sorrow, and a whole heaven or hell may be encompassed in the human soul. There is something in it that responds to God. It is the Deep calling unto deep. There is something in the same that responds to Jesus Christ. We cannot think of Him as any other character in history. We cannot think of Him as a Jew. He is a star that dwells apart. We think of Napoleon as a Frenchman, Gladstone as an Englishman, and Lincoln as an American, but no particular nationality or race seems to be correctly associated with the name of Jesus. He spoke words that would fit no other man, for no human being could speak words as he did or live the life that he lived. In further illustration of Jesus' Divinity, Doctor Lynch gave the following points:

Jesus never changed his mind; he never sought advice; he never acted in haste; he never made a mistake; he was never defeated in controversy; he never exhibited personal fear; he never showed surprise unless perchance when he found absence of faith where he expected to find it or found it where he did not expect it; he never performed a selfish miracle; he never denied a reasonable request; he never confessed ignorance but once and that was concerning his second coming, of which no one knew anything except his Heavenly Father; he never disinherited God; he never doubted triumph; he never denied his Divinity; his egotism was sublime.

Doctor Lynch's closing remarks were addressed to members of the graduation class. He asked them to take life seriously for it is necessary for every successful man and woman to lay a deep foundation.

The first thing on Monday's program was the presentation of the senior gift which is given in detail in another column of this paper. After the gift was presented the crowd left the library to witness the senior play which was given out on the campus at 11:00 o'clock. The play called, "The Diabolical Circle" was in two acts and was written by Beulah Bornstead.

In the afternoon there was a base ball game between the Alumni and the College team. This was an exciting game but the old men proved that experience counts in a ball game by defeating the strong college nine by a 3-2 score.

Supper was served to the Alumni and students on the campus at 6:00 o'clock. At 7:00 o'clock there was a business meeting of the Alumni Association. And plans for betterment of Guilford College were accepted by the Association.